# Middlebury

COLLEGE NEWS LETTER SUMMER, 1973

# Around the Hill

### Spell Down

Art instructor John Hunisak, one of a dozen contestants on Dana Auditorium stage, peered owlishly at the audience and muttered, "I feel like Kitty Carlisle." Teammate David Stameshkin, a History instructor, leaned over and felt him analytically. "No, you don't," he reassured Hunisak.

So began the "First Annual Traditional All-College Spelling Bee," held spring weekend to benefit the Youth's Opportunity for Understanding (YOU) program, a student-run project which brings center-city youngsters to the campus for a summer of education and recreation.

Among the contestants—faculty, staff, and students organized in three teams of four—were: College treasurer Carroll Rikert, Jr., Math professor Bruce Peterson, Historian Pardon Tillinghast, Russian professor George Motolanez, Gary Margolis, Director of Counseling Services, and instructors William Nye (Sociology), Hunisak, and Stameshkin.

It was a good old-fashioned spelldown. The grownups went down in the following order:

Round One: Margolis misses "trepan," Nye boots "pellucid" (clear), and, ironically, treasurer Rikert mishandles "pelf".

Round Two: Hunisak blunders on "sybaritic"; Motolanez blows "dysentery".

Round Three: Stameshkin stumbles on "harlequinade".

Round Four: Remaining grownups, Peterson and Tillinghast, hold their own; all students are now eliminated.

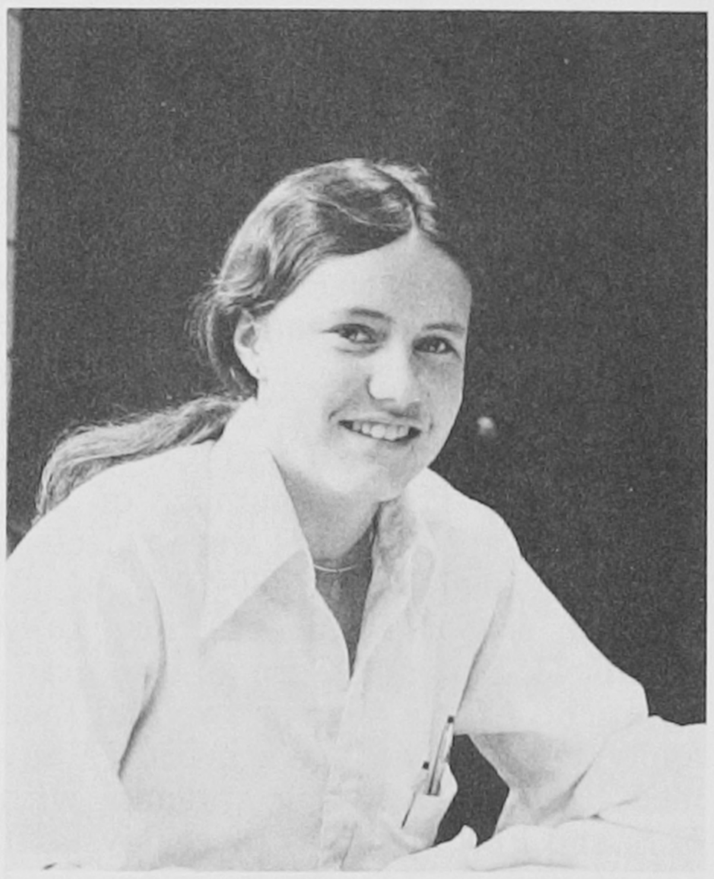
Round Five: Peterson, after having conquered "fuschia," "formication" (sensation like ants creeping on the skin), "fust" (wine cask), and "crapulence," is struck down by "phthisis" (TB). Tillinghast, who has previously gotten "baldachin" (silk and gold altar canopy), "thurifer" (censer bearer in religious procession), "prothalamium (marriage song), and "tergiversation" (evasive equivocation), is asked to spell "pachydermatous" (related to elephants, rhinos, pigs, *et al*). He does, and triumphs.

Moral: Full professors spell better than other people, and historians best of all.

### Coeds Win Science Honors

Her report on her senior project in chemistry won Kim Williams '73 top honors at an undergraduate chemistry symposium at SUNY-Binghamton in May. Her paper was judged one of the two best presented, out of a field of 30 students from New England, eastern Canada, New York, and Pennsylvania.

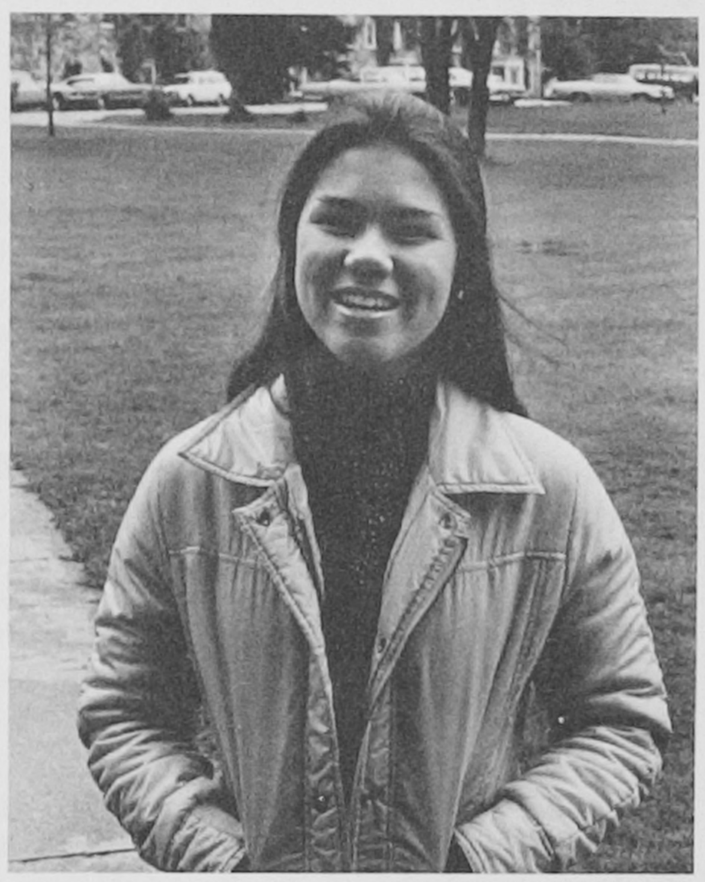
Kim's senior project measured the reduction of light emission ("quenching") by nitric oxide upon benzene in its triplet state. When benzene vapor is irradiated with ultraviolet light, many of its molecules absorb an extra photon. In this excited state they don't, themselves, emit light but, if mixed with biacetyl vapor, their excess energy is transferred to the biacetyl which does radiate it as light. The amount of this radiation can be measured and displayed as a voltage on an oscilloscope. Kim's project was to measure the quenching effect of nitric oxide on this luminescence and compare it with the quenching effect of oxygen, which had previously been studied.



*Kim Williams '73*

Kim, whose home is in Rye, N.Y., will be doing graduate work in chemistry at Berkeley this fall.

Meanwhile another senior girl, Johana "Jody" Kashiwa, became the first coed to be awarded the Charles B. Allen Memorial Prize, which is given each year "to the senior who has excelled in biology, chemistry and/or physics and who by participation in athletics or other student activities has contributed to the spirit of Middlebury." The $200 prize is in memory of "Corky" Allen '62 who died of Hodgkin's disease just two months after his graduation. An honor student and a biology major in the Pre-Med program, Jody has been a College Scholar all four years. She also has skied on the women's ski team all four years while it won four straight Middlebury Carnival titles. Raised in Old Forge, N.Y., at 16 she had won a national alpine championship—her brother skied on the U.S. Olympic Team last year—but says she had to decide then "which way I was going to go—skiing or studies—and I chose studies." At College, she says, "I was never an outstanding skier but I was usually able to win some points for the team." Although strongest in alpine events which she most enjoys, she also skied cross-country merely to strengthen the team showing. Jody served on the Biology Advisory Council, was chairman of the Pre-Med students, belonged to Mortar Board, the women's honor society, and was a member of the Board of Governors, the student organization coordinating campus cultural and social activities. She was also a Sophomore Guide and Junior Counselor and at last year's Commencement served as a Junior Marshal.



*Jody Kashiwa '73*

This fall she enters the New York Upstate Medical School in Syracuse.

## IN THIS ISSUE

COVER: *157-year-old Painter Hall, now shaded by elms about half its age, is also fringed by young trees—oak, hackberry, apples, and gingkos—planted with an eye to the future.*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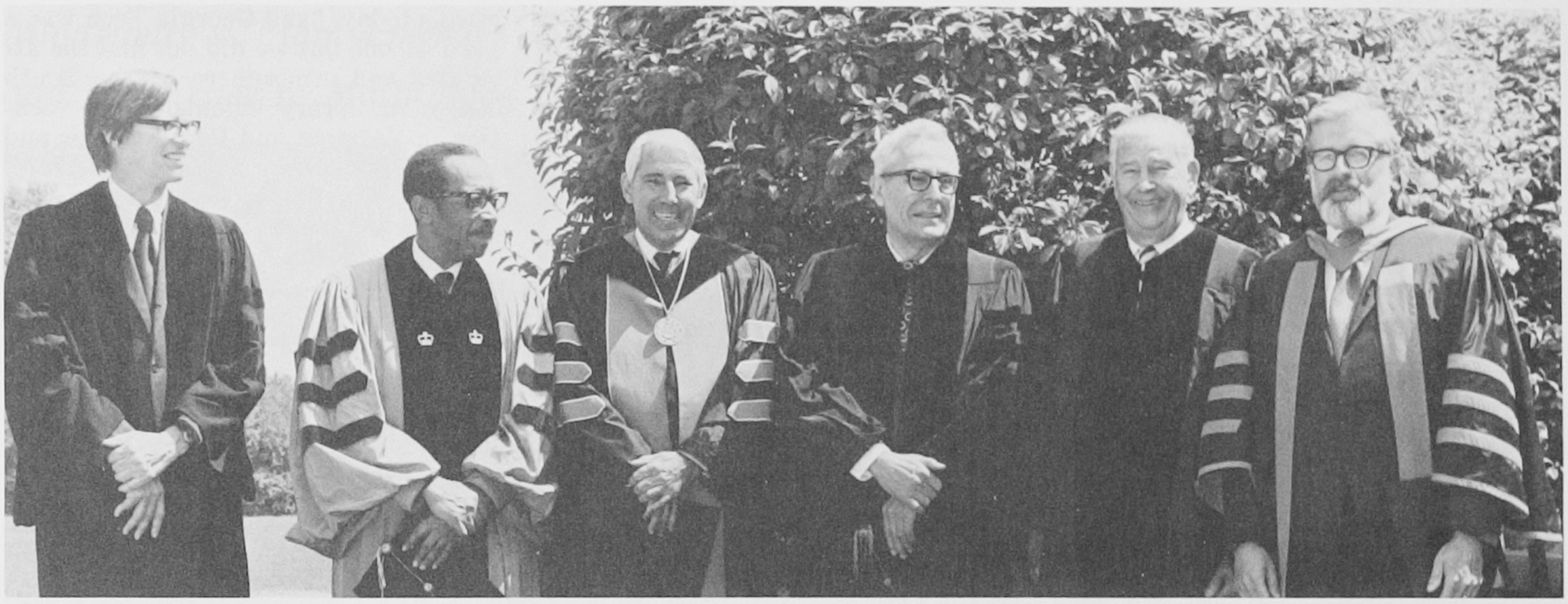


*Six distinguished hoods assembled for annual rite are worn by Doctors Rawls, Clark, Armstrong, Eiseley, Kasper, and Turner.*

At its 173rd Commencement, May 27th, Middlebury granted 328 ABs, four MAs, one MS, one Doctor of Modern Languages degree, and four honorary degrees.

The two top students, named valedictorians, were Kathy Wonson of Beverly, Mass. and David Prescott of Montreal. Salutatorians were Julia Witt of Governeur, N.Y. and Fred Tinsley of Columbia, Mo. Eight others also graduated *summa cum laude;* eight *magna cum laude;* and 133 were *cum laude.* Thus 47% of the class graduated with honors. Departmental honors went to 103, of whom 11 made Highest Honors, and 4 made honors in two different departments.

The four honorary doctorates went to Kenneth B. Clark, educator and social scientist, founder of HARYOO, and now president of the Metropolitan Applied Research Center in New York; to Loren Eiseley, anthropologist, best known as author of *The Immense Journey* and *The Unexpected Universe;* Joseph Kasper '20, a life trustee emeritus, former senior VP of R.H. Macy, and retired board chairman of Associated Merchandising Corp.; and John Rawls, professor of philosophy at Harvard, whose recent contribution, *A Theory of Justice,* has been compared with the works of such great ethical theorists as Kant and Mill.

Loren Eiseley gave the Commencement Address. Elected to speak for the senior class was Dick Bayer of Denver. Among the hometowns represented by the Class of '73 are Istanbul, Paris, Rome, and Vienna.

**New Trustees**

The Board of Trustees announces the election of four trustees: as Term Trustees, serving until 1978, Albert Coffrin '41 and Willard Jackson '51 have been elected. As Alumni Trustees, the Board has elected Kenneth Nourse '52 to serve until 1977 and Jon Groetzinger '71 to serve until 1975.

Ken and Jon replace Ray Ablondi '52 and Eugene Oliver '70, whose terms expired this year.

The Board now consists of 13 Charter, 4 Term, and 3 Alumni Trustees. Of all 20 members, 16 are Middlebury alumni.

**Resourceful**

Last December a Catholic priest mailed a Christmas card from Panjim, Goa, addressed "To the Director of the BREAD of the whole world, WEST GERMANY." What, or whom, he had in mind can only be conjectured, but someone in the Deutsche Postamt wasn't fazed: he crossed out "West Germany" and scribbled "05753 Bread-Loaf, U.S.A."

**Prof. Ballou Retires**

Donald Ballou at 65 might have stepped right off Main Street, Vermont, circa 1890. And one realizes after a moment's reflection that this gentleman, seemingly too ascetic for a banker, too reserved for a village editor, and too dispassionate to be the preacher, could only be a teacher. He speaks quietly, with a modesty excessive in view of his contributions, and hides his dry, village wit until the appropriate moment, when it seems to issue forth in tidy Spencerian script.

After teaching mathematics at Middlebury for 31 years, Professor Ballou retired this June. The prevailing opinion among this year's math majors is that he is irreplaceable ("How're you going to find anyone who knows the subject like he does??!"). Most consider his courses to be the most valuable they took at Middlebury and one of his former students, now a professor of mathematics, himself, avers that Ballou is the best teacher he ever had in math. A colleague in the department describes Mr. Ballou's lectures as "brilliantly organized," adding, "He's totally on top of his material at all times: he *never* makes any mistakes!" Moreover, he makes sure his students learn—he isn't particularly concerned about their immediate gratification, and he expects daily homework. According to this informant, Prof. Ballou radiates "a kind of perfection that doesn't so much intimidate, as inspire; he makes it seem that anyone can attain his own mastery of mathematics."

In a tone tinged with awe our informant also reports that in the 1960s when Mr. Ballou became convinced that computer science was essential for math students to understand and use, he went off and did the equivalent of two or three years of graduate

### Science Majors & the Pre-Med Bind

When an $80,000 grant from the Sloan Foundation in support of Middlebury's science curriculum was announced in May, the release noted that student enrollment in the sciences, here, is at a six-year high. We wondered why the slump after 1967, what factors had contributed to the recovery of prestige of the several sciences as a major, and which sciences were now most popular.

We asked Dean Walter Moyer, who has been most directly concerned with science enrollments, about these and related matters. Between 1970 and '72, total students majoring in the sciences has grown from 203 to 290. Of these fully a third, last year, were biology majors (106); another 29 were biology-chemistry joint majors and 32 more were majoring in environmental studies, so loosely speaking two-thirds of science majors were involved in the life sciences.

Back in the late '60s, following the period of increased federal support of science education after the Sputnik launch in 1954, science enrollments across the nation began to slump as war-material technology and pollution increasingly gave Science a bad name with students. This slump hit Middlebury just as the new $3-million Science Center was being finished. It affected physics and chemistry, particularly: biology never slumped. Completion of the Science Center required active recruitment of science majors to use it and, Moyer says, "The nation was clearly going to need more scientists, whatever present student attitudes were." So Moyer went out to scout the secondary schools and junior colleges.

Using a soft-sell approach ("I rarely gave a direct spiel for our own science program"), he tried to get across one idea: "You don't have to attend a technical school or large university to get a good pre-professional grounding in a science. You can get a solid basic science education at a good four-year liberal-arts college such as Middlebury." To the top 125-150 science students who had applied to Middlebury and been accepted, each year, Moyer sent a letter encouraging them to move ahead in science, adding "we'd like to have you here." Between 30 and 40% of these students enrolled at Middlebury. The recruiting program for science-oriented students has just completed its sixth year. "Right now, we have a full complement of biology majors, but we could still handle more majors in chemistry and physics," he said.

A pressing national problem about which the College can do nothing but which is increasingly frustrating, he added, is the medical school bottleneck. In the past decade, while the number of med-school openings was increasing by 50%, the number of applicants doubled. Also, there are five times as many women med students, today, as there were just five years ago. "We have Pre-Meds with solid 85 (3.0) averages who are not accepted into med school! Today, there are roughly three pre-med students, nationally, for every opening in medical school: last year approximately 30,000-35,000 applicants were trying for only 13,000 openings. The mean grade-point average of applicants, nationwide, was 3.11 (about "86" on a 100 scale) and that of those accepted was 3.45 (or almost "90"). Thus, a number of pre-meds with good records were rejected. (It is estimated that 60-70% of all medical school applicants are fully qualified). Some of these go into graduate school for a year or two and then apply again to medical schools. (Many med schools are taking students with M.S. and Ph.D. degrees these days, but acceptance is far from guaranteed even for those holding such higher degrees.)

"The dental school bottleneck is not quite as narrow, but the veterinary schools are toughest of all. Interest in veterinary medicine has gone up, here, in recent years. But the pressure on all vet schools is so great that many of them won't even look at an application from outside their own area. Here in the East we have only Cornell and Pennsylvania, so it's particularly tough on students from the Northeast. We have one young man, right now, with a solid 90 average in science—and high 80s overall—who hasn't gotten into any veterinary school. And he's the best pre-vet student we've seen here in 15 or 20 years!

"Our country has large unfilled needs for medical services and it has a growing abundance of college students who want to go into medicine. It's tragic that we don't have the medical school facilities to train them, or the opportunity to place more of these dedicated students in responsible allied health careers. One encouraging note has been forthcoming from the AMA: projections indicate that by 1980 there will be enough places in medical schools to meet our needs for practicing physicians.

"Of our 14 pre-professional seniors this year, two are pre-dentals and both have been accepted in dental school; but only 5 of our 10 pre-meds have gotten into medical school, and neither of our two pre-vets has been accepted by a veterinary school to date."

### Heart of Stone

After 137 years of continuous exposure to the elements, the Old Chapel stairs finally required resetting of a section of its supporting wall. Removal of six or seven of the massive limestone blocks revealed that the entire interior of the stairway was built up of untrimmed pieces mortared in place just as they came from the quarry. All of the stone in Old Chapel is said to have come by ox cart from

hillside quarries in Cornwall. The venerable structure was built in 1833-36 for $15,000, half of a $30,000 "subscription" raised by President Joshua Bates—principally from Vermonters, and from alumni and other benefactors in eastern Massachusetts.

### Subscriptions and Records

Alumni or parents may order a mail subscription to *The Campus*, the undergraduate weekly newspaper, by writing the Circulation Manager, Box C-798, Middlebury College. Rates are $6.00/ year and $3.50/ half-year.

The Dissipated-Eight's new LP, offering spirited double-quartet versions of such oldies as *Blue Moon, Hard-hearted Hannah, De Animals Are Comin', Jordan River,* and *All My Trials,* may be ordered by sending $3.75 to D-8 Business Manager Susan Duncan '76, 4 George St., Holyoke, Mass. 01040.

*Middlebury's 'Plant Engineer' Explains Why, What, and Where Trees are Planted, and How They're Maintained*

# Trees on the Campus

Because trees make a campus livable and congenial and soften the harsh outlines of 3- and 4-story buildings, the College has a vested interest in maintaining its trees just as in maintaining its buildings. Individual trees on Middlebury's campus have never been counted, but the species represented have been, and there are at least 64. Between alder and willow the list includes, besides the beeches, chestnuts, elms, firs, hawthorns, maples, oaks, poplars, spruces, and tamaracks, such less-common specimens as basswood, cork, gum, hackberry, Japanese pagoda, katsura, Kentucky coffee, and tulip.

The tree maintenance program, which includes planting, spraying, feeding and removal, is budgeted each year at $6,000 to $7,000, and is directed by Harvey Drinkwine, whose title of "Plant Engineer", thus carries a double meaning.

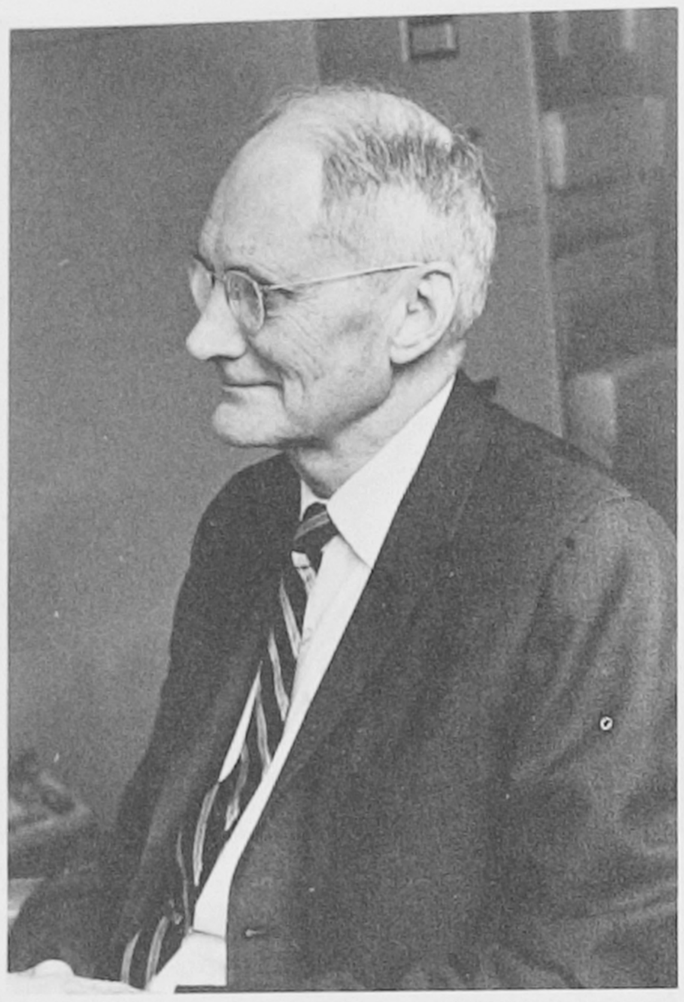
Each spring about 100 young trees are planted, of which, last year, ¾ths were deciduous and this year ⅔rds were evergreen. In the last two years, 11 species or varieties were planted. In addition, about 50 trees have been planted in the past 5 years on the Bread Loaf campus, and another 300 on the golf course. Nineteen trees were removed last year, mainly diseased elms plus

work—although he was then in his fifties—in order to learn the subject thoroughly, and proceeded to author the entire computation program at the College.

At a departmental picnic at Bread Loaf on May 15th, math majors presented Prof. Ballou with an engraved pewter Middlebury plate and announced that they had given to the Library, in his name, a biography of David Hilbert, the great German mathematician of the late 19th century.

Raised in Chester, Vermont—where his father was the Congregational minister—and educated in the town's high school and at Phillips Academy, Mr. Ballou was a PBK graduate from Yale where he majored in English. But after teaching English for one year at Lawrenceville School "where it didn't go too well," he switched to teaching math at Hampton Institute "which went a lot better than English. In mathematics you move by logical development from step to step; in the humanities you can talk all around a subject and never know for sure what you've done."

Armed with this self-understanding, Mr. Ballou enrolled at Harvard in 1930 for graduate work in mathematics, in which he took his MA and PhD in the next four years. Although it was the bottom of the Depression, he had tuition scholarships and in his final year an $1,100 instructorship. This was sufficient in those days for him to marry Dorothy Pollard '29, who was also from the Chester area but was then teaching Latin in Greenport, N.Y.



*Prof. Donald Ballou*

After taking his doctorate, Mr. Ballou taught at Georgia Tech for eight years. "Atlanta was a nice city," he recalls today, "and Georgia Tech was a good school, but we did not find the attitudes and atmosphere of the South congenial. Every summer we'd vacation in Vermont and I'd come over and talk to Pres. Moody about a job at Middlebury. Finally, in 1942 I came here as assistant professor."

Two textbooks he had co-authored, "Plane and Spherical Trigonometry," and "Analytical Geometry" were published the following year. In 1947 Mr. Ballou was made associate professor and in 1956 full professor. He was chairman of the mathematics department from 1954-67, Beman Professor of Mathematics from 1964-71, and for the past two years has been Charles A. Dana Professor of Mathematics.

Mrs. Ballou died two years ago and Prof. Ballou lives alone in the snug house on Weybridge Street into which he and Dorothy moved in 1942. Their son, Donald, is professor of mathematics at SUNY-Albany and Prof. Ballou has a 1½-year-old grandson. His brother, Earle, who also married a Middlebury alumna, Thelma Havens Ballou '12, devoted his life to Christian missions in China until he retired in 1961; he was awarded a DD by Middlebury in 1946.

Prof. Ballou will continue to live in Middlebury and expects to "catch up on some of the reading I haven't done much of for 45 years."

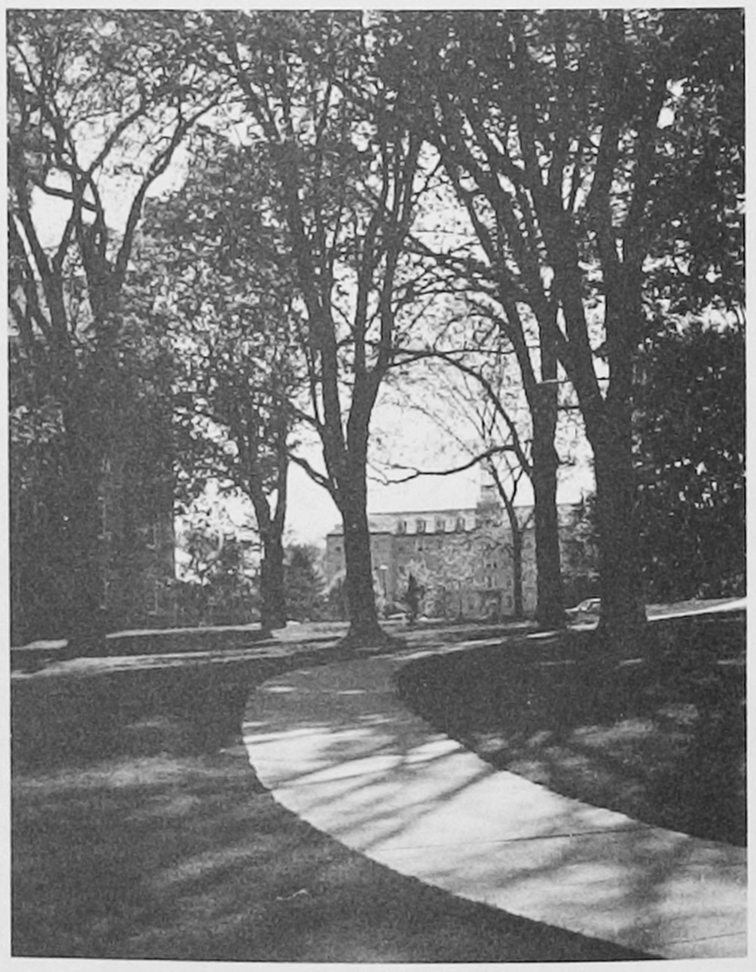
## ... by Will to the College on the Hill

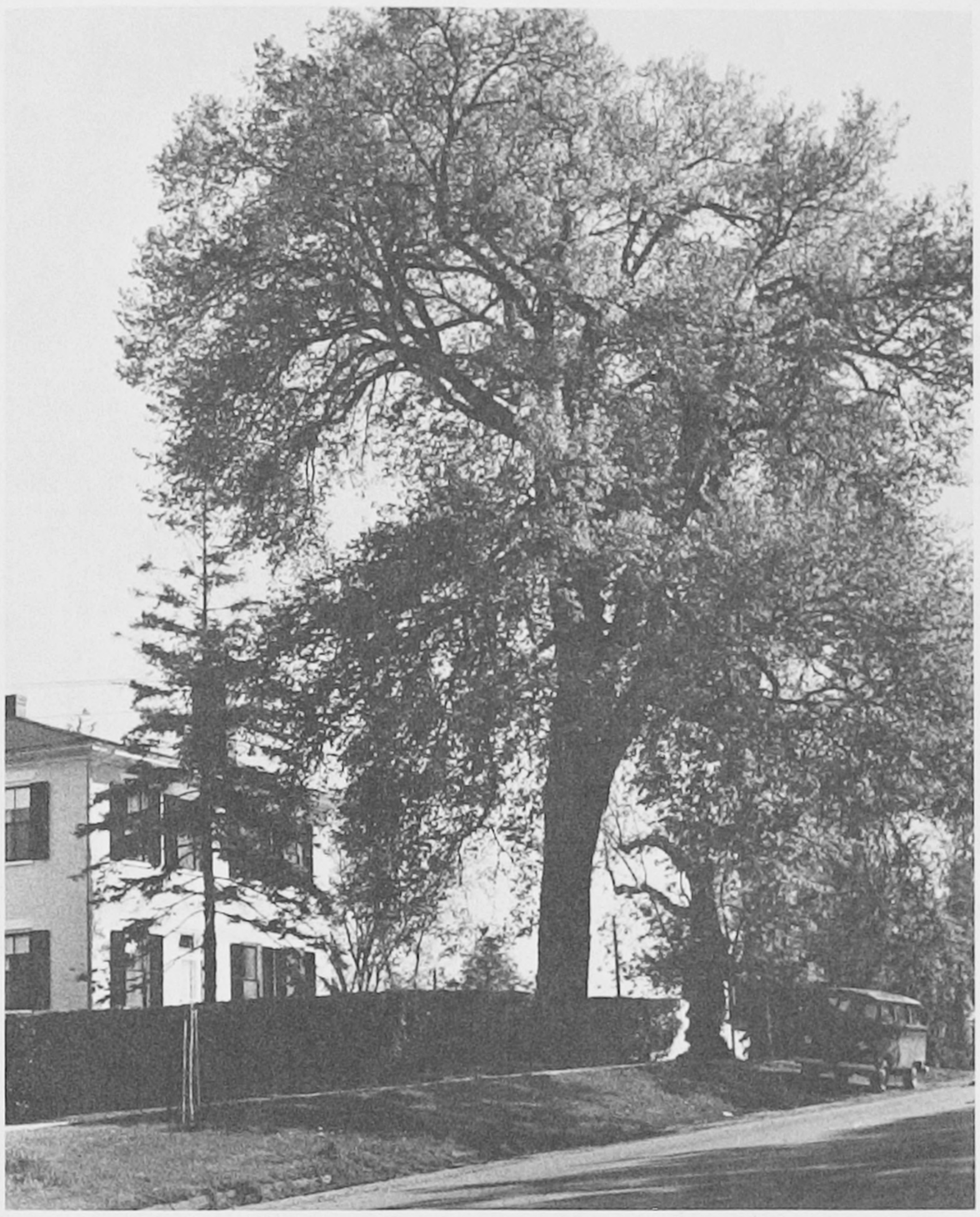
*From the estate of Evelyn Atwater Cummins, $5,000, to establish the Atwater Fund in the permanent endowment of Middlebury College. Annual income unrestricted.*

*From the estate of Louise H. Reynolds '18, $13,475, for the Dorothea E. '19 and Louise H. Reynolds '18 Memorial Book Fund in the permanent endowment.*

*From the estate of Ethel S. Weil, $47,150, to be added to the Ethel S. Weil Fund. This brings this permanent endowment fund in support of the Middlebury Summer Language Schools up to $97,150.*

*From the estate of Carl Bohn, $3,599.85, to establish the Carl Bohn Fund in the permanent endowment of Middlebury College. Annual income unrestricted.*



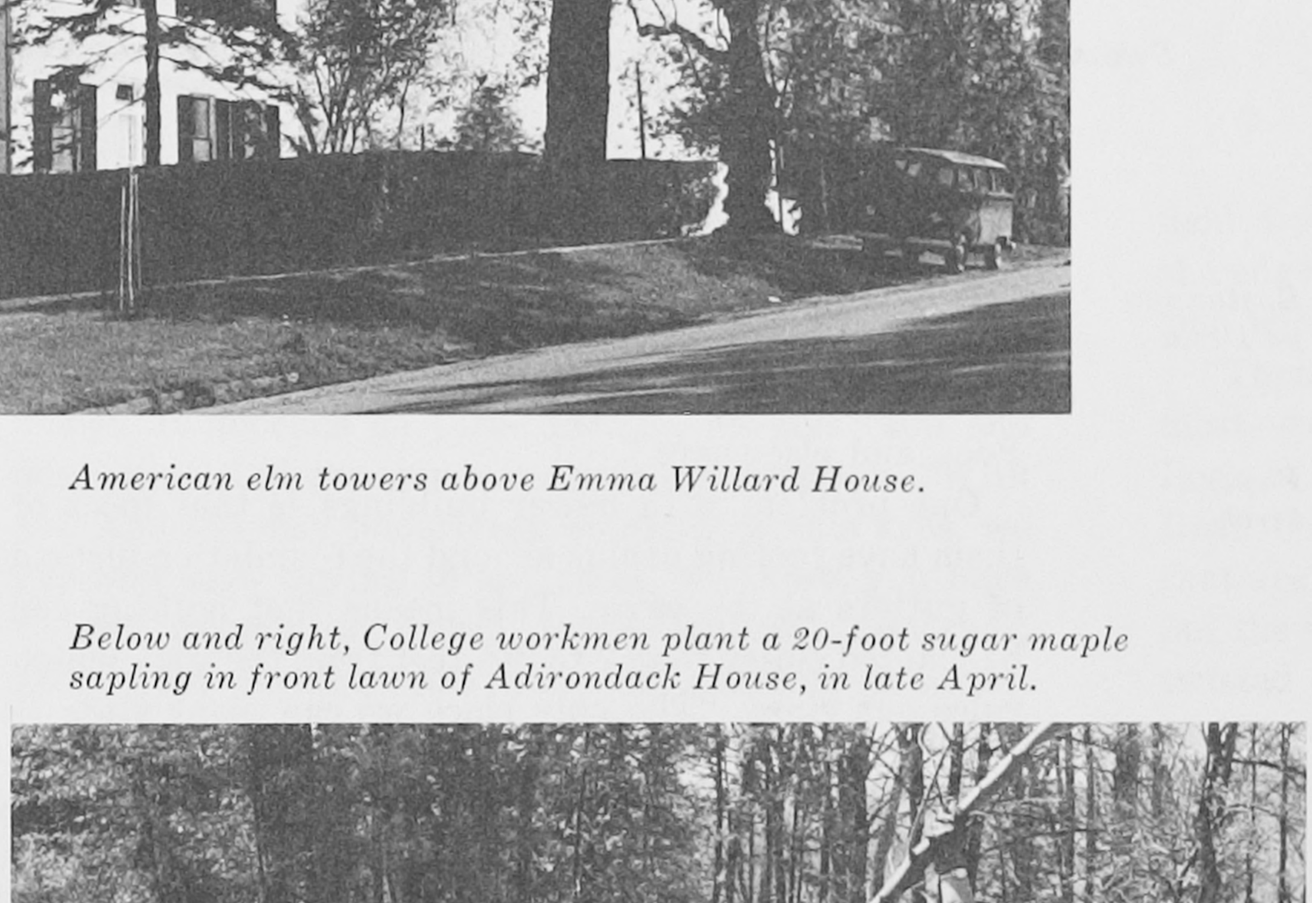


*American elm towers above Emma Willard House.*

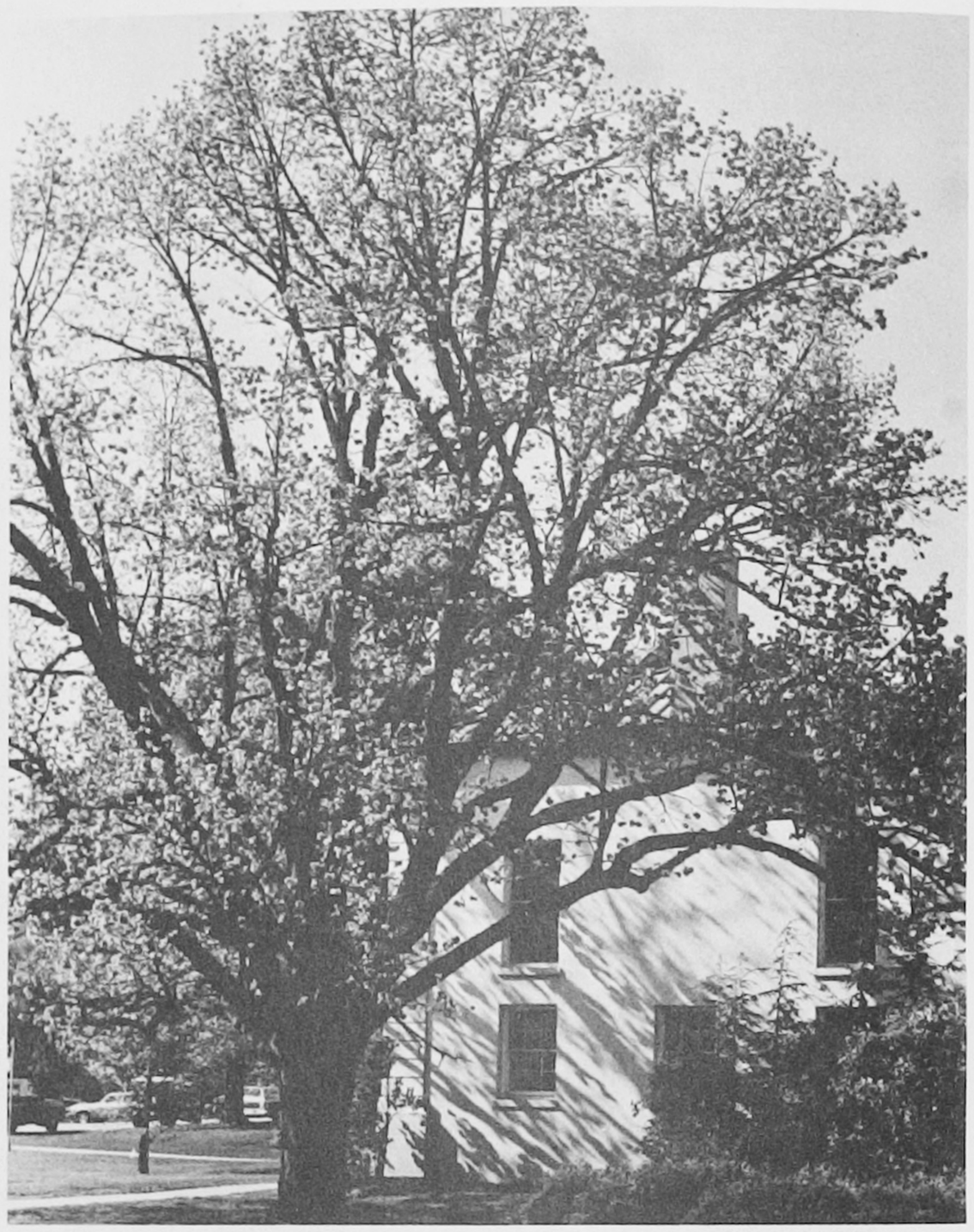
*Sugar maple in flower.*

*Horse chestnut bud.*

*Below and right, College workmen plant a 20-foot sugar maple sapling in front lawn of Adirondack House, in late April.*



*Trunk of this rock maple averages 40 inches in diameter.*



*Early leaves of basswood dapple marble wall of Library's Abernethy wing.*

a few maples that succumbed to road salt.

Campus trees are sprayed each year with a mixture of malathion (for insect control) and K-7, a tree nutrient that is absorbed directly through the leaves. Spraying is done the week after Commencement when fewest cars and people are around. A few that appear spavined —often because they're standing in a thin topsoil over ledge rock—are root fed.

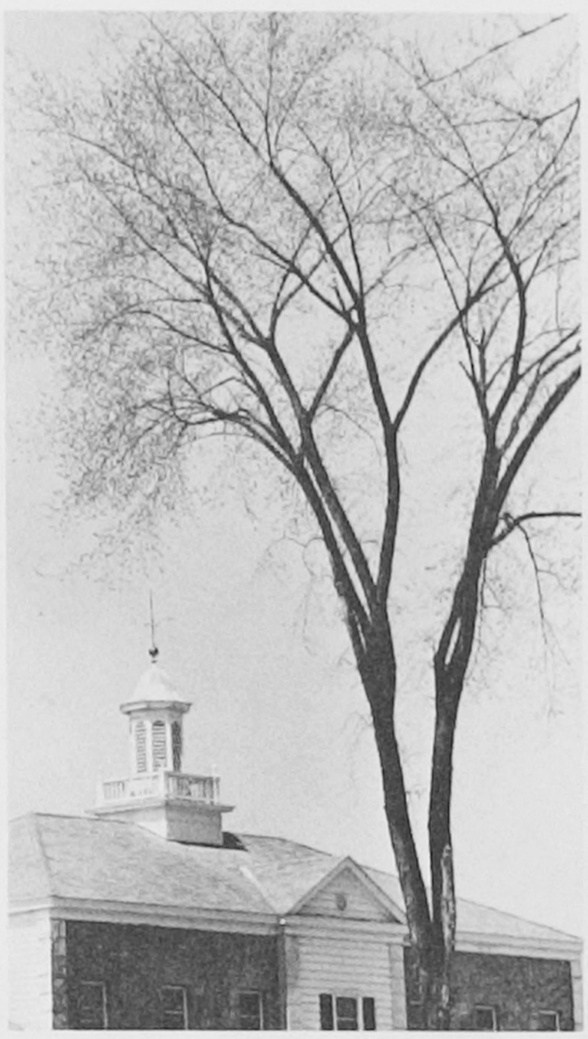
The hardiest species for the campus, Drinkwine says, are the maples, oaks, apples, poplars, pines, and spruce. For shrubs around campus buildings, he favors such evergreens as euonymous and low-growing cedars, although groupings of scotch pine are also planted, as at the corners of Munroe Hall, to soften building contours.

Many of the trees on campus were planted by a graduating class, although for some reason this sentimental gesture has been overlooked in recent years. The latest class tree the writer has found is a pin oak *(Quercus palustris)* planted at the south end of Painter by the Class of '63. "You'd be surprised," says Mr. Drinkwine, "at how many old grads come back and check on their Class trees. Kids don't appreciate it when they graduate, but 25 years from now they will."

Asked why there are vines on so few College buildings, Mr. Drinkwine explained at some length the problems vines have caused. "Many of the great old vines—which were woodbine—that used to cover Painter and Starr and the Library were torn away from the walls by students trying to climb them. Every spring, almost, some fellows get rambunctious and decide to climb up, or down, or across the walls on the vines, and once those mature vines have been torn away, it's impossible to ever put them back. A century of growth can be destroyed in five minutes! That's how we lost a lot of our most beautiful cover." All vines

*Espaliered Delicious apple (Painter)*

*Young weeping willow (near baseball field)*



*American elm (above Battells)*

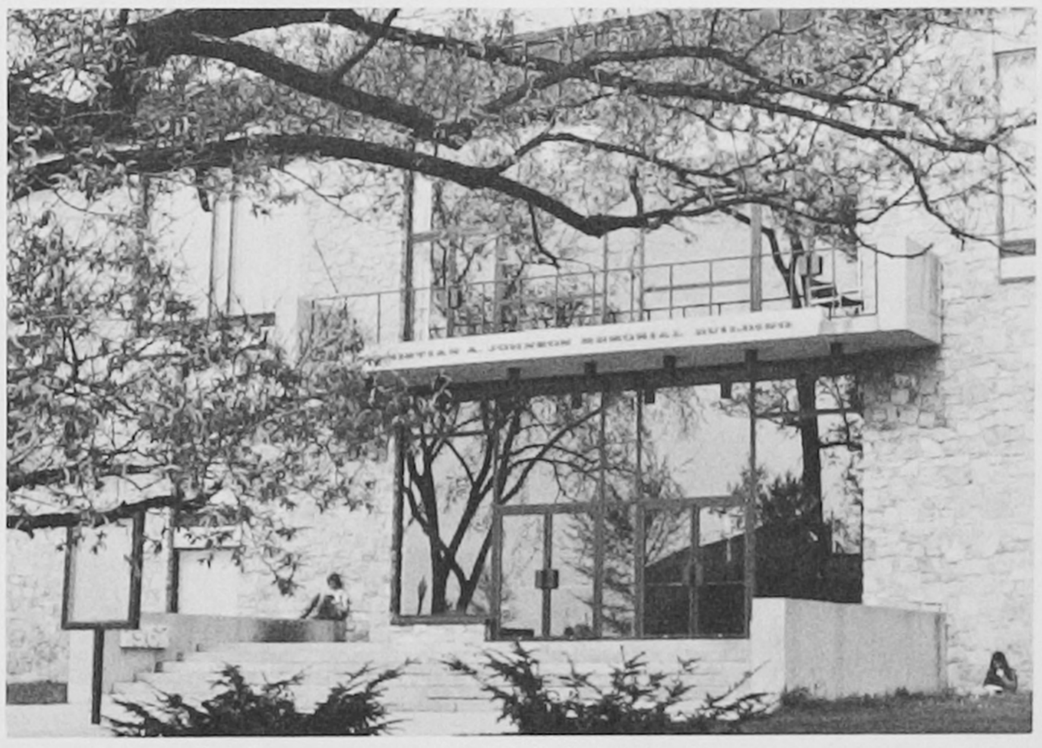
*Black ash (behind Forest)*

at the gable ends of buildings; that's also the best spot for shrubs because they won't get broken, there, by falling ice."

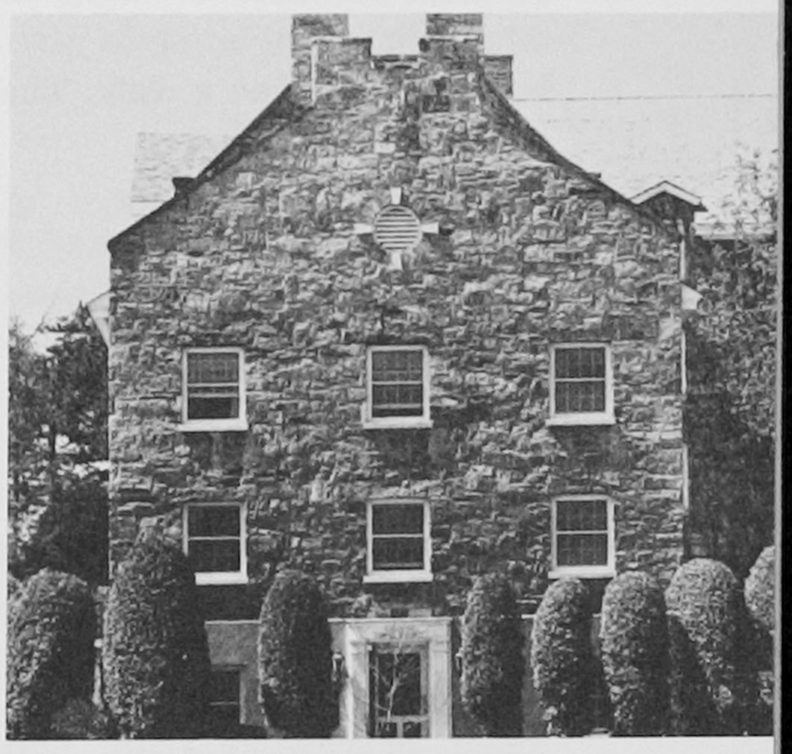
We asked how he decided what kind of tree to put where. It depends on three factors, he says: soil and drainage, wind exposure, and esthetic function. "With our Addison clay underlying so much of this area, we get very slow drying in low spots, so, there, you have to use swamp or marsh trees—willows, tamarack, swamp ash—whose roots won't rot standing in water. Also if you want to help a location such as a playing field dry out quickly, planting a row of willows along the edge is like setting a row of very efficient evaporation wicks in the ground.

"Then there's the wind. Although many—probably most—trees do well in windy locations, some will not. Look at that row of Norway maples along Porter Field Road behind the football stands, sometime. The few that are protected by tall spruce nearby are doing well but the very next trees to it that lack protection are all twisted and partially stunted. We'll eventually have to replace them with some other variety. The red maple

*Black locust shades Gifford.*



*Old willow graces steps to Music & Art Center.*



*Clipped white cedars (Carr)*

*Boston ivy on Dana*

*Swamp ash leafing out*

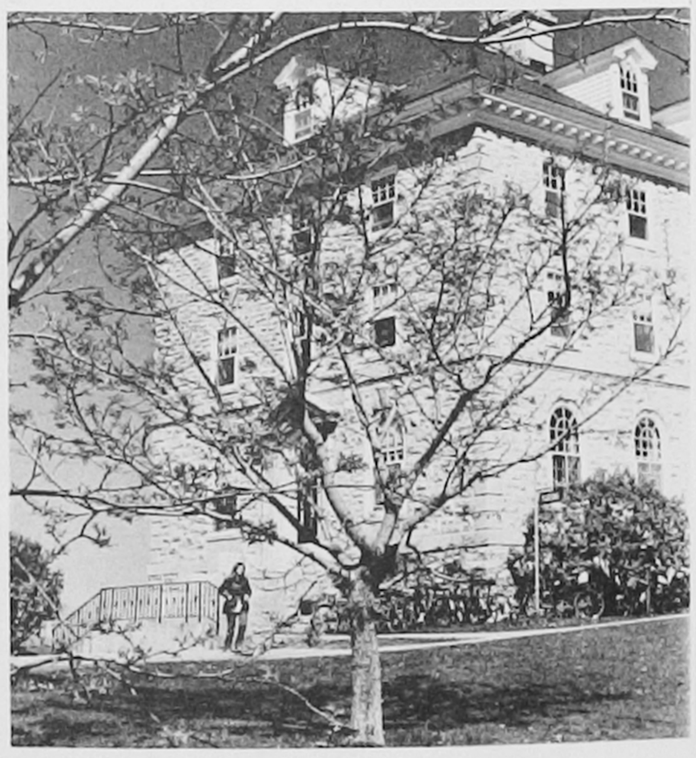
*Bark of Hackberry*

*Paper birch*

cause maintenance problems, he added, because they must be trimmed away from window screens periodically. "However, there's a good vine cover on Gifford, Forest, and the Battells, and we have planted vines around Dana Auditorium, Stewart Hall, the Brown Pool, and elsewhere."

One problem with newer buildings is that most of them have footing drains around the foundation instead of gutters at the eaves. This means that nothing can be planted closer than 2 to 2½ feet from the wall, which rules out vines. "The only place we can plant vines is

*Ancient box alder (Admissions)*



*Katsura (cork-bark) trees*

*Chairmen explain educational philosophy implicit in curriculum recommendations as Special Committee proposes*

# New Tracks and Checkpoints on the Course

By Bruce B. Peterson (Chairman 1973-74) and A. Richard Turner (Chairman 1971-73)

As this issue goes to press, the Special Committee on the College is completing the final draft of a report to the President which ranges over a wide variety of topics concerning the future of the College. We wish to share with the alumni our penultimate thoughts on two of the most important areas we touch, the curriculum, and within the curriculum, the place of languages at Middlebury. Discussion and debate on the Committee's recommendations—by faculty, students, and trustees—begins in the fall. By presenting here the gist of these two most important concerns, we hope that we may solicit the advice and ideas of alumni throughout the country.

The curriculum today seems not very different from that of 15 or 20 years ago and probably the curriculum of 1983 will look substantially the same. How do we justify a largely unchanging curriculum in an age marked, above all, by radical pluralism and change?

The Committee believes that traditional subjects are still the best vehicles for training the mind—that the disciplines and intellectual strategies associated with those traditional subjects finally are crucial to a vital liberal education. The mind we believe is trained most effectively in intellectual disciplines which have a long history of discussion of underlying assumptions, and whose ideas have long been tested over the years by first-rate minds. While a student may dispute the results, in doing so he must meet and criticize the authoritative thinking which has preceded him, and firmly formulate his own views in relation to the weight of that tradition.

Second, these traditional disciplines have addressed fundamental questions about human existence over a long period of time. Many of the answers may appear outmoded, yet if traditional subjects are approached anew, in the belief that a modern restatement of a basic perception is at times preferable to its ancient prototype, then we may find the lasting importance of these subjects lying not so much in the canonical answers they provide as in the questions they ask, for in centuries of re-asking the focus has sharpened.

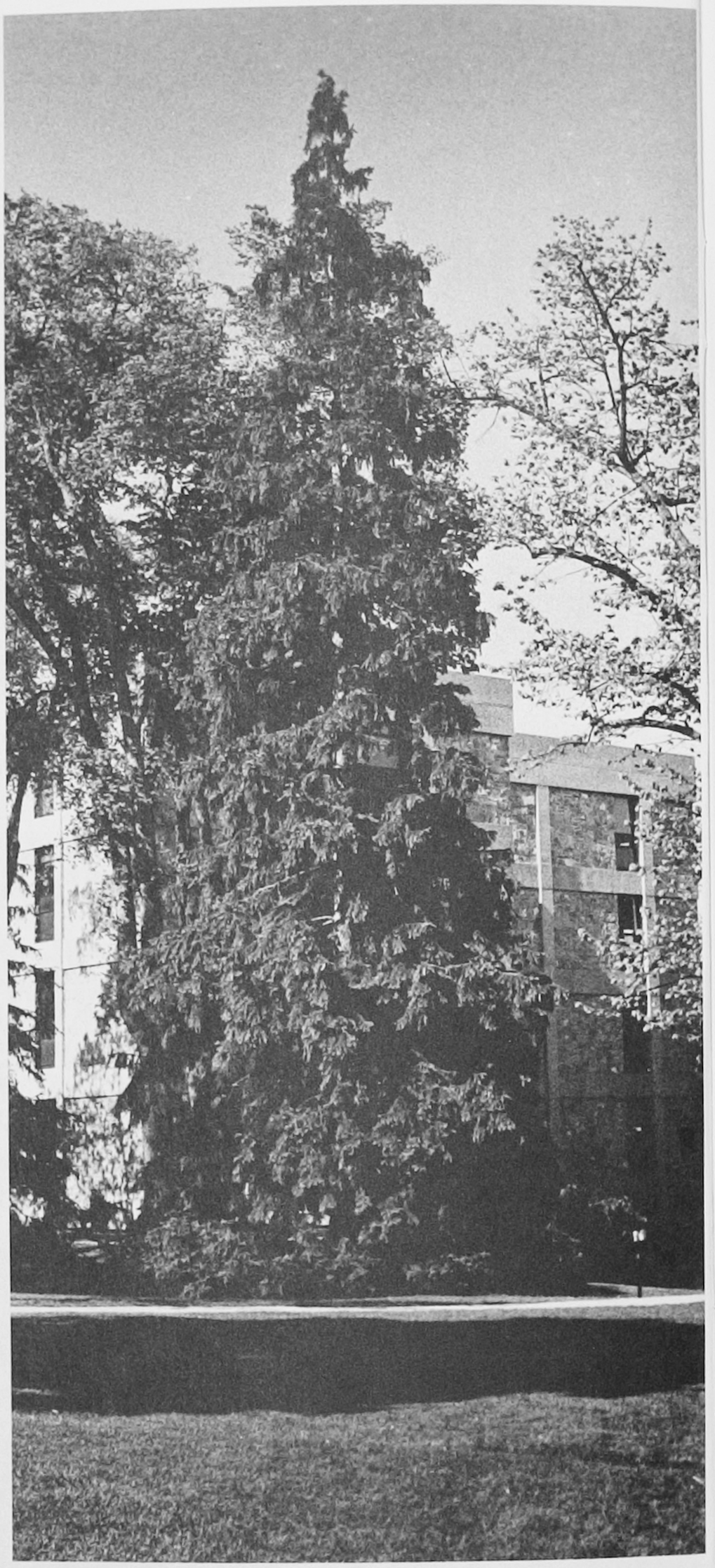
Third, and perhaps most important, we believe that habits of thought developed in one area are transferable to others. Specifically, a mind well-trained in a traditional academic subject is the same mind that can come to grips, later, with the complex and changing demands of a vocation, and the equally difficult decisions of conducting a considered life. Habits of thought, not specific subject matter studied, are the end product of a good education; the mark of an educated person is not the fund of information he possesses, but how well—with what intelligence and compassion—he is able to move from the familiar and comfortable to the unknown and challenging. The transferability of intellectual discourse seems to us to be one of the major arguments against moving towards a more vocationally oriented curriculum, with its more

*Seen here in early Spring, sugar maples beside Starr Hall are typical of mature trees framing most campus buildings.*

*(Acer rubrum)* is another tree that needs shelter to thrive.

"But after you've considered soil and wind, you usually have a pretty wide range of species left to choose from and that's when you decide what appearance you want in that spot. Some trees you plant to be beautiful in themselves; some to hide something else behind a screen of foliage; some to serve as windbreaks—for instance along the edge of a tennis court or playing field; some to give shade; some to set off a building or define a walk. There are lots of reasons to plant a tree!"

Asked about the future of the American elm on campus, Mr. Drinkwine said the College has been steadily removing diseased trees, year after year, but there were at least two very good replacement varieties available. The "Christine Buisman" elm has been found by the U.S. Dept. of Agriculture to be a variety extremely resistant to Dutch elm disease, and the hackberry (Celtis), a native to Vermont forests that grows to 120 feet with a spread of 50 to 60 feet, is "an excellent elm substitute: it has leaves very similar to the elm, with small, cherry-like fruit, and bark like a shag-bark hickory; it's a fine, hardy tree." □



*Native Vermont white spruce towers skyward among elms on lower campus near southwest corner of Science Center.*

*"College years are above all a time when one learns to learn, in preparation for coping with the many practical problems and moral decisions which arise later in life."*

through its curriculum and its residential life hopes to nurture basic self-questioning as to what constitutes responsibility in the individual and in society.

ASSUMPTIONS

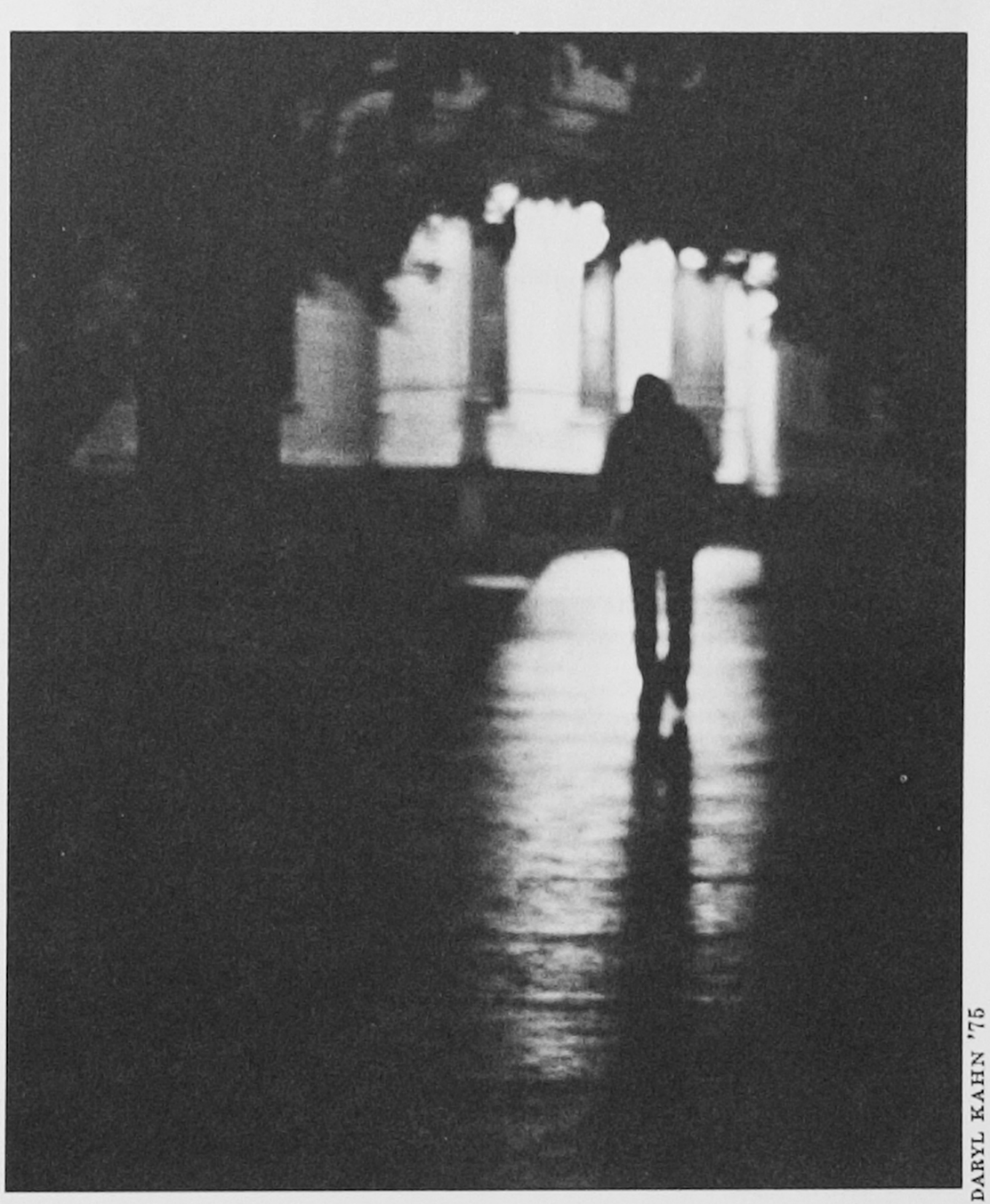
In the light of these basic assumptions and general goals, we have asked what the shape of the curriculum should be, and have made two further assumptions. First, as implied above, we would stress in the curriculum different ways of thinking, rather than coverage of traditional subject matters. With the enormous expansion of information in our century no student can achieve more than a superficial breadth of knowledge in four years, nor would a thoughtful group of educated men and women reach agreement on an essential common core of knowledge that all students should possess. Further, we observe that subjects studied during the undergraduate years frequently bear little relation to the tasks pursued after graduation. Indeed, a number of freshmen today may find themselves in careers which do not yet exist. The College years are above all a time when one learns to learn, in preparation for coping with the many practical problems and moral decisions which arise later in life.

Our second major assumption is that the curriculum should be flexible enough to provide for the varying needs of different individuals. As the curriculum is now structured, every student at Middlebury College is expected to enroll in a major and continue that course of study through some ten to fourteen courses. We propose that this no longer be a requirement, not in the spirit of degrading the current concept of the major, but in the desire to offer valuable and attractive alternatives to it.

In order to introduce the student to different ways of thinking, we propose that each student be exposed to the mode of thought of the sciences, broadly conceived—a respect for objectivity, for precision and fact, cultivation of analytic process, and the formulation of hypothesis, theory, and law. Similarly, every student should be introduced to the mode of thinking of the humanities which, in addition to a shared respect for objectivity, often relies heavily upon intuition and a process of synthesizing whose vehicle frequently is the language of analogy and metaphor.

*We therefore recommend that the curriculum of the College be organized into two major groupings: 1) the Humanities (the present division of Humanities, plus languages and history) and 2) the Natural and Social Sciences. We further recommend that each student be obligated to take one Concentration of five to seven courses in each of these two groupings and that this be regarded as the foundation of a Middlebury education.*

A "Concentration" is a coherent sequence of five to seven courses in a traditional subject. It stresses the discipline and the method of the subject rather than striving for broad coverage of information. The fundamental questions posed by the Concentration are: *how* does a physicist (economist, art historian, etc.) think and why? and how do these processes of thought differ from other sorts of thinking that the student has experienced? Certainly a physicist and an economist think rather differently from one another, as do a musicologist and literary historian. And certain disciplines, such as history and the study of politics, do not fit readily into either of the proposed groupings because of the widely differing premises of individual teacher-scholars. Rather, the proposed two-part division of the curriculum is a rough and pragmatic device



DARYL KAHN '75

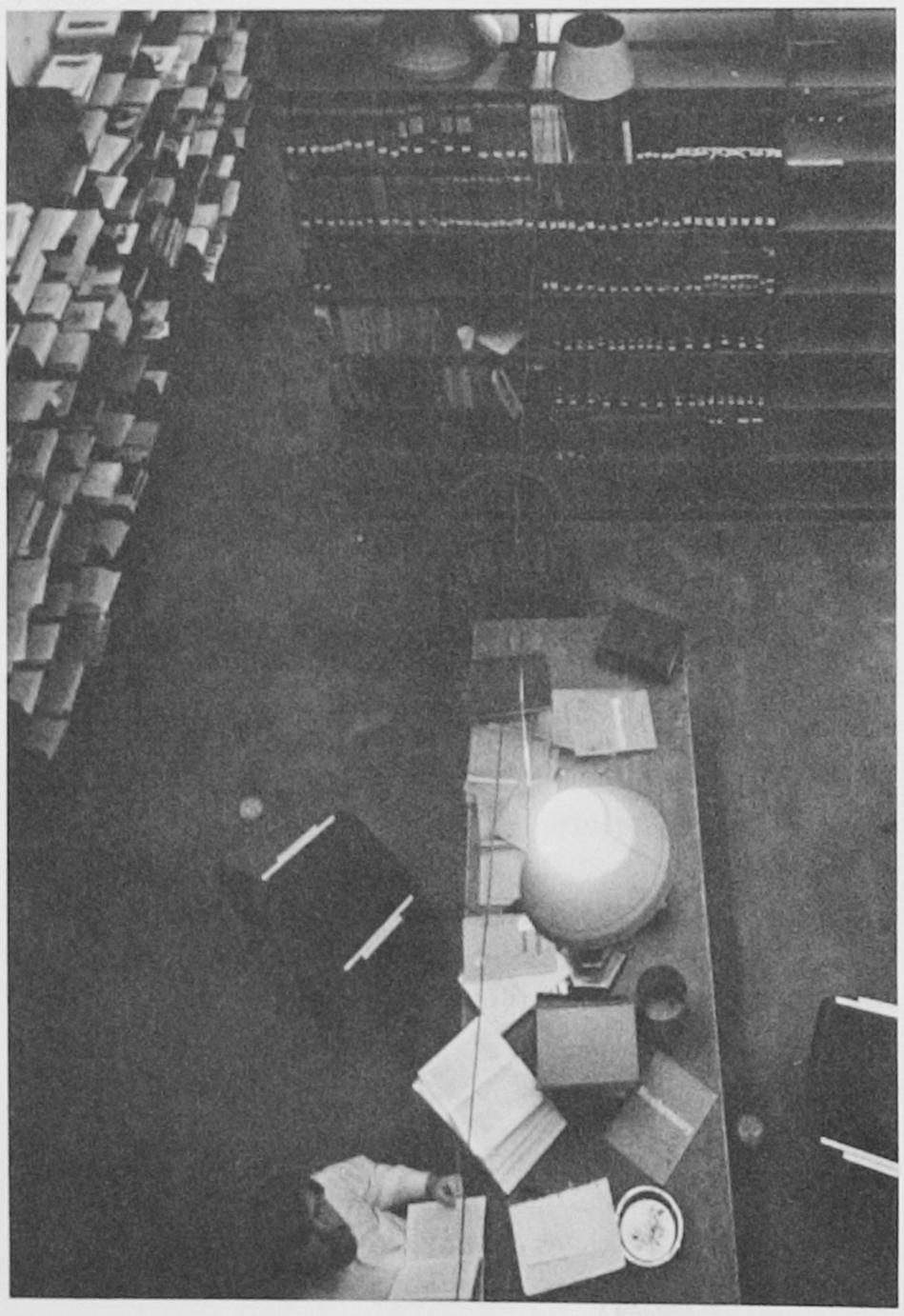
*"The College must offer every opportunity to interweave schooling with the broader dimensions of education, but at the same time, performance within the demands of the formal curriculum is the standard by which a Middlebury degree should continue to be defined."*

narrowly confined and immediate subject matter.

We believe a liberal education is conducted most effectively in a small college, and we agree with President Armstrong in calling for a limitation of the College to 1800 students in a residential environment. We have examined carefully the question of whether or not such experiences as work, travel, social service, and the like should be incorporated as a formal part of the curriculum and given credit. We think usually they should not, beyond the Winter Term, but that the College, through flexible timing of the formal course of study, should welcome all sorts of experiences for its students.

### 'Schooling' & 'Education'

To sharpen the question, in the years from eighteen through twenty-one much schooling occurs, and much education. By "schooling" we mean the accoutrements of a formal curriculum: teachers, students, assignments, evaluation, library, laboratory, and so forth. By "education" we refer, beyond schooling, to the many experiences which often are of enormous value in helping a person to achieve a sense of self and a sense of the community of which he is a part. The College must offer each individual every opportunity to interweave schooling with the broader dimensions of education. But at the same time we suggest that schooling, as defined here, is the center of a college education, and performance within the demands of the formal curriculum is the standard by which a Middlebury degree should continue to be defined. We believe that for most students a four-year course of study should remain the norm, but norm is the word we stress, believing that some students should take less time, and others for legitimate reasons may take more.



The new curriculum that we propose is based on several assumptions. The Middlebury student, today, is doubtless better prepared academically than his counterpart of 20 years ago. While the quality of his preparation varies, on the whole he is more advanced in traditional studies and generally has explored a wider range of subjects than his predecessor. Secondly, today's Middlebury student usually possesses the rudiments of culture: he has been to museums, to concerts, and possesses a general cultural knowledge. On the whole, little is shocking to him and it is infrequent that something is totally new to him. Whereas many students from other backgrounds at other colleges stand in need of liberation from tenaciously held, unexamined points of view, almost the opposite seems true of Middlebury students: prone quietly to accept everything, they are in need of making strong commitments, of choosing between possible options.

We suggest four goals for our students, each essentially a reaffirmation of the traditional responsibilities of a liberal arts college. First, the student is encouraged to develop further those skills of communication which have been central to his education since the beginning of his formal schooling. Second, a student deepens his humanity by reaching out to understand and at times celebrate the products of great minds and sensibilities of the past. Third, for some students an important part of their Middlebury education is the opportunity for intense preparation to continue with graduate work. Last, in a time of heterogeneous social values and accelerated social change, the College

*"We hope the College will suggest to its students that choosing is not simply a freedom and a right, but also a responsibility and obligation in a well-conducted education as in a planned life."*

no more than two courses in any subject):

(1) Concentration A (5-7 courses, elected at end of freshman year),
(2) Concentration B (5-7 courses, begun normally in sophomore year), and
(3) Upperclass requirement (beginning junior year), to be either
   (a) A Program (4-7 courses),
   (b) An Advanced Major (5-7 courses added to one of the Concentrations), or
   (c) A third Concentration (5-7 courses).

Under this scheme important choices are involved at each of three points in a student's career, and from 14 to 21 courses out of 36 are required, though with wide choice.

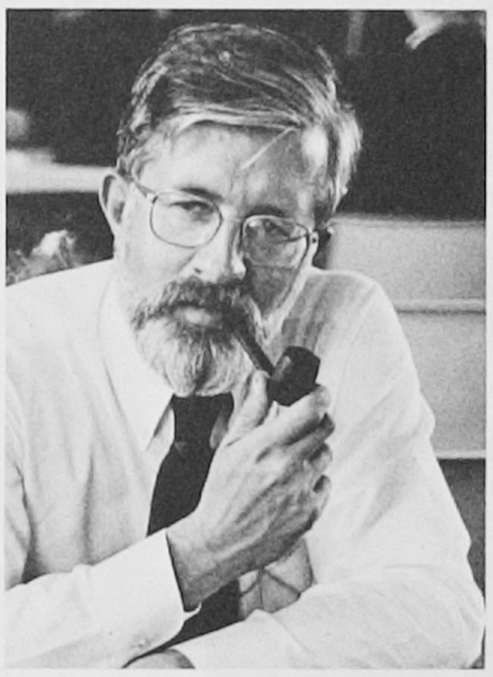
This contrasts to the present pattern where 10-14 courses are required in a Major, out of 36 courses. While present arrangements allow more free electives, frequently choice within the Major is restricted.

Through a curriculum of liberal choice within clearly stated options we hope the College will suggest to its students that choosing is not simply a freedom and a right, but also a responsibility and obligation in a well-conducted education as in a planned life.

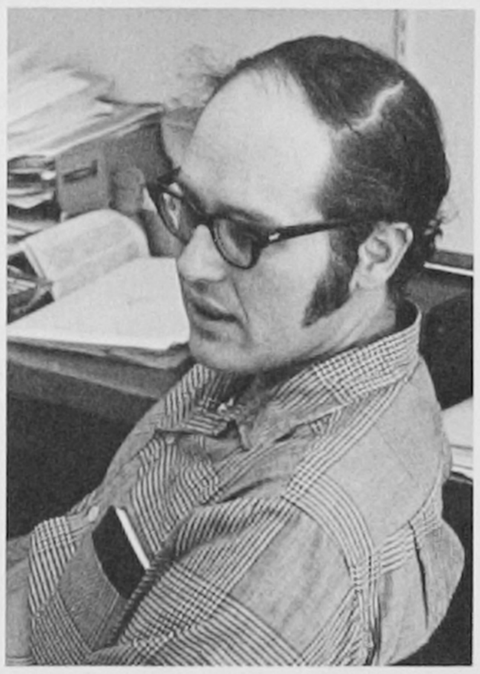
### Languages at Middlebury

The Committee has addressed itself to the question of what there is about Middlebury that may be seen as unique nationally. Our competition is a large number of small liberal-arts colleges, and we must take seriously the question addressed to the President recently by a foundation officer, "So what makes Middlebury stand out from the uniform grey of liberal arts colleges across the land?" The traditional role of languages at Middlebury has always been nationally distinctive, and we believe that there is an opportunity for a much fuller and more imaginative integration of language studies into the total curriculum of the College. In calling for a strengthening of the languages, we are not speaking primarily of graduate education in the summer, or in our four overseas schools, but of richer opportunities for our undergraduates, both on campus and overseas.

The Committee affirms the strong potential value of study abroad in the context of a liberal arts education, while admitting that in practice many students are advised badly, and find their way into programs of dubious quality. We believe such study abroad during junior year to be rewarding only if it is coordinated carefully with on-campus studies. We should examine new ways of allowing students—not only those in language Concentrations and Majors but those in other departments—to study at the Middlebury language schools in Europe. The primary requirement for such students, whatever their field of study, is satisfactory command of the spoken and written language of the country in which they plan to study. *We recommend a structured junior year abroad under our own auspices, available as an attractive option to students in a number of departments.*



*A. Richard Turner*



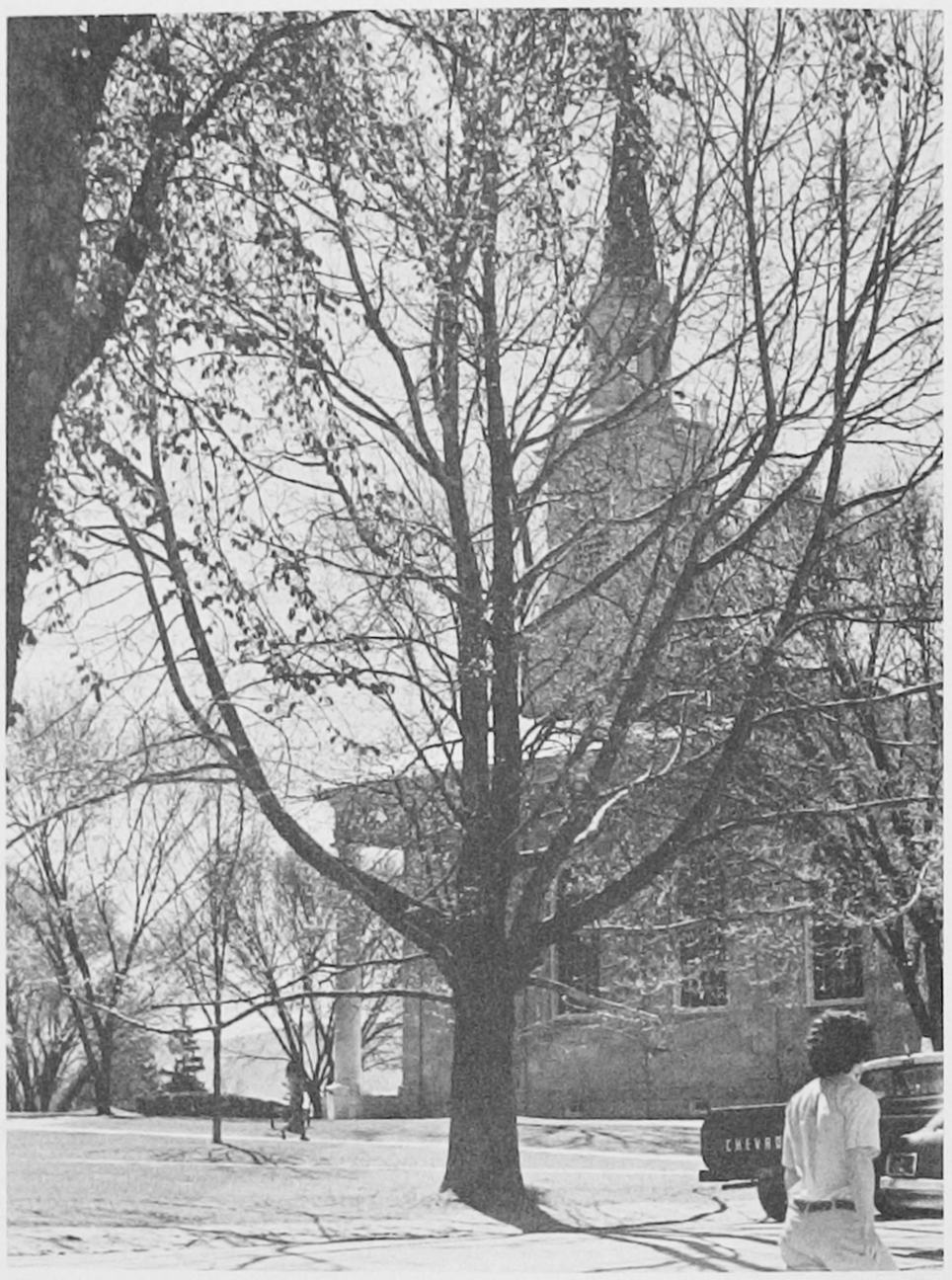
*Bruce Peterson '56*

For lack of space we cannot elaborate our specific recommendations in the area of languages, nor have we touched at all on many other areas of our report: the student body, the Faculty, academic organization and governance, supporting staff and resources, undergraduate life, tenure, alumni relations, and so forth. Our hope has been simply to give, here, a feel for the direction of the Special Committee's thinking, and to solicit comment. Copies of the full report, which should be available by the time this issue appears, are available on request from the Secretary of the Faculty, Old Chapel. We invite the reader's reactions and ideas. □

to insure that most students most of the time will have some experience, in-depth, of two rather different ways of thinking. Our groupings rely not so much on the coherence of the particular disciplines within each grouping, as on the general contrast between the two groupings of disciplines. We foresee that normally one Concentration will be completed by the end of the first term of junior year, the second Concentration no later than the first term of the senior year.

### Upperclass Options

*In addition to the requirement of two Concentrations, the Committee recommends an upper-class requirement to be completed during the junior and senior years, and to consist of three possible options.* The first is a "Program," as opposed to a Concentration. While the Concentration stresses the nature of traditional disciplines, the Program is either vocationally oriented (such as Pre-Medical, or Teacher Education Programs,) interdisciplinary (such as American Studies or Environmental Studies), or an applied program (such as studio art, music, creative writing, dance, and drama). A Program will consist of four to seven courses and will not require prerequisites, though the number of courses needed to fulfill the Program might vary according to the preparation of the individual student. A Program would normally be an outgrowth of a Concentration (though some parts of it could be begun prior to junior year) and all Programs would normally involve a significant amount of independent work during senior year.

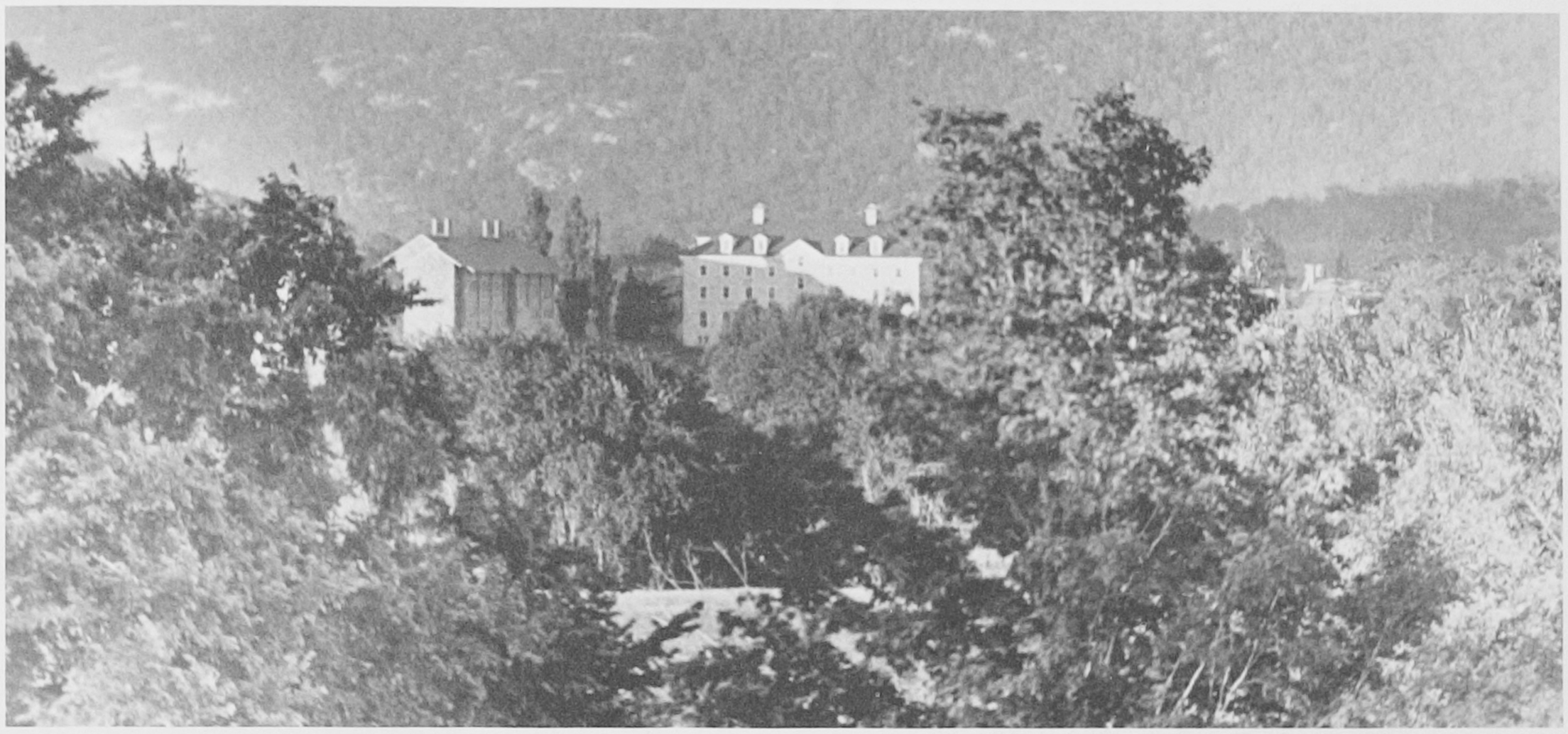


A student's second option is to complete a third Concentration. This option is geared specifically to the student who does not wish to enter a Program yet prefers a more general course of study to a traditional major.

The third option is to complete an "Advanced Major," which is comparable to a major as it now exists. The Advanced Major builds upon the Concentration and comprises five to seven additional courses, though more could be elected. The Advanced Major would suit students who wish a greater exposure in a field than the Concentration provides, particularly those students going on to graduate school.

To summarize, under the new scheme a student would elect after freshman year (when he could take

# ALUMNI NEWS



## MILESTONES

### Births

| | | | |
|---|---|---|---|
| 1960 | Evelyn Harry Hopkins '60 and John Hopkins | Matthew Foster Joseph | Mar. 18, 1972 |
| 1961 | Mr. and Mrs. Sidney Dickson '61 | George Edwards | Nov. 1, 1972 |
| | Ann and John Falby '61 | Thomas Baldwin | Mar. 25, 1973 |
| | Peggy and Dario Quiros '61 | Karen Elizabeth | June 17, 1972 |
| 1962 | Mary Beach Chapin '62 and Walter Chapin | Sarah Fleming | Jan. 26, 1973 |
| | Frances and Gilbert Owren '62 | Eric | Feb. 28, 1973 |
| 1964 | Kit and Keith Van Winkle '64 | Shannah Elise | Apr. 24, 1973 |
| 1965 | Barbara Clive Fagan '65 and John Fagan | John Herbert, III | Apr. 29, 1973 |
| 1965, '66 | Lorraine Barstow Love '66 and Francis Love '65 | Heather Denyse | Apr. 9, 1973 |
| 1966 | Carol Swanson Wright '66 and Dr. John C. Wright | John David | Mar. 19, 1973 |
| | Astrid and Eirik Jorgensen '66 | Ingrid | Feb. 18, 1973 |
| 1967 | Catherine Watson Brewer '67 and Ronald Brewer | Robert Watson | Dec. 27, 1972 |
| | Lorann Parker Scoltock '67 and Dr. John Scoltock | Sarah Janet | Sept. 20, 1972 |
| | Susan Schweichert Macy '67 and William Macy '67 | Peter Kingsland | Apr. 24, 1973 |
| 1967, '69 | Marjorie Carran Shepardson '69 and Carl Shepardson '67 | Christine Carran | Jan. 29, 1972 |
| 1967, '69 | Virginia Hopper Mead '69 and Charles Mead '67 | Heather Elizabeth | Feb. 1, 1973 |
| 1968 | Susan and David Emerson '68 | Ethan David Wheeler | Mar. 5, 1973 |
| | Sandy and Robert Phelps '68 | Hannah Wilson | Mar. 10, 1973 |
| 1969 | Dawn and William Morton '69 | Heidi Hanson | Apr. 19, 1973 |
| | Elizabeth and Robert Frem '69 | Laura Beth | Oct. 14, 1972 |
| | Patricia Cross Anderson '69 and David Anderson | Kristin Elysa | Feb. 9, 1973 |
| | Cynthia Lavender Allen '69 and Frank Allen | Frank Raymond, III | Nov. 28, 1972 |
| 1970 | Mary Janss Daenzer '70 and Frank Daenzer | Tyler | Mar. 16, 1973 |
| 1971 | Linda Smith Carmon '71 and John Carmon | John Christensen | Sept. 30, 1972 |

*Some contrasts of entering students at Middlebury vs. national averages suggested by*

# PROFILE OF FRESHMAN ATTITUDES

*A recent national poll of freshmen across the land (by the American Council on Education) reveals several differences in character, condition, and attitude between the 488 students in Middlebury's Class of '76 and their confreres in 246 other four-year colleges. For example, Midd freshmen are rather more concerned to get their heads straight on what life's all about, but somewhat less concerned to help their neighbor. This may relate to another difference: although four out of five freshmen were raised in a religious faith (Protestant, Catholic, or Jewish), two in five Middlebury freshmen now have no religious affiliation—compared to a national average of one in seven. More than half of the nation's freshmen believe that the chief benefit of a college education is that it increases one's earning power, whereas barely a fourth of Midd freshmen concurred.*

*Of the 29 characteristics or opinions polled, Midd freshmen were appreciably different from the national average in these 14:*

| | Class of 1976 Midd. | Nat'l. avrg. |
|---|---|---|
| Relying heavily on scholarships & grants | 54% | 34% |
| Loans a major source of support | 13% | 27% |
| Plan to get an advanced degree | 77% | 59% |
| Attended public high school | 64% | 81% |
| Have no religious affiliation, at present | 39% | 14% |
| Percent of freshman class who are black | 4% | 12% |
| **Chose their college primarily on basis of:** | | |
| Very good academic reputation | 84% | 56% |
| Wanted to live away from home | 43% | 22% |
| **Viewpoints:** (% Freshmen agreeing) | | |
| Marijuana should be legalized | 73% | 46% |
| Chief benefit of college is it increases one's earning power | 25% | 54% |
| **Personal expectations** (considered "essential" or "very important") | | |
| Developing a meaningful philosophy of life | 81% | 75% |
| Helping others in difficulty | 62% | 70% |
| Raising a family | 56% | 66% |
| **Self-image, political spectrum:** | | |
| Far left | 5% | 3% |
| Liberal | 52% | 34% |
| Middle-of-road | 31% | 46% |
| Conservative | 11% | 16% |
| Far right | 1% | 1% |

| | | |
|---|---|---|
| 1972 | Oral M. Allies, Jr. and Victoria Rossini '72<br>21 Dunlay St., Apt. 2-A, New Britain, Conn. 06051 | Sept. 16, 1972 |
| | G. Terrance Bergen and Ann Hall '72<br>836 Union St., Schenectady, N.Y. 12308 | Jan. 1, 1971 |
| | Edmund G. Thomas and Carol Frost '72<br>72 Strathmore Rd., Brookline, Mass. 02146 | Jan. 20, 1973 |

# Deaths

1909 **James A. Chalmers,** 83, died Apr. 29. Following his graduation from college he taught science and history at Keene (N.H.) High School for two years and then went to Fitchburg, Mass. as head of the high school science department. He became principal in 1928 and held that position until his retirement in 1946. Mr. Chalmers served as president of the Worcester County Teachers Ass'n and president of the New England Ass'n for High School Principals. He was well-known in the Fitchburg area as an athletic official and had served as chairman of New England High School Basketball Tournament. Survivors are his wife, the former Bertha Whitcomb, a daughter, Mrs. Wallace Bothner (Katherine), three sons, **James '34, John '38,** and Donald.

1911 Word has been received of the death of **Marion A. Frizelle.** After graduation from Middlebury she had studied at Columbia University Summer School, New York University, and Rutgers. For seven years she was a teacher in Fair Haven, Vt. and Long Branch, N.J. High Schools. From 1918 until her retirement in 1950 she managed tea rooms in Wilmington, Del., Englewood, N.J. and Seattle, Wash. Miss Frizelle was a member of Sigma Kappa and Phi Beta Kappa.

1913 **Margaret Sharpe Thomas** (Mrs. Arthur), 80, died Apr. 9 at a nursing home in Bristol, Me. After graduating from Middlebury she attended New York State Library School and was then library assistant at Wesleyan in Middletown, Conn. until her marriage in 1916. From 1916 until 1952 when her husband, **Arthur '12,** retired as a teacher, they lived at The Taft School. From the time of their marriage until 1942 they operated Lake Clear (N.Y.) Camp, a summer tutoring camp for boys. Survivors are two sons, **Truman '42** and **Seldon '44,** and a daughter, Mrs. Louis Lorensen (**Louise '52**). Mrs. Thomas was a member of Pi Beta Phi and Phi Beta Kappa.

1913 **Alice R. Peaslee,** 83, died in Malden, Mass. on May 9. She had earned a Master's at Boston University in 1935 and had taught in high schools in New Hampshire, Vermont, and Massachusetts before going to Malden in 1922 where she taught until her retirement in 1960.

1914 **Gladys Wilson Bundy** (Mrs. Robert), 82, died Apr. 7. She was a student at Boston University before coming to Middlebury in 1910. Following her graduation she taught in high schools in Barre and Rochester, Vt. and Mayaguez, Puerto Rico. From 1922-27 she and her husband were both teachers at Central China College, Wuchang, China and from 1927 to 1930 at St. Paul's University in Tokyo. They then returned to Bethel, Vt. Gladys studied law for four years and was admitted to the bar in 1938. Since that time she had practiced law in Bethel, served as a presidential elector in 1944, and was on the Vermont Republican Committee. Survivors are her husband, **Robert '14,** and a daughter, Mrs. John Aprilliano (Doris). Mrs. Wilson was a member of Sigma Kappa.

1924 **Norma W. Foster,** 71, died Mar. 3 in Maine following a long illness. She had earned both her Bachelor's and Master's in French at Middlebury. For 36 years, until her retirement in 1966, she taught French in junior high schools in So. Orange, N.J. Since that time she had made her home in Steep Falls, Me. Miss Foster is survived by a brother. She was a member of Pi Beta Phi and Phi Beta Kappa.

1925 Word has been received of the death of **Donald F. Shaw,** 72.

1925 **F. Beacom Rich,** 72, died Jan. 12 in Daytona. After college he taught at Burr and Burton Seminary and was headmaster there from 1925-1932, when he went to Daytona Beach where he taught and was assistant headmaster at the Seabreeze Private Schools until 1950. During the summer months he owned and operated the Roaring Branch Camps in Arlington, Vt. Survivors are his wife, the former Nellie Loomis, and a daughter, Mrs. William Young (Edith). Mr. Rich was a member of Delta Upsilon and Phi Beta Kappa.

1929 **Catherine Baldwin Blanke** (Mrs. Donald), died suddenly at her home in Southbury, Conn. in late February.

1929 **Elizabeth McDermott Kannal** (Mrs. Mark), 64, died Apr. 7 in Santa Ana, Calif. From 1929-1937 she was contact agent in the business office of the New York Telephone Co. Later she was business supervisor for the Mountain States Tel. and Tel. Co. in Denver from which she retired in 1965 after 25 years of service. She was a life member of Telephone Pioneers of America. For many years she had served as church organist in New York, Colorado, Massachusetts, and in southern California. Survivors are her husband, two sons, David and Andrew Klemm, a sister, **Catharine McDermott Broad '34** and three brothers, **Richard '32, Robert '37,** and David. Mrs. Kannal was a member of Phi Mu.

1937 **Arthur E. Wilson,** 57, died suddenly on Feb. 25 at his home in Amherst, N.H. Following his graduation from college he was with Bell and Howell for three years and then supervisor of production control with the American Locomotive Co. of Schenectady, N.Y. until he entered the Naval Reserve as a Lt. (j.g.). After the war he became a sales representative with Du Pont, a position he held at the time of his death. Survivors are his wife, the former **Dorothy Dunbar '38,** a son, Dr. Peter Wilson, and a daughter, Mrs. Kathryn Wallace. Mr. Wilson was a member of Chi Psi.

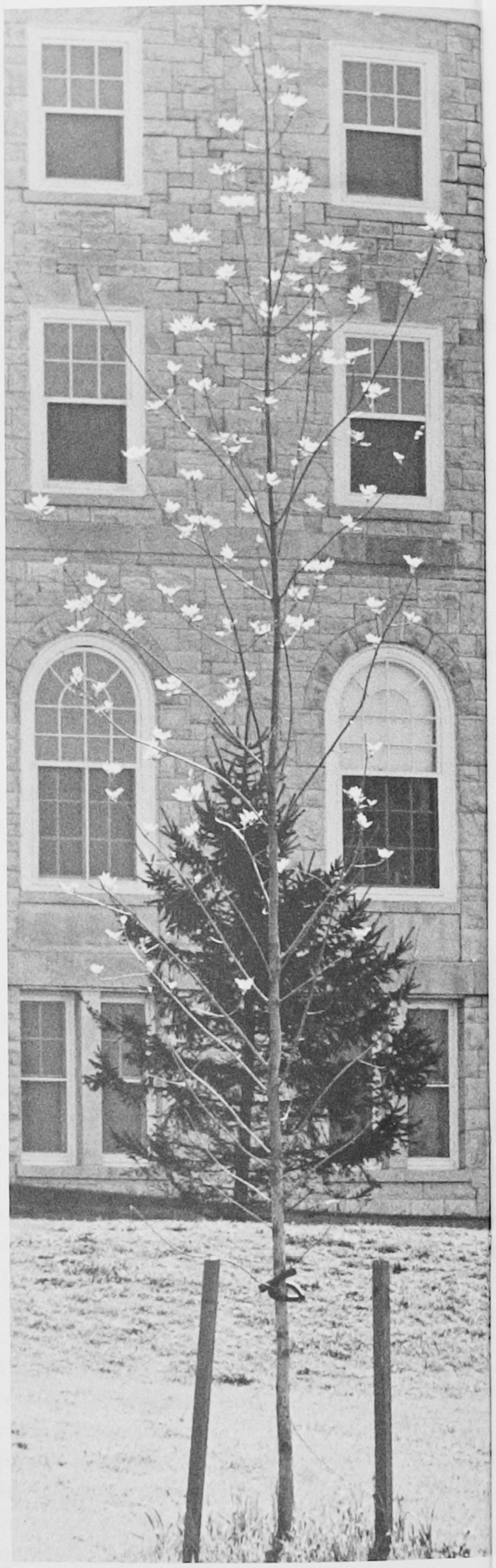
1938 **Ethel Brainerd Groves** (Mrs. James), 55, died last December. She is survived by a daughter, Nancy. Ethel was a member of Kappa Kappa Gamma and Phi Beta Kappa.

1944 **Fox B. Holden,** 50, of Poughkeepsie, N.Y. died May 20. He joined IBM in 1955 and had held film-production and technical-communication management positions at the Laboratory. Fox was a veteran of World War II. Survivors are his wife, the former Patricia Ann Moffat, a son, Scott, and a daughter, Patricia (Mrs. Jeannett). Fox was a member of Alpha Tau Omega.

1945 **Janet Richmond Salmon** (Mrs. John), 48, died Mar. 11 at Morristown (N.J.) Memorial Hospital. For 22 years she was a teacher and later head of the French department at St. John's School, later known as the Wilson School, in Mountain Lakes, N.J. She is survived by her husband.

# Marriages

| | | |
|---|---|---|
| 1926 | Newton Perrin '26 and Marion Untiedt<br>RD 3, Barre, Vt. 05641 | Aug. 18, 1972 |
| 1934 | Robert P. Hazlehurst, Jr. and Dorothy Wilson Deemer '34<br>38 Sinclair Terr., Short Hills, N.J. 07078 | Jan. 1, 1972 |
| 1938 | Bernard H. Brusseau '38 and Betty Davidson<br>78 Mechanic St., Huntington, N.Y. 11743 | Feb. 14, 1973 |
| 1940 | Dr. Glenn Leggett '40 and Russelle Seeberger Jones | Mar. 11, 1973 |
| 1942 | Emory Soule and Marjorie Hughes Squire '42<br>Orleans, Mass. 02653 | |
| 1947 | Jack A. Miller and Martha Harvey Gassan '47<br>7574 29th St., Sacramento, Calif. 95822 | May 6, 1973 |
| 1956 | Donald Gibb '56 and Nancy Buckwile | Jan. 6, 1973 |
| | Jack Murphy and Wendy Buehr '56<br>137 E. 35th St., New York, N.Y. 10016 | Aug. 30, 1972 |
| 1957 | Gottfried Pirkopf and Alita Davis '57<br>5720 Montview Ave., Denver, Colo. 80207 | May 6, 1973 |
| 1964 | Harold R. Lentzner and Karin Ryding '64<br>950 25th St., N.W., Apt. 1002, Washington, D.C. 20037 | Aug. 20, 1972 |
| | Dwight V. Toavs and Kathleen Davis '64 | Apr. 18, 1973 |
| | Paul Fava '64 and Linda Blackburn | June 16, 1973 |
| 1965 | Frederick Noseworthy '65 and Michelle Laurent<br>1960 Alden St., Belmont, Calif. 94002 | February 1973 |
| | Stephen Grant and E. Jane Henne '65<br>RFD 2, Warner, N.H. 03278 | Jan. 27, 1973 |
| | Anthony N. Mezilis and Wendy West '65<br>Box 473, Walpole, N.H. 03608 | Dec. 15, 1972 |
| 1966 | George Billings and Rachel True Waugh '64<br>1127 Massachusetts Ave., Apt. 21, Boston, Mass. 02125 | |
| | Quinn Carroll and Janet Langdon '66<br>Box 35, South Londonderry, Vt. 05155 | Sept. 3, 1971 |
| 1967 | Peter Schuyler '67 and Nancy Petersen<br>3-P Glenwood Village, East Hill Rd., Canton, Conn. 06019 | Apr. 22, 1972 |
| 1968 | James Clyde '68 and Linda Wilson<br>26 High St., Beverly Farms, Mass. 01920 | Apr. 28, 1973 |
| 1969 | David E. Lowe and Margit Knerly '69<br>9910 Mitchells Mill, Mentor, O. 44060 | Sept. 18, 1971 |
| | William Sims and Jo Ann Schooling '69<br>Route 3, Box 50-A, Evergreen, Colo. 80439 | June 22, 1968 |
| | Edward Wendell and Mary MacArthur '69<br>417 Hillside St., Milton, Mass. 02186 | June 2, 1973 |
| 1970 | Frank Daenzer and Mary Janss '70<br>4233 Army St., San Francisco, Calif. 94131 | |
| | Ernest Rockholt and Sally Stine '70<br>2820 La Cresta Dr., Bakersfield, Calif. 93305 | Sept. 2, 1972 |
| | Mr. Noonan and Susan Hunley '70<br>Route 2, Box 175, Leesburg, Va. 22075 | |
| | Louis G. Battistelli and Kathleen Burns '70 | May 5, 1973 |
| 1970, '71 | Thomas Stasz '71 and Bird Beck '70<br>196 So. Union St., Burlington, Vt. 05401 | Summer, 1972 |
| 1971 | Brian Iggulden '71 and Rosemary Reid<br>120 Broadway Ave., Apt. 107, Toronto, Ont., Canada | Aug. 6, 1972 |



*Student grading of teachers, new curriculum proposals, and the tenure squeeze figure in Spring '73*

# Faculty Report to the Alumni Council

By Russell Leng '60, Assoc. Professor of Political Science

The academic year began quietly: last October, most of us, faculty and students alike, seemed to be content to devote our energies to the academic business at hand. As I remarked in my fall report to the Council, it was a good time for teaching and learning. With much of the political and social turmoil of the past decade apparently subsiding, our concerns turned to more mundane things. The faculty worried about the gap between their paychecks and the cost of living; students worried about their grades and postgraduate opportunities.

Although Middlebury had emerged from the national traumas of the '60s and early '70s with its basic values intact, there were some changes. Perhaps the most important was the expanded role of undergraduates in College decision-making. The Student Advisory Councils had become solidly institutionalized components of the policy-making process in most departments, so that students assumed new responsibilities in curriculum planning and faculty appointments. Students also had representation on all but the most sensitive College committees and, along with an extraordinary collection of administrators and staff personnel, they turned the once smugly stuffy Faculty meetings into lively, if occasionally rhetorical, community forums. A whopping new student-activities budget (58% higher than last year) added enough movies, visiting lecturers, and entertainers of varying sorts to make any week outdo a year of similar fare during my own undergraduate days in the '50s.

Another, more subtle, expression of student power surfaced in the spring, in the form of a little purple pamphlet entitled the *Middlebury Student Course Guide* and referred to by the faculty as the "Student Evaluations." This time it was the faculty that was being evaluated, by and for the students. The *Guide* offers the essentials of a classroom performance report: enrollment figures, numerical ratings, and a capsule verbal evaluation by a member of the department's Student Advisory Council. The numerical ratings produced some misleading statistical artifacts, but they appear in aggregate to be no less objective than the grades which students receive from the faculty. The scores, in fact, approximate the magic normal curve, with most faculty members receiving the equivalent of a "B−". The tone of the verbal reports varied considerably from department to department. A couple were so sugary that they made my teeth ache ("a true intellectual," "a really nice man"); others were bluntly to the point ("known for his lack of preparation"). The new guide, which is supposed to come out before each registration, could have some significant effects on course enrollments and, consequently, the quality of teaching. It is difficult to predict just what sort of effects these will be.

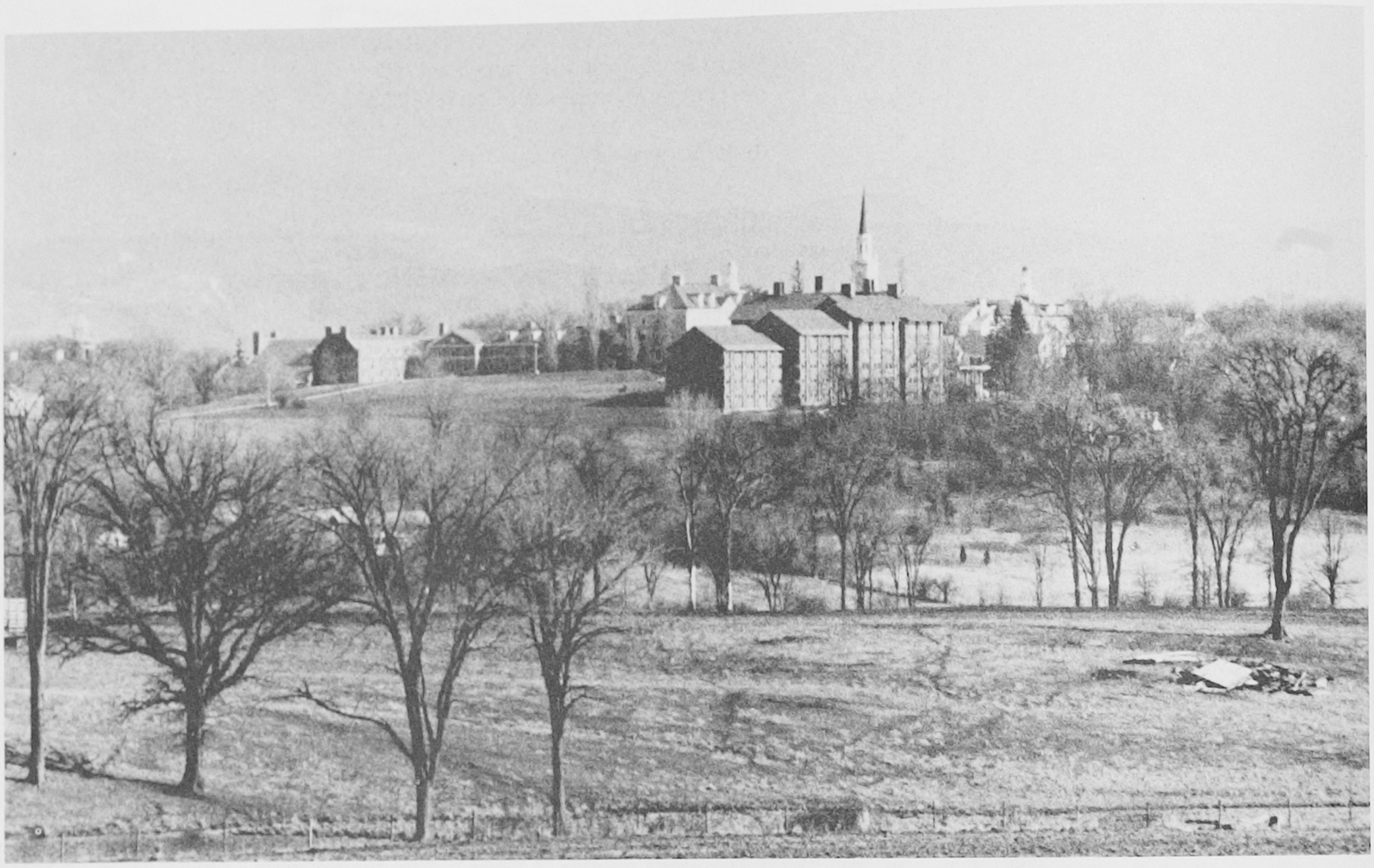
By the end of the fall, it was so quiet that it appeared that the President's year-old Committee on the College, the "super committee" formed to reflect on Middlebury's progress in fulfilling the aims of a liberal arts education, might end its exercise in "group think" with reassurances that everything was just fine as it was. Actually, the Committee, with the help of the irrepressible Dean Dennis O'Brien (who conceives of alternative curricular structures as easily as George Washington Carver conceived new uses for peanuts) was preparing a major curricular reform proposal, as reported elsewhere in these pages. This was placed before the Faculty in the spring, for consideration next fall.

The new curricular structure would require students to complete a program of between five and seven courses in a discipline in each of two curricular divisions. One division would consist of the humanities, including history and languages; the other would consist of the natural and social sciences. A basic assumption behind the proposal is that a liberal arts education should teach one *how* to investigate things and that scientists and humanists conduct their investigations in significantly different ways. The requirement to complete a *program* of study in two disciplines requires the student to develop a level of competence in each of these fields—for example, English and Physics—which would go far beyond the dabbling in "baby" courses required by the old distribution requirements.

The proposal should produce a lively debate next fall. Some students are less than pleased with the prospect of losing the freedom of choice which they enjoy in the current "academic supermarket" curriculum. Not all faculty members are sure *they* know how they investigate things, or at least which division they belong in.

There is intellectual excitement to the beginning of a grand debate on educational purpose, but often the most difficult problems facing the College relate to its immediate role as an integrated community of students and scholars. The manner in which the College is able to resolve these problems may be the best indicator of its success in achieving the human goals of liberal arts education. Two problems which are not unique to Middlebury, are its commitment to educationally disadvantaged students and a faculty "tenure squeeze."

The commitment to educationally disadvantaged students, which was made after the murder of Martin Luther King, has added a significant portion of black students to the College community. There is no doubt that they often face a very difficult academic and social adjustment at Middlebury. Thanks to the reasonableness and moderation of all parties concerned—particularly the black students—their problems have not become crises. They have taken the initiative in establishing, with College approval, a new black cultural center in Willard [now Adirondack House]. The Coltrane Center shows promise of functioning as a fine source of black-white cultural exchange, as well as a haven for minority students living in a strange new social and cultural climate. But the students themselves cannot solve the academic problems which many of them face. That is



# CLUB NEWS

## Hockey, Choir, Coach, & Dean on Boston's Varied Spring Program

Annual Sports Night for the Boston Middlebury Alumni Association was held on Tuesday, February 6th, at the Boston Arena. About 150 alums and students were on hand for the game between the Panthers and Boston State. It was a tight hockey contest for the first two periods, but Middlebury poured on the pressure in the third and easily outhustled Boston for a 7-4 win.

April brought an equally exciting performance by another group of talented Middlebury students. The College Choir gave an exceptional program for the alumni and friends who filled the Church of the Covenant on a miserably rainy evening. Middlebury can be justly proud of these students—everyone present was spellbound by the performance. It is obvious that the choir thrives under the leadership of Dr. Emory Fanning; they are visibly delighted to work for his smiling approval . . . and everyone benefits!

A number of Boston-area alumni families housed members of the choir and were delighted with the opportunity to learn firsthand about student life at Middlebury today. Apologies are due those students who would have liked to retire early but were grilled far into the night by unrelenting alums!

Our Spring Dinner this year was held on the Peter Stuyvesant at Anthony's Pier 4 on April 25th. Among the college personalities we were lucky enough to attract, Coach Mickey Heinecken gave us his view of football and its place in a liberal-arts education. In addition, his humorous stories made it clear that Middlebury has gained an entertaining and personable individual as well as a most articulate coach. Dean Richard Turner, a favorite in Boston, explained the concepts proposed for the "new" Middlebury by the special Committee on the college.

Finally, John Kirk '39 brought the group up-to-date on progress of the 175th Anniversary Fund. We were not overjoyed to hear that our area is at the bottom of the list regarding the percentage of our projected quota which has been collected. Are you listening?

The final activity for the '72-'73 season was the Ladies' Luncheon held Saturday, May 19, at Lynn Green's home in Hingham. Lynn '63 and Sue McFadd '62 planned this outing.

The slate of officers elected at the Spring Dinner is as follows: President—Tom Lamson '55; 1st Vice President—Connie Reynolds Davis '67; 2nd Vice President—Mary MacArthur '69; Treasurer—Les McDowell '59; Assistant Treasurer—Pete Holcombe '65; Recording Secretary—Cathy Zawistoski Sampson '66; and Corresponding Secretary—Mary Reardon '70.

We are already planning an even better program for next year and hope to hear from alumni in the Boston area who have new ideas and/or would like to be called upon to help with any activity. Please get in touch with any of the officers, or with me—we *need* you!

Have a wonderful summer!

DIANNE WATSON CARTER '66

extent, the outside involvements. For example, being city manager in the kind of community I was in, I was placed on a number of boards, on the governor's commission for social services, on the executive committee of the Cuyahoga County mayor's/manager's association. I was also on the task force that negotiated an amicable settlement in a water-sewer dispute between the city of Cleveland and its suburbs—the buy-out of the Cleveland water-sewer facility to create a metropolitan water district for the entire area, in which both the central city and the suburbs will share equally. From the taxpayer's point of view, taxpayers living in the suburbs won't get unduly high water bills. In fact everybody's water bill and sewer bill should go down as a result of this. The total overhead will be spread out more evenly, among all the municipalities involved.

Q: *What are the real ego satisfactions of the job? Does a city manager have enough elbow room so that he can feel that his own decisions really made a difference and steered things this way or that? Or are you managing within firmly established parameters?*

C: I'd say a little bit of both. I think one of the things—in talking with a number of people who have been city managers—is that political climates change. The average city manager will say that his job is only good from commission meeting to commission meeting, which is basically true. In the last four or five years some cities have had as many city managers as East Cleveland has had since 1918—and mainly because of the political climate. Consequently, how many decisions you may get a chance to make will depend upon the political climate in your area. Another thing, there's a growing trend for management, now, to begin to think of organizing and protecting its rights: many city managers are requesting contracts with city councils, and they're spelling out terms and conditions of employment. (In fact, the International City Management Association now has a model contract form for city managers.) In a number of cases you may not be working with the same council or commission that appointed you; you may have been appointed by one commission and you may have had one understanding with them, but as the politics of the community begin to change, as the commission begins to change, this has to be reassessed. My basic position when I considered taking the position was that I thought that I could do the job and I'd call the shots as I saw them. And this is the approach that I used.

*Gladstone Chandler, Jr. '55*

Q: *Let me get at the same question in different words: In a city manager's job does he have enough freedom of movement so that his own personal orientation either as a liberal or as a conservative would make any difference to actual daily decisions? If a more conservative person had moved in, would he have done essentially the same job that you did?*

C: I would say at this point in history, no. Because East Cleveland had had a tradition of very conservative city management. Now I was considered a conservative, believe it or not. And I would say that the person that was finally appointed a month or so ago to replace me has had to take on a conservative image. The community, even though it says it wants change, is still basically pretty much a "law-and-order" and conservative community—so there is that kind of vote. I would say that my approach may have been tempered somewhat in getting things done: I may not have gotten things done as quickly as I would have liked. I might have had to take a more conservative approach in getting some liberal ideas across and liberal change. But again it was really a matter of calling the shots as you see them. I quite often made the comment that there were 39,598 people in East Cleveland who would like to be city manager; the two that I was sure *wouldn't* want it were me and my wife. You get quite a bit of advice on how things should be done and on all the mistakes that you made in doing it. This makes a difference.

I think the other thing that one should look at as a city manager is what your career path will be. If I was four or five years younger, I would probably have liked the experience of managing a second city. The new breed of city managers coming on the scene, right now, are quite different from the earlier breed. Up until maybe five or six years ago, most city managers came from a financial background or an engineering background. Now you're getting more community-development or urban-renewal types or the social-problem-oriented type of manager coming in, and you're also getting a number of men—and some women—in their late twenties and early thirties who are getting to manage cities. In fact a number of cities now have people who are 30-33 that are taking on the task. It's a very demanding, draining job and it not only takes a lot out of you, but out of your family. And I think my wife can vouch for that—for the pressures that many people don't realize the

a matter which requires serious thought on the part of the Committee on the College and the Faculty.

Perhaps the most difficult and sensitive intracollegial problem, this past year, has been the matter of the "tenure squeeze." Two years ago the College's administrative officers decided that there was a serious danger of the Middlebury faculty becoming overly tenured. This is a complex situation to describe, but the consequence is straightforward enough: if everyone on the Faculty has tenure (job security), the Faculty is not expanding in size, and none of the tenured members leave the Faculty, then there is no room for any new appointments. As the Faculty grows old together, the assumed prognosis is intellectual stagnation. The standard remedy, and the one which the College administration has chosen, is to limit the number of tenured positions. This insures a steady flow of young colleagues into the untenured positions, which periodically must be vacated. Paradoxically, it is the younger members of the Faculty who must be released to preserve the youth and vigor of the Faculty—the older members already have tenure. Another paradox is that in a time of reduced faculty expansion throughout the country, few colleges wish to hire faculty members who already have just enough time in service to qualify for tenure. Thus, the national problem places a high human cost on the local remedy.

The problem is more sensitive and complex than I have been able to indicate here. It will require the best of all the men and women who will be seeking to preserve an educationally excellent, yet fully integrated and humane, scholarly community. This, too, is a problem which Middlebury did not solve this year, but the manner in which it was approached by the College's top administrative officers and the Faculty indicates sensitivity to the seriousness of the problem and a willingness to cooperate in a humane solution.

The very legitimacy and nearness of the two community problems I have mentioned may make them more difficult to resolve than the issues of the recent past. Many of the demands placed on the College in the last five or six years were appeals for institutional legitimization of existing student social behavior or a "symbolic response" to external political or social issues which the College was powerless to influence. Enormous amounts of time and energy were devoted to problems that either were not really there, or were far beyond our reach. The present problems are real, and they are here at Middlebury. Our responses will have a profound influence on the quality of our own scholarly community and the lives of its members.

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ALUMNI

Mickey Chandler '55 talks about

# The City Manager's Job

Gladstone ("Mickey") Chandler, Jr. '55 majored in poli sci at Middlebury, graduated from seminary (Episcopal), took graduate work in community organization and public administration, was city manager (of East Cleveland) for two years, and now continues his public-service career with the new mass-transit authority for the metropolitan Atlanta area.

Last fall he was named assistant general manager for staff services in the Metropolitan Atlanta Rapid Transit Authority (MARTA), which in the next six years will be constructing one of only three new area-wide mass transit systems in the country (the others being BART in the San Francisco-Oakland area and WMATA in the Washington metro area).

Before returning to Atlanta where he had grown up (his father, the late Gladstone Chandler '26, had taught for many years at Morehouse College), Gladstone worked for the city of Cleveland in the department of Community Development and then spent three years in city management in East Cleveland. (He was named assistant city manager in 1969, and city manager in 1970.) In 1970, also, Mickey was elected to a three-year term as trustee of Middlebury College (Autumn '70 News Letter, p. 2), and when he was on campus this spring for Board meetings, we had a chance to talk with him at some length.

Because many of our readers are interested in the challenges of city management, we print, here, two excerpts from that taped conversation.

Question: *Would you be interested in going back into city government again, sometime? What are the particular satisfactions in being a city manager?*

Chandler: Well, I'm not that far removed from city government, right now: in MARTA, in fact, I'm actually continuing my career in public administration. But the experience of having been a city manager and of having taken the major responsibility in running a city was a very rewarding one and one that I gained from, professionally. I'd agree with those who say that it's one of the hardest jobs in the world . . .

Q: *Do city managers have exceptionally long hours?*

C: They do; you're constantly on call. For example, this is the first time, among the few College board meetings that I've been to, that I think I have been this relaxed—not worrying about whether I'm going to get a phone call about an emergency, not having to let the police department know where I am—this kind of uptightness. It's 24 hours of responsibility no matter where you are, even if you're on vacation. You are a public official—a key public official—and there are a number of other demands made on you . . .

Q: *What kind of after-hours demands? I mean, if there's a major fire—?*

C: Yes, if there's a major fire, or if there is a fire with a fatality. And I never will forget Mother's Day two years ago when we had a fire where there were three children killed, and being called out at 4:30 in the morning, and going over to the hospital with the family and seeing these kids laid out on stretchers in the emergency room.

Or if there is a fatality involving police action. I guess the most difficult experience—the most bizarre experience—I had to deal with was when a black school teacher was killed in a police scuffle with five policemen—four of whom were white. That whole episode caused friction and tension within the community. But you're called upon to deal with this kind of situation.

I'd say that I now miss, to some

Another service we initiated was for elderly people who lived alone. East Cleveland's first public housing development was a high-rise apartment for the elderly. And there are two or three other developments for elderly citizens also—approximately 1,000 such units in all. So the Center began to identify problems of the aging and initiated several programs: first, a "Tell-a-Friend" program designed for elderly people who were living alone but wanted somebody to talk to on a daily basis. Also somebody who, in case an emergency came up, they could feel sure would help out. So one Tell-a-Friend volunteer has eight or ten people that he or she keeps in communication with. And it was mutually agreed between subscriber and the agency the hour at which they'd like to receive a daily call. And if there was no response and the agency had not been informed that the person was going to be away, we had a sequence set up whereby they would be called again after a certain interval and if they did not answer their call, then the police or a hospital would be notified to go to the building and investigate. The program was organized by one of our staff people.

Second, the city also purchased two mini-busses to transport the elderly who did not live near mass-transit routes from the apartment complexes to places like banks, drugstores, and food stores, and would take them each day to a point where they could catch a rapid transit or city bus to other parts of the metropolitan area. We ran a set loop twice each day.

You see, it was an attempt on the part of local government to marshal resources. One of the positions I took when I assumed the job of city manager was that the city government need not necessarily do everything, but should create an atmosphere in which resources could be brought together in order to meet some of the city's problems. □

# CLASS NOTES

## 12

*Margaret Croft, Sec.*
*7 Mountain Park Ave.*
*Waterbury, Conn. 06708*

**Alice Seeley Fisher** is slowly recovering from surgery. She and **Ray** hope to visit Vermont this summer. **Wayland Walsh** is glad that Alexander Botts and the Earthworm Tractor are still doing business at the old stand. He sends a greeting to all members of 1912. **Minette Norton Williams** (Mrs. Daniel) reports the birth of her first great-grandchild, Daniel Wayne Williams, II on Mar. 13th.

## 15

*Dr. Elbert C. Cole, Sec.*
*2 Chipman Park*
*Middlebury, Vt. 05753*
*Marjory Wright Upson, Sec.*
*Box 108*
*Middlebury, Vt. 05753*

**Katherine Fish Knight** (Mrs. William) has retired as organist and choir director of the Orange (Conn.) Congregational Church after serving in that capacity for 50 years. On April 1 more than a dozen former choir members, her family, and friends paid tribute to her half-century of leadership at a service of recognition in the church. She was named "Organist emeritus" and a plaque was placed on the organ console which read "In recognition, Katherine F. Knight, organist, choir director, 1922-1972."

## 16

*Russell E. Hemphill, Sec.*
*140 W. Broad St.*
*Westerly, R.I. 02891*
*Harriet Myers Fish, Sec.*
*RD 2*
*Orleans, Vt. 05860*

**Lloyd Gale,** an ex-professor of English at DePauw University, is living now in a Housing Authority Building at 630 W. State St., Trenton, N.J. 08618, occupied by senior citizens. On Friday nights a group assembles in the Community Room and sings choruses of songs from early in the century. Due to bad eyesight Lloyd is unable to read music but he remembers the music and is able to accompany them. He has written the words and music for two songs which the group enjoys singing. A grandson, Kenneth Gale, is a freshman at Middlebury.

## 22

*Earle E. Haskins, Sec.*
*207 Hawthorne St.*
*Malden, Mass. 02148*

**Hazel Chase Nelson** (Mrs. Lawrence) writes that she retired from teaching in 1965 and since then has been living rather quietly, enjoying country life in Vermont, their garden, and especially their four granddaughters. Her address is Wilmington, Vt. 05363. **Kenneth '25** and **Lila Winchester Doe** spent the winter on St. Simons Island, Ga., thus escaping the rigors of the climate back in Maine. **Carroll White** and his wife, Alberta, have become members of the Washington (D.C.) Chapter of the National Railway Historical Society and are very much interested in the progress of AMTRAK. **Leighton** and Margaret **Wade** are at their summer home in Grand Isle, Vt. after a motor trip from Scottsdale, Ariz.

## 24

*Geraldine Wimmett Burns, Sec.*
*Box 478*
*Middlebury, Vt. 05753*

**Amy Hunt Meek** and her husband, Frederick, were honored at a reception in May by the parishioners of Old South Church in Boston where Dr. Meek has been pastor since 1946. He is retiring but they will continue to live in Brookline.

## 26

*E. Carleton Moore, Sec.*
*1694 W. Glendale Ave., Apt. 503*
*Phoenix, Ariz. 85021*
*Ruth Mehuron McGill, Sec.*
*Box 64*
*Waitsfield, Vt. 05673*

**James Jackson** retired in October 1971 after 38 years with the *Akron Beacon Journal* but is still writing a weekly column. **E. Murray Hoyt** had a new book, *The Young Investor's Guide to the Stock Market* published by Lippincott last fall. **Milton Egan** has retired from the Connecticut State Welfare Dept. and spends his winters in Lake Wales, Fla. **Richard Allen** retired as accountant in the Bureau of Contracting with the Connecticut Dept. of Transportation last June. **Dr. Everett Kinlock** retired from the Veterans Administration O. P. Dept. in January, 1969 after a heart attack. He has started a private practice in general medicine and geriatrics with an office in his home in Miami, Fla. **John Connelly** retired in 1970 as senior partner of his law firm, Olwine, Connelly, Chase, O'Donnell and Weyher, and is now acting as counsel. Following the death of his wife, he was married in December 1972 to Evelyn Rock Weir. After a wedding trip spent mostly with friends in Cuernavaca, Mexico, they are now living in their New York apartment except for the summer months spent in Westport, N.Y.

## 28

*John B. Walker, Sec.*
*RD 2*
*Middlebury, Vt. 05753*
*Adelma Hadley Lardner, Sec.*
*RD 1*
*Salisbury, Vt. 05769*

**Mildred Davis Lidstone** (Mrs. Ralph) has recently retired from teaching in Wallingford, Va. **Albert Totten** is now retired and

job has on a family.

Q: *So you think the average age of city managers is gradually declining?*

C: I think it's going down. For that reason and because of the demands on men going into any kind of responsible positions, not only in city management but other areas of government. As a friend of mine recently put it, it's like being in combat. You can stay on the front lines and take a pounding for just so long and then you've got to step back and go through an R-and-R before you're ready to go again. And if you follow the career path of many of the managers, it's basically a matter of starting out in a community of a certain size, and if you want to go to a larger city you move along that line. You may revert back and want to level off at a certain point. Interestingly enough, the person that I appointed as my vice city manager happened to have been a former city manager of a smaller community, and was very helpful to me in a lot of the basic things that I had to go through and was very supportive. But he did not want to manage a larger community. He said that if he went back to the top spot again he would want a community even smaller than he had been in before. This was a man who was about 45 or 50. It's interesting that two of the senior staff in MARTA are both former city managers. Our general manager was city manager of Richmond, Virginia. And I, of course, am from East Cleveland. Both of us in our respective career paths have moved into a larger responsibility in public administration. My immediate predecessor in East Cleveland did a similar thing. He had been city manager and then moved into the city of Cleveland as director of public utilities; later he became the executive assistant to the deputy mayor of Washington, D.C. and more recently has moved back to the Cleveland area as a county administrator for Cuyahoga County.

Q: *Although Atlanta is a bigger city and your role in the system you're working on is a larger responsibility, on the other hand aren't you back to a 35-hour-a-week job instead of a 24-hour-a-day, 7-days-a-week job?*

C: Not really. In one sense, yes, I can regulate my hours more, but I think the key difference is in the kinds of executive pressures: the intra-organization pressures of a large, new organization as opposed to the external kinds of pressure that I experienced in East Cleveland. The latter being the pressure of being in a small organization, where you didn't have adequate staff or resources to build an organization around you so that you could get certain things done. In Atlanta we're building an organization to administer a billion-300-million-dollar project and we're acquiring as staff a mixture of generalists and specialists. You're getting, in one sense, a bureaucracy being built to absorb certain kinds of external pressures."

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"One of the things that I was involved in, in East Cleveland, was a rather extensive diagnostic study of the community through a federal grant under HUD's Community Renewal Program. The city hired a consultant to work with us on developing a comprehensive long-range plan to meet all of the problems of the community, not only physical rehabilitation, but social, economic, and governmental, as well. A number of programs spun off as a result. First, improvements in our code enforcement efforts—we were one of the first cities to receive a Neighborhood Development Program grant—and also a very ambitious program—our Human Services Center.

This was the first time that local government took the lead in establishing a human services center and I feel this was one of the major accomplishments during my administration as city manager. The basic concept was to bring together within the community the services of county, state, and Red-Feather agencies for problems that needed particular attention in the East Cleveland community: actually bringing services from the metropolitan area and getting them focussed in the local community. Such as problems of juvenile delinquency, of family counselling, and a community information service—which by the way we modeled after the British Information System—so that a person in the community could call the Center and get any type of information, from where to buy nails to getting counselling in marital problems.

We did this by a pyramid funding process: the purchase of a building was by means of a HUD Neighborhood Facility grant; operational funding was through HEW. The Center was under the joint sponsorship of the Cuyahoga County Welfare Department, the city of East Cleveland, and the School of Applied Social Sciences at Case Western Reserve University. We felt that what we wanted to do also had some value to the academic community as a research project. Also we felt that county welfare should be involved, in view of the increase in the number of welfare families that had moved into East Cleveland. (For example in 1969 there were some 700 welfare families; by the middle of 1972 that number had increased to approximately 2700. Quite a drastic jump!)

We also were able to develop some spin-off programs, again meeting the needs of the community in the human-resources area. One of them was funded through the Junior League with additional matching money from the state and federal government, in the area of child care and child development. We set up two demonstration centers for child care and also provided technical services and assistance to people setting up similar centers in other communities. The position that we took was that we weren't interested in setting up centers that were going to be inadequate in providing something for the kids; we wanted something more than just a glorified baby-sitting arrangement. We wanted a trained staff and we wanted it to become a child development center. Not a pre-school or Headstart program, but a center that would provide services that kids would profit from during the time they were at the Center.

Q: *Pre-kindergarten children coming in daily?*

C: Right, they were taken for most of the day. But the city's role in it was not to *run* a center but to assist in setting up the center, to encourage groups to set one up. A large, predominantly white Methodist Church whose congregation had moved away but wanted to be involved in the community, was one of the key sponsors and they provided the facility.

*Gordon Perine '49*

*Wm. Goldthwaite '49*

## 45

*Richard J. Salisbury, Sec.*
*Kitchell Rd.*
*Convent Station, N.J. 07961*
*Ruth Collins Shikes, Sec.*
*16 W. 77th St., Apt. 16-F*
*New York, N.Y. 10024*

**Peter McKee** has been appointed associate headmaster of Phillips Academy in Andover, Mass. for a five-year term beginning in September. A physics teacher and chairman of the physics department, he has also served as acting dean of students, acting dean of the faculty within the past year and a half, and is now chairman of the school's academic advisors. Peter has been an Andover resident and member of the faculty since 1947. **Alan Wolfley** has been appointed executive vice president of Cerro Corp. where he will be the second ranking officer. Alan joined Cerro in 1971 as vice president for finance and administration, and treasurer. He was elected to its Board of Directors in December of the same year. Since May 1972 he has served as senior vice president —finance and administration.

## 48

*Benjamin F. Bradley, Jr., Sec.*
*Julia Friend Bradley, Sec.*
*91 Crest Rd.*
*Ridgewood, N.J. 07450*

**Lynn L. Moore** has notified the Alumni Office that he has officially changed his name to Rasjad Townsend Moore and is living at 965 Geary St., Apt. 41, San Francisco 94109. **Dr. David Smith,** master of Merrill House and professor of English and American Studies at Hampshire College, with his wife and four children has built a harpsichord. It was built as a gift for his wife who graduated from the Eastman School of Music and who now gives private piano lessons and plays the organ for the North Amherst (Mass.) Congregational Church. Three years ago David and his wife organized the Hampshire College Madrigal Group which is composed of faculty and students. Their son, David, plays by ear; Eric plays the clarinet; Sarah the harpsichord; Miriam takes violin lessons; and Mina takes piano lessons.

## 49

*Duncan K. Law, Sec.*
*Constance Kelly Law, Sec.*
*Box 353*
*West Newbury, Mass. 01985*

**Lorraine Bean Hayes** (Mrs. Harry) is a learning-disabilities specialist at Whitman-Hanson Regional High School in Whitman, Mass. **William Goldthwaite** has been appointed assistant to the director of Battelle Columbus Laboratories in Columbus, O. Goldthwaite joined the Battelle staff in 1951 as a principal physicist and pursued research under the Naval Reactor and Aircraft Nuclear Propulsion Programs. Most recently he has directed all research in physics and electronics, materials science, and alloy development. **Phyllis Hatch** gave up her Social Agency administrative job last June in favor of private practice as a psychotherapist. She lives at 102 Hillcrest Dr., Newburgh, N.Y. 12550. **Dr. Frank Colcord** is chairman of the political science department at Tufts University and is also a research associate at MIT Urban Systems Laboratory, studying transportation. In collaboration with two others he had his first book, *Rites of Way,* published by Little, Brown in 1971. He has bought a large, 100-year-old house at 40 Appleton St., Boston 02116. **Gordon Perine,** director of placement at Middlebury, has been elected to a two-year term on the Board of Directors of the College Placement Council, a nonprofit international organization which provides services for 1,500 colleges and 1,800 employers to assist students in their career planning and employment. **Winifred Anthony Stearns** (Mrs. John) and her family have been living outside of Zurich, Switzerland for the past year while her husband is with the American Express International Bank. Next year their address will be Rainstrasse 364, CH-8706 Feldmeilen, Switzerland. **James Sullivan** is working for the pharmaceutical firm of Parker Allen Co., Inc. in Abington, Pa.

## 51

*H. Seely Thomas, Jr., Sec.*
*38 Pennsylvania Ave.*
*Flemington, N.J. 08822*
*Jane Hyde Christopher, Sec.*
*21 Old Colony Rd.*
*Wellesley Hills, Mass. 02181*

**James Beck** of the Boston group office of Massachusetts Mutual Life Insurance Co. has won his company's Regional Group Man-of-the-Year award for outstanding professional achievement. **Curtis Norris,** medical science editor for Brown University, had a story, "The House Guest," in the April issue of *Yankee* magazine. **William McIlwain** began work last December as vice president, director of personnel, with Grey Advertising in New York. **Porter Moore** has been promoted to vice president and general manager of Jay Peak in Vermont. The **Kenneth Carle** family will make its second trip around the world during the coming academic year. Kenneth will be on sabbatical and will spend the year at Silliman University in the Philippines as a science consultant to its chemistry department, under a grant from the United Board for Higher Education in Asia. The family stopped in Taiwan, where Dr. Carle lectured, before starting work at Silliman on June 4. They will return home to Geneva, N.Y. via Asia, the Middle East, and Europe. **Helen Guernsey Bates** (Mrs. Norman) has a part-time position in polymer research with Weyerhauser in Seattle.

## 52

*Robert W. Gyzander, Sec.*
*104 Cammot Ln.*
*Fayetteville, N.Y. 13066*
*Ruth Shonyo Trask, Sec.*
*36 Yorktown Rd.*
*West Boylston, Mass. 01583*

living at Vista Del Mar, Apt. 31-D, Route A1A, Vero Beach, Fla. 32960.

## 29

*Thad R. Jackson, Sec.*
*9 Park St.*
*Hopedale, Mass. 01747*
*Lara Wheaton Prescott, Sec.*
*Dudley Hill*
*Dudley, Mass. 01572*

**Edward Landon** has retired as vice president and secretary of the Exchange Mutual Insurance Co. of Buffalo after being associated with the company for 25 years. He and his wife will be spending the winters at 600 Sutton Pl., Apt. B-304, Longboat Key, Sarasota, Fla. 33577 and their summers at Camp Rich, Milton, Vt. 05468. **Bradley Eno,** who has retired, has moved to Vermont. His address is now RR 1, Box 143, Hinesburg 05461. **Edward DeNoyon** and his wife, **Helen Bradley '28,** were honored at a dinner in May at Hopkins Grammar Day Prospect Hill School in New Haven, Conn. Mr. DeNoyon is retiring after 40 years at the school where he has been chairman of the language department since 1948 and senior master since 1965. The school paper, *The Razor,* for which Mr. DeNoyon was faculty advisor for many years, carried a special editorial page with tributes from many connected with the school and also from former students who had been editors of the paper. The DeNoyons are planning a trip to Australia and New Zealand.

## 30

*Robert R. Herrick, Sec.*
*RFD 3*
*Middlebury, Vt. 05753*
*Helen Kendall Metger, Sec.*
*220 Ash St.*
*Corinth, N.Y. 12822*

**Virginia Knox** writes about **Myrtle Bachelder** as follows: "'Bach' was our star athlete, if I recall correctly she won her "M" sweater Sophomore year! As of April 1 this year, she is semi-retired from her position as analytical chemist at the James Franck Institute, University of Chicago. Recently a mutual friend made a brief stopover in Chicago, and spent a few hours with her. After a separation of some forty years, they caught up on their activities in the interim. One of Bach's most recent experiments was with moon rock: when the scientists, physicists, or whomever, had completed their tests, the moon rock was offered to her for any chemical experiments she might like to make."

## 32

*Edward W. Markowski, Sec.*
*1705 Ridge Rd.*
*North Haven, Conn. 06473*
*Ella Congdon Purple, Sec.*

*James McWhirter '33*

*James Brock '35*

*78 Madison St.*
*Hamilton, N.Y. 13346*

We share in **Eleanor Benjamin Clemens'** grief and extend deep sympathy to her and all members of Chet's family. **Elsa Smith Beardsley** and her husband, Whit, found their retirement home on Cape Cod too damp for arthritic bones and have now settled on Colorado as the second best place to live. After Sept. 1 their address will be 1813 Yuma, Colorado Springs 80907. **Ruth Stebbins Schaefer** (Mrs. Charles) is living now at 827 No. Dodge St., Iowa City, Ia. 52240.

## 33

*William S. Weier, Sec.*
*176 Kemp Ave.*
*Fair Haven, N.J. 07701*
*Eloise Barnard Wells, Sec.*
*3 Clark St.*
*Claremont, N.H. 03743*

We have learned that **Chet Clemens** died in the late evening of February 5th rather than on February 6th as reported in the last *News Letter.*

**William Deemer** has retired and moved to Wyoming. His address is Box 13, Pavillion 82523. **James McWhirter** has been elected a director and appointed to the newly-created post of senior vice president of The Penwalt Corp. in Philadelphia. Mr. McWhirter has held a number of executive positions with Penwalt.

## 35

*Dr. Lester H. Evans, Sec.*
*148 Revere Street Ext.*
*Waterbury, Conn. 06708*
*Dorothy Williams Powell, Sec.*

*312 SW Tenth St., Apt. 1*
*Gainesville, Fla. 32601*

**James Brock** has been named executive vice president and general counsel of National Life Insurance Co. of Vermont. Jim joined the company in 1950 and has been senior vice president since 1970. He and his wife, Gladys, live in Montpelier; their three children are Linda, who lives in California; Richard, a lawyer in Montpelier; and Elizabeth, a Wells College student who has been studying this past year at the University of Edinburgh.

## 37

*Paul W. Foster, Sec.*
*3229 Marquette*
*Dallas, Tex. 75225*
*Joy Rahr Berno, Sec.*
*1310-L Colbury Rd.*
*Baltimore, Md. 21239*

**Robert Thompson** is principal social welfare examiner for Warren County (N.Y.) Social Services. He lives at 274 Main St., Warrensburg, N.Y. 12885. **Elizabeth Hunt Green** is secretary for the sociology department at Tulane University. Her husband, Tom, is manager of the New Orleans Symphony. They are living at 2209 So. Lopez St., New Orleans 70125. The **Rev. Loring Chase** is completing his second year and final term as president of the United Church Board for World Ministries. His address is 5107 Dalecarlia Dr., Washington, D.C. 20016. **Philip Brown** is now assistant to the division president, Consumer Division, UniRoyal, Inc. His address is Heritage Apts., Woodbury, Conn. 06798.

Brown University. **Eleanor Bennett Marlow** (Mrs. Hugh) is advertising manager for *Aspen To-day,* a weekly newspaper. **Ilse Benzien Van der Bent** (Mrs. Ernst) is teaching at the University of Cincinnati's Evening College and also conducting an independent foreign-language study program in a new high school. Her address is 4641 Day Rd., Cincinnati 45239.

**Ruth Haynes Sargent** (Mrs. Bradford) has joined the firm of Hume-Smith-Mickelberry in Miami, as public relations director. **Philip Hodges** is manager in the chemical division of Abbott Laboratories in Europe, the Mid-East, and Africa. His address is c/o Abbott Labs, S. S., 2 rue Thalberg, 1201 Geneva, Switzerland. **Major Bruce Phinney** is with the Army Staff at the Pentagon. He and his wife, Lyn, and their two sons, Sean and Todd, live at 9608 Commonwealth Blvd., Fairfax, Va. 22030. **Douglas Schwantes** is senior project engineer with Woodward-Lundgren and Associates, consulting engineers and geologists, in Oakland, Calif. He lives at 805 Crossbrook Dr., Moraga 94556. **Barbara Partee Partch** (Mrs.) is secretary to the general manager of the Moller Steamship Co. and is living at 162 Bard Ave., Apt. 1-B, Staten Island 10310. **Otis Smith** has been named senior vice president of domestic sales of Worldvision Enterprises, Inc. of New York. He has also been elected to the Board of Directors of the company. Otis has been with the American Broadcasting Companies since 1965, most recently as vice president and national sales manager of ABC films.

## 60

*Kent D. Kehs, Sec.*
*Judith Jacobson Kehs, Sec.*
*Glen St.*
*Rowley, Mass. 01969*

**Nancy Phillips Caldwell** (Mrs.) taught French in Amherst (Mass.) Junior High School during the second semester. **John Coombs,** executive director of the Greater Boston Chapter of the Massachusetts Heart Association, was honored by the Boston Junior Chamber of Commerce as a winner of the Outstanding Young Leader's Award. **Joseph Bujold** has been named president of The Bass Co., a division of G. H. Bass Co., and will have full responsibility for all operations of the new division, which was formed by a union of Bass Marketing Division and the Bass Mfg. Co. **Jean MacInnes Myers** (Mrs.) has a new address: it is Route 2, Box 262 (Bridger Canyon), Bozeman, Mont. 59715. **Duane Totten,** member of the law firm of Schor and Totten in Vernon and Hartford, Conn., has been appointed town counsel by the Board of Selectmen of Hebron, Conn. The **Rev. Robert Cain,** who has been chaplain of Salisbury School in Connecticut for the past seven years, is moving to Tulsa, Okla., this summer, where he will become chaplain at Holland Hall School, a large co-ed day school which includes Lower, Middle and Upper Schools and has an enrollment of approximately 800 students.

## 61

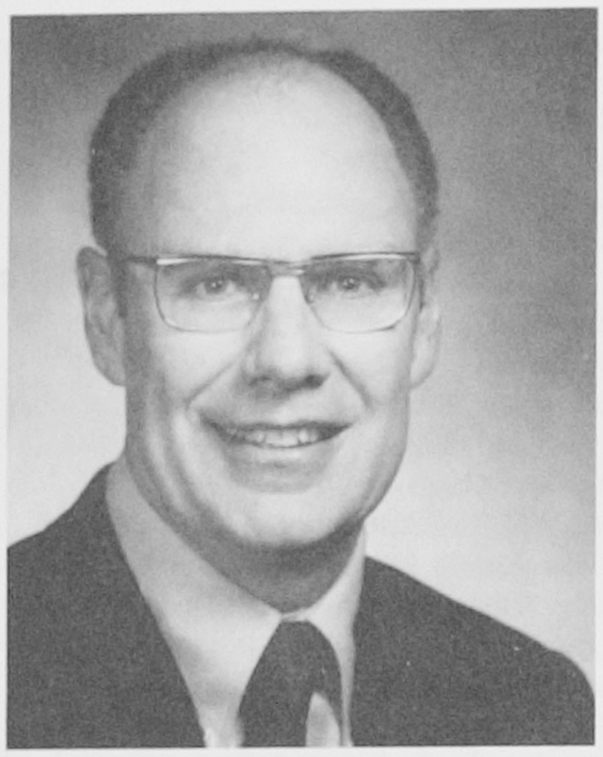
*John L. Williams, Sec.*
*Box 171*
*Poultney, Vt. 05764*
*Janet S. Reed, Sec.*
*190 Pleasant Grove Rd., Apt. C-6*
*Cayuga Heights*
*Ithaca, N.Y. 14850*

**Thomas Fletcher** is in Germany. His address is Deutsche Oper am Rhein, Heinrich Heine Allee, 4 Dusseldorf, W. Germany. **George Chatfield** has been appointed vice president, marketing manager for personal lines by Mutual Insurers, Inc. of Richmond, Va. He is living at 13631 Thorngate Rd., Midlothian 23113. **Rosamond Stanton Baskett** and her husband, Thomas, have a new address in Paris: it is 22, rue des Acadias, 75017 Paris. **George Colpitts** is a student at NYU Graduate School of Business. He and his wife, **Cynthia Seitz '63,** are living at 349 No. Maple Ave., Greenwich, Conn. 06830. **Sally Gibbs McLaughlin** (Mrs. Edwin) has received her MS in nutrition from Purdue and is doing free-lance research and writing in the Washington, D.C. area. Her address is 4423 Vacation Ln., Arlington, Va. 22207. **Thomas Consolino** was recently named director of sales at Houghton Mifflin Co. in Boston. **Donna MacPherson** is attending Syracuse University in the Army Comptrollership School and expects to receive an MBA in December. She is one of five civilians selected by the Army for the program. Her address is 111 Lafayette Rd., Apt. 101, Syracuse 13205. **Joseph Cusimano** has been named transportation market manager with the Norton Company of Worcester, Mass. **Matthew Shipman** is working for the General Computing Corp. in New York and living at 18 E. 84th St., New York 10028. **Linwood Faxon** is working for Irvine Industries of Stamford, Conn. He lives at 31 Chestnut Hill Rd., Stamford 06902. **Susan Uhl** will be teaching French in the Middle School at Portledge School, Locust Valley, N.Y. this coming year. **Robert Seeley** is editor of *COHO Action,* the house organ of Prudential's corporate home office in Newark. He is living at 15-A Riverdale Ct., Scotch Plains 07076.

## 62

*Stephen R. Holtz, Sec.*
*7 Oaks East, Apt. 511*
*320 E. Marshall St.*
*West Chester, Pa. 19380*
*Jacqueline Ross Hansen, Sec.*
*2028 Evergreen Dr.*
*Ft. Collins, Colo. 80521*

**Capt. Earl Emery** is on active duty in the Army with the Corps of Engineers. His address is HHC, 7th Eng. Bde., APO New York 09154. **Stephen Holtz** is director of marketing of the Rustler Steak House, Division of Gino's, Inc., in King-of-Prussia, Pa. He and his wife, **Jane Bowditch '64,** have bought a Revolutionary-era farmhouse where they will be living with their two children, Amy 6 and Peter 3½. **William Eastler** has resigned as general manager of the Hoosuck Community Resources Corp. to take a management post with Economy Graphics Corp. of North Bennington, Vt. **Dr. James Bernene** is practicing internal medicine with a subspecialty in endrocrinology (the study of hormonal disorders). His family now includes Chris, 4, and Melissa, 9 months. They live at 3 Watchtower Ln., Old Greenwich, Conn. 06870. **Hastings Baker** moved back to Vermont permanently in May 1971. He is now heading up marketing and public relations for the Glen Ellen Ski and Recreation Center. **Donald Cornelius** is an assistant area game biologist for the Alaska Dept. of Fish and Game in Palmer, a small town 50 miles north of Anchorage. He is painting in oils and doing pastels, and had an art show in mid-April. He also does portraits of Alaskan natives and wildlife and both his paintings and photography have won prizes. He had a full-page photo in the book, *The Far North,* published by McGraw-Hill. The address for him and his family (which includes three-year-old David) is Star Route A, Box 72, Palmer. **William Dalsimer** is practicing law with Hunts Point Legal Services, an OEO-funded neighborhood law office. He specializes in juvenile-delinquency representation and also represents parents who have been accused of child abuse or neglect. His address at 30 Willow Pl., Brooklyn 11201. **Dan Frederick** has been studying for a Master's in Social Sciences at the University of Chicago with specialization in family-planning communication. He has been appointed executive director of INTER FACIA, an organization providing consulting and technical services for family planning and health care. His address is 7720-H So. Coles Ave., Chicago 60649. **John Harris** and his wife, **Mary Hart '63,** and their three children, Kate 7, Charles 6, and Heather 1½ are living in Newcastle, Me. where they own the Red Barn Furniture Store. **John** and **Judy Weihe Furlow** are living at 488 River St., Forty Fort, Pa. with their sons, David 9½ and Sammy 5. John is assistant professor of history at Wilkes College, Wilkes Barre.



*John Roy '52*

**John Roy** was appointed administrative vice president and chief financial officer of the New England Group Trust in April. He had been an assistant secretary of General Dynamics Corp. and contract manager for the Quincy Shipbuilding Division. **James Hutchinson** is the owner of Hutch and Son, dealer in dairy products, including Colombo yogurt. He lives at 17 Sylvan Ave., Glens Falls, N.Y. 12801.

## 53

*William P. Marseilles, III, Sec.*
*Killington, Vt. 05751*
*Carol Jennings Clemens, Sec.*
*2000 Richard Rd.*
*Willow Grove, Pa. 19090*

**James Bartlett,** formerly vice president of Shearson, Hammill and Co., has joined Dun and Bradstreet in New York as director of corporate planning and development, and has also been elected a vice president of the company. **Mary Elisabeth Reiner** (Mrs. John) will be teaching next year at Marymount School in New York City, after which she will study toward a doctorate in political science at Columbia. **John Clark** is now associated with Hornblower and Weekes, stockbrokers, in Providence.

## 54

*Charles B. Fay, Sec.*
*Ann Heath Fay, Sec.*
*341 E. Knowlton Rd.*
*Media, Pa. 19063*

**Erik Ryge-Jensen** has been promoted to vice president of marketing with Gutenberghus Advertising Agency in Copenhagen and has also been commissioned a Captain in The Royal Danish Air Force Reserve. He and his family, which includes three daughters, live at Femte Juni Plads 12, Copenhagen. **Nadine Axinn Heyman** (Mrs. David) has earned a Master's and is working as a guidance counselor in an antipoverty agency in Port Washington, N.Y. **Kathleen MacAloney Blackwell** (Mrs. James) who lives in Catonsville, Md. has received a BS in music from the University of Maryland and is a children's choir director. **Jill McKinstry Hamilton** (Mrs. Joel) who has received a PhD in special education from Boston University, is director of the graduate program in Emotional Disturbances and Learning Disorders at Lesley College. **Norman Kittel** is director of criminal justice at the University of Arkansas. His address is 6200 Asher Ave., Apt. 116, Little Rock 72204. **Jean Kern** has been named manager of the Lackawanna branch of the Marine Midland Bank. **James Hunt** is a life- and health-insurance actuary in the Insurance Dept. of the state of New Hampshire. He and his wife, **Cynthia Holt '56,** are living at 8 Tahanto St., Concord 03301. **Peter Livingston,** director of personnel and industrial relations for Arlan's Department Stores, Inc. with headquarters in New Bedford, Mass., has been named an assistant vice president. He joined Arlan's in 1972 after seven years with J. J. Newberry as manager of communications.

## 56

*The Rev. Ronald C. Lawson, Sec.*
*St. Veronica Parish*
*1300 Carson Blvd.*
*Dorval 780, Que., Canada*
*Sally Gerhart Mitchel, Sec.*
*47 Western Blvd.*
*Gillette, N.J. 07933*

**Lyman R. Gilmore** is a professor and chairman of the education department at New England College in Henniker, N.H. His address is Antrim 03440. **Walter Mears,** formerly senate staff and chief political writer for the Washington bureau of the Associated Press, has been named assistant chief of AP's Washington Bureau.

## 57

*Timothy P. Wallace, Sec.*
*Elizabeth O'Donnell Wallace, Sec.*
*201 Asbury St.*
*South Hamilton, Mass. 01982*

**Wyman Rolph** is working now for Wheat, First Securities, Inc. at 801 E. Main St., Richmond, Va. 23219. His home address is P.O. Box 387, Manakin-Sabot, Va. 23103. **William Badger,** formerly operations manager for Crotched Mountain Ski Area, has been appointed general manager for Hampshire Plaza, Manchester, N.H. by Spaulding and Slye Corp., Boston-based real estate firm. He will be in charge of the overall operation of the Hampshire Plaza complex.

## 58

*John C. Lewis, Jr., Sec.*
*Susan Lockwood Lewis, Sec.*
*29 South St.*
*Middlebury, Vt. 05753*

This is the last issue of the *News Letter* before our 15th class reunion and thus it's about time to start making plans for the fall. As previously announced, the 5th, 10th, and 15th reunions are being held in the fall. We are pleased that **Joanna Taft Maynard** will be our reunion chairman. She will be working closely with the local Middlebury members of the class and, of course, with Gordie Perine. While more details will be forthcoming, we have made the following plans: date, September 22-23; home football game with Colby; post-game cocktails at home of **Betsy Heath Gleason;** and dinner, we hope, with some faculty of the 50's. A special feature of the weekend will be canoeing lessons by John Lewis. A class newsletter will go out later this summer with more details and with news of members of the class. We hope that each of you has mailed back the questionnaire sent you in June. If not, please return it as soon as possible?

The annual phonathon held in New York in late May was successful from two standpoints: the College received pledges from many alumni who had let Annual Giving slip and, second, it gave us an opportunity to see other classmates and talk with still others. Among '58ers making the calls were **Leroy Kotzen, Bonnie Mairs,** and **Rich Miner.** Because of business commitments **Jules Auger, Ted Smith, Flo** and **Ann Andruss Lavin, David Bates,** and **Pete Bostwick** were unable to join us.

Remember—set aside September 22-23, and let us have your thoughts about those activities that you'd like included in our 15th. After all, it's your reunion and we want to incorporate your ideas in our planning. Please communicate with **Taffy, Dotty, Rich, Betsy** or **John and Sue.**

## 59

*Edward D. Fowler, Sec.*
*143 Frontage Rd.*
*Manchester, N.H. 03103*
*Aliceanne Britain Griffin, Sec.*
*4 Sunset Ln.*
*South Hamilton, Mass. 01982*

**Dr. Bruce Barkman** is a computational linguist and research associate with Centre Hospitalier Universitaire in Sherbrooke, Que., Canada. He and his wife, **Anne Goebel,** are living at 189 Howard St., Sherbrooke. **Erika Mimmo Brigham** (Mrs.) is a designer/draftswoman and is also in her fourth year as an architectural student at Boston Architectural Center. Her address is 11 No. Anderson St., Apt. 15, Boston 02114. **Dr. Helen Fitzgerald Cserr** (Mrs. Robert) is assistant professor of medical science at

tors as an associate in group practice. **Catherine Watson Brewer** and her husband, Ronald, have purchased a 92-acre farm in Mt. Gilead, O. where they plan to raise grapes. After Sept. 1 their address will be Route 1, Box 147, Mt. Gilead 43338.

## 68

*Richard W. Vomacka, Sec.*
*1414½ Summit St.*
*Sioux City, Ia. 51103*
*Susan Hastings Chandler, Sec.*
*102 Adams St.*
*Milton, Mass. 02187*

**John Howland** is managing editor of *Northwest Weekly News* for the Vermont Publishing Co. in St. Albans, Vt. and is living at 160 No. Main St., St. Albans 05478. **David Carleton** graduated with high honors from the U.S. Merchant Marine Academy with a BS in Engineering in 1972. This past year he was second engineer for Star Kist Fisheries in San Diego, Calif. This coming year he will be taking courses in nuclear engineering at MIT. Mail will reach him at 41 Oak St., Beverly Farms, Mass. 01915. **Stephen Limon** graduated from Boston College Law School in May. After passing his bar examination this summer, he became one of ten lawyers chosen by the Massachusetts Defenders Committee to participate in a pilot program designed to train them as trial lawyers in a public defender's role. His wife, **Leslie Peterson '68,** is working for Arthur D. Little, Inc. as an administrative assistant to the head of the Health Care Group in the Public Affairs Center. **Ronald DeGregorio,** member of the 1971 National Hockey Team, has been named Commissioner of the New England Major Junior A Hockey League. **Lawrence Raab** has been elected Junior Fellow in the Michigan Society of Fellows for a three-year period. **Ronald Hoag** has a tuition assistantship at the University of Wisconsin beginning in September with the opportunity to teach two courses per semester, one a seminar in creative writing. He expects to receive his degree after three semesters and plans to teach writing and literature at the college level.

## 69

*John L. McMahan, Jr., Sec.*
*Box 317*
*New Lebanon, N.Y. 12125*
*Mary MacArthur Wendell, Sec.*
*417 Hillside St.*
*Milton, Mass. 02186*

**Michael Crampton** is state program coordinator in the Migrant Education Program of the Massachusetts Dept. of Education. He lives at 1558 Massachusetts Ave., Cambridge 02138. **Mary Driftmier** is a graduate student in bilingual elementary education at New Mexico Highlands University. Her address is El Porvenir Route, Box 186, Montezuma 87731. **Jay Schippers** and his wife, **Eleanor Wilson '70,** are living in France. Mail will reach them c/o Chase Manhattan Bank, 40 rue Cambon, 75001 Paris. **Lee Lamprecht** is attending Thunderbird Graduate School of International Management in Glendale, Ariz. **William Sessions** has been named director and **David Brautigam,** assistant director of the new Addison County Youth Services Center in Middlebury. Bill taught for three years in the District of Columbia prison system and has worked for a year and a half in the legal office of the U.S. Bureau of Prisons. Dave is working toward a Master's in education at Trinity College, Hartford, and has had two years as a psychiatric aide at Yale Psychiatric Institute. The address for both is the Federation Building, 1 College St., Middlebury 05753. **Alan Port** is teaching at the Adirondack Community College in Glens Falls, N.Y. His address is RD 1, Bolton Landing, N.Y. 12814. **Patricia Cross Anderson** and her husband, David, live at 1 Railroad Ave., Norwood, N.Y. 13668. He is assistant director of Career Services at the State University College in Potsdam. **Christopher Van Raalte** is a research assistant at the Marine Biological Laboratory in Woods Hole, Mass. He lives at 1 Wilson Rd., Woods Hole 02543. **James LaChance** received a JD degree from Boston College Law School in June 1972 and was admitted to the Massachusetts bar in July. For the coming year he will be employed at Cambridge and Somerville Legal Services in Cambridge.

## 70

*Alexander T. Daignault, Sec.*
*19 Deerfield Rd.*
*Livingston, N.J. 07039*
*Beth L. Prasse, Sec.*
*60 The Fenway, Apt. 45*
*Boston, Mass. 02115*

**May Coors** is a draftsman and model builder with Seracuse Lawler and Partners, architects in Denver. Her address is 1115 Grandview Ave., Boulder 80302. **Barbara Ottinger** received an MFA in photography from the California Institute of the Arts in 1970. She has had one-woman shows at The Institute, at Photography and Film Center West in Berkeley, and at the New Gallery in San Francisco. She has had group shows at Woman Space in Los Angeles and at The West Coast Woman's Conference at UCLA. Her address is 15537 Nordhoff Ave., Sepulveda 91343. **Jo Wayles Howe** (Mrs. Samuel) is teaching mathematics at Miss Porter's School in Farmington, Conn. **Howard Sorett** and his wife, **Patricia Wallace '71,** and their four-month-old son, are living at 216 Gardner Rd., Brookline, Mass. 02146. **Sue Fischer Hooper** and her husband, Phil, are owners of Hooper Studio at 9 Pleasant St., Newport, Vt. 05855. They are creating many beautiful items in stained glass; what began as a hobby has now become a business enterprise. Located on the second floor of their Pleasant St. home, the studio display includes small decorative items, larger wall pieces, and unique ornaments, all original designs. They are accepting special orders for items designed in accordance with the purchaser's desires. **Robert Jocelyn** was awarded a JD degree by the University of Denver College of Law in March.

## 71

*Dennis F. Shanahan, Sec.*
*Maureen O'Bryan Shanahan, Sec.*
*2969 Lawton Pl.*
*St. Louis, Mo. 83103*

**Susan Fritsch** is writing advertising copy and book jackets for the Medical Division of Little, Brown and Co. in Boston. She lives at 64 Commonwealth Ave., Apt. 5, Boston 02116. **Grosvenor Nichols** started work in May with the Chase Manhattan Bank of New York in the commercial banking field. **Robert Israel** is a teacher in the Peace Corps in Paraguay. His address is c/o American Embassy, Asuncion, Paraguay, S. A. **Oliver Purnell,** formerly program coordinator at the Rockville (Conn.) Junior Library, is in the Internship Program at the Mary Cheney Library in Manchester, Conn. He is also enrolled at Southern Connecticut College in the Master's program, taking the introductory Library Science course. **Sharon Rickey Kazemi** (Mrs. Lekrollah) is teaching English as a foreign language at the Institute of Arts in Abidjan, Ivory Coast, Africa. **Margaret Low** is studying for a BS in nursing. Her address is 105 Myrtle Ave., Fitchburg, Mass. 01420. **Bryan Upton** is copy chief with Laux Advertising, Inc., consumer and industrial products. He lives at 143 Ludlowville Rd., Ludlowville, N.Y. 14862. **Lt. William Spraitzar** is on active duty in the Army, stationed in Stuttgart, Germany with the NIKE Hercules Missile Battalion. His address is HHB 3rd Bn., 71st ADA, APO New York 09154. **Bruce Shaw** is a student at Dartmouth Medical School and expects to receive his degree in 1974. His address is Box 49, Dartmouth Medical School, Hanover, N.H. 03755. **Dinah Stix** is a secretary in the music department at Middlebury. She lives at 108-B So. Main St., Middlebury 05753.

**Wendy Loveday** graduated from Case Western Reserve in 1971 and is now a CPA with Price, Waterhouse and Co. She is living at 13800 Terrace Rd., Apt. 309, East Cleveland, O. 44112. **Micheline Fedyck** received an MS in Social Studies from Syracuse University last December. **Peter Hixson** is in his

**Major Samuel Conn** will be with the Middlebury ROTC Dept. for the coming year, as detachment executive officer. **Grant Weier** is sales manager for Delta Airlines for upper New York state. He returns on weekends to Fletcher, Vt. where he has a "retreat chalet." **Craig Lloyd,** after getting his PhD from the University of Iowa in 1970 has been teaching history at Columbus (Ga.) College. His book, *Aggressive Introvert: Herbert Hoover and Public Relations Management, 1912-1932,* has been published by Ohio State University Press. **Gilbert Owren** is a partner in the law firm of Drummond and Owren in Summit, N.J. **Lewis Parker,** who is associated with the Washington University School of Medicine, specializes in internal medicine and is currently doing clinical and research work in rheumatology. He and his wife, **Judith Cooper, '64,** have two sons, aged 5½ and 2½, and live at 860 Queen Anne Pl., Glendale, Mo. 63122. **Joseph Rowe** is a Russian-science research analyst in the Library of Congress and lives at 126 Duddington Pl., SE, Washington D.C. 20003. **Robert Warendorf** is serving as an underwriter in the municipal bond department of E. F. Hutton and Co. in New York City. He and his wife have purchased a house in Colts Neck, N.J. where they and their three children, Steve 5, Nick 3, and Melissa 2 are living. Their address is RFD 1, White Pine Dr., Eatontown 07724. **Robert Webster** is still teaching French at Fairfield University in Connecticut and has nearly completed his PhD at Yale. In January he spent three weeks in France and Algeria. His address is 17 Lake Pl., New Haven, Conn. 06511. **Arthur Wood** is working in a day care center in Brookline, Mass. He and his wife, **Alice Griggs '61,** were recently part of a group that successfully organized an alternative elementary school which is now operating in the Cambridge Public School System. Their family now includes three children and they live at 21 Gurney St., Cambridge 02138.

## 63

*Charles M. Burdick, Sec.*
*Susan Handy Burdick, Sec.*
*Dunbar Hall*
*Phillips Exeter Academy*
*Exeter, N.H. 03833*

**Charles Burdick** left admissions work at Phillips Exeter in June to become Dean of Students and College Placement at the Academy. **Dr. Thomas Mettee** is a resident in family medicine at the North Carolina Memorial Hospital in Chapel Hill and is living at 239 Hamilton Rd., Chapel Hill 27514. **David Carpenter** is assistant vice president of the American Express International Banking Corp. in Singapore. His address is P.O. Box 3083, Singapore 1. **Prescott Low** has been named publisher of *The Patriot Ledger* and president of the Geo. W. Prescott Publishing Co. at their annual meeting in April. He will succeed his father in both positions. **Charles MacCormack,** director of the International Career Training Program at The Experiment in International Living, has been named to the founding committee of the United Nations University. In April he met with other committee members at UN headquarters in New York City to initiate formulation of the "World University" proposed three years ago by former UN Secretary-General U Thant. Charles says that the proposal to found the University "is based on many of the same ideals at The Experiment's School for International Training. We currently foresee it as being a coordinating center to be located either in Japan or Canada. Within a global perspective, it will facilitate the identification of problems, and aid in organizing already existing institutions and experts for periods of intense research and consultation. The research studies conducted on a particular problem would most likely conclude with a world conference with wide international participation." **Davis Van Winkle** has been appointed assistant in physical education and head coach of soccer at Bates College. **Sandra Burton** has been named chief of the Boston bureau of *Time* magazine. She has worked for *Time* since 1964, beginning in New York where she was a researcher and did a little reporting. Four years ago Sandra was assigned the duties of a correspondent working out of the Los Angeles bureau. **Ron Prichard,** a golf course architect, formerly associated with Joe Finger of Houston, has joined Desmond Muirhead, Inc. in association with Jack Nicklaus. He is currently assisting in planning the duplication of the "Old Course" at St. Andrews, Scotland, for construction in Japan. He can be reached by writing c/o Desmond Muirhead, Inc., P.O. Box 1906, Newport Beach, Calif. 92663.

## 64

*Peter K. Wood, Sec.*
*1133 Avenue Rd.*
*Toronto, Ont., Canada*
*Joan Smith Johnson, Sec.*
*North Street Ext.*
*Rutland, Vt. 05701*

**Ann Twitchell Brown** (Mrs. Gregory) is a teacher in Germany. Her address is 8802 Lehrberg, Euchenhain 4, W. Germany.

## 65

*Bruce E. Gunther, Sec.*
*4 Skytop Dr.*
*Croton, N.Y. 10520*
*Carol Burr Francone, Sec.*
*1230 Bidwell Ave.*
*Chico, Calif. 95926*

The **Rev. Kimball Cartwright** is associate pastor at the First Congregational Church in Stratford, Conn. His family now includes Kimball D., Jr., born Dec. 31, 1969 and Julie Patricia, born Mar. 17, 1972. They are living at 134 Brightwood Ave., Stratford 06497. **Dr. John Riker,** who joined the Colorado College faculty in 1968, has been granted tenure as assistant professor of philosophy. **Peter Teige** is senior financial and planning analyst in the international division of Owens-Illinois, Inc. in Toledo. His address is 6248 Sylvan Green, Sylvania 43560. **Susan Stitham** has been named acting head of the English department of Lathrop High School in Fairbanks, Alaska. Her address is Box 913, College 99701. **Stephen Beebe** is financial analyst with GTE-Sylvania Lighting Center in Danvers, Mass. He and his wife, **Odiorne Woodman,** live at 14 Kathleen Dr., Oak Knoll, Andover 01810.

## 66

*Kenneth F. Macauley, Sec.*
*Winding Hollow Rd.*
*Amherst, N.H. 03031*
*Dianne Watson Carter, Sec.*
*Ayer Rd.*
*Harvard, Mass. 01451*

**Frederick Griffith** has joined the law firm of Dickinson, Wright, McKean and Cudlip in Lansing, Mich. He lives at 1935 Vassar Dr., Lansing 48912. **Peter Henry** is studying for a Master's in Religious Studies at The Hartford Seminary Foundation. His address is The Hartford Seminary, 55 Elizabeth St., Hartford 06105. **Douglas Macintosh,** assistant professor of management and marketing at Louisiana State University in New Orleans, has just had a book, *The Economics of Airborne Emissions,* published by Praeger. **Susan Bunce Stearns** (Mrs. Carl) is a graduate student in anatomy at Upstate Medical Center, Syracuse, N.Y. She lives at 6616 Kinne Rd., DeWitt 13214. **Nancy Johnson Richardson** (Mrs.) is working at the Old National Bank, County Homes Branch, and living at East 603 Houston, Apt. 204, Spokane, Wash. 99208.

## 67

*Richard E. Roller, Sec.*
*Joan Viehdorfer Roller, Sec.*
*64 Spring St.*
*Marion, Mass. 02738*

**Peter Schuyler** is employed by Connecticut Printers, Inc. of Bloomfield, Conn. **Lorann Parker Scoltock** and her husband, John, returned to the States in January after a year and a half in Puerto Rico. They are living now at 127 Park Dr., McMinnville, Ore. 97128 where John has joined three other doc-

# Coed Housing —How is it Working?

A REPORT BY KATHERINE PFAFF PRICE '72

Coed dormitories have arrived quietly on the Middlebury College campus. By coed dorms we mean not women's dormitories but residence halls that are literally coeducational—housing men and women within their four walls.

The change from one-gender dorms to the mixed-gender dorms that will predominate this Fall began four years ago with the language dorms—the Chateau and Allen—which had previously been for women only. Because it seemed unfair that only women could take advantage of living where they could practice a foreign language intensively, the decision was made to admit men to both Allen and the Chateau, with the sexes to be divided by floors. The experiment was a great success; the presence of men seemed to revitalize the commitment to the study of language and, especially in the Chateau, it created an atmosphere of camaraderie and excitement that continues, today.

Contrary to the fears of some, the new arrangement did not degenerate into a cheap-hotel ambiance. Instead, the major and most significant development is the emergence of the residence hall as a "family" organization. Dating between members of the same dorm is not frequent. As one student said, "I think one of the major advantages of a coed dorm is that we've had a pretty select group, here, now. Really in a way we're like a lot of brothers and sisters. That's a complaint that a lot of people have, that because of everybody being like brother and sister, some people think that it might be too close a feeling, you know? It might inhibit dating." Something close to an incest taboo appears to have sprung up; "It's hard to date someone on the first floor, you know, with the whole dorm knowing the situation."

The present dorms that are coed—Allen, the Chateau, Starr, Voter, Milliken, and Hadley—vary in their degree of "integration": men and women are segregated by floor in Allen, by suite in Voter, and by room in the Chateau, Starr, Milliken, and Hadley. Not surprisingly, the students we talked with favor the segregated-by-room situation, feeling that living in a dorm that is segregated by floor is almost like being in a single-sex dorm. A Voter resident (male) said, "Actually, I think it would be better to have boy-girl, boy-girl, here, as a matter of fact. As far as going by floor, well, it's hard to know that there are two sexes here." Another Voter man commented, ". . . Coed dorms are strange things. This is coed by floors, or by suites or whatever you want to call it, so that the problem is that it's not as 'coed' as you think it is. It ends up like being two dorms, almost. This suite is all men and another suite is all women and there's the third floor which is men and the second floor is women, but intermingling is difficult because they're on different floors. The only real coed living is room-by-room." One of the men in the Chateau summed up the general feeling by saying, "The move to coed living has gradually taken over this place. At the beginning of the year it was floor-by-floor and now it's gone room-by-room. I think it's great . . . there's more communication, more togetherness, more frankness, less excesses. You don't get wrapped up like you do when you live with just your own sex."

In Allen a sophomore girl who lived in Battell last year said, "I like it here a lot better; the atmosphere is a lot more comfortable—it's just a much freer type

second year of medical school at the University of Louvain, Louvain, Belgium. **Patricia McConville** is working for the Association for the Blind in Rochester, N.Y. She lives at 25 White Wood Ln., Rochester 14618. **Anne Weismann Verge** (Mrs. Richard) is credit manager for Bradford Man-Made in Groveland, Mass. **Jeffrey Dunham** is a student at Syracuse University School of Architecture. His school address is 108 Harrison Pl., Apt. 4, Syracuse 13202. **Edward Lord** and his wife, **Katharine Mulligan '72,** have been living in Helena, Mont. this past year, where Ed has been on duty in the Army and Kathy has been teaching. They are back in Boston this summer and Ed will be going to Harvard Business School in the fall. **Douglas Murphy** and his wife, **Susan Stormont '74,** are living at 14 Old Lancaster Rd., Merion, Pa. 19066. Douglas is in medical school at the University of Pennsylvania and Susan is studying for a BS. **James Glynn** is entering the University of Toronto this fall to study for a BA in education. For the past two years **Arthur King** has been an NDEA Title IV Fellow in economics at Ohio State where he earned his Master's last March. While continuing with his PhD program in economics, Art is employed by Midwest Econometrics, Inc. of Columbus, O.

## 72

*William H. Everett, Sec.*
*7-A Court St.*
*Middlebury, Vt. 05753*
*Cynthia Bear, Sec.*

*1006 Terrace Acres*
*Auburn, Ala. 36830*

**Victoria Rossini Allies** (Mrs. Oral) is a chemical technician in research and development for the Loctite Corp. in Newington, Conn. **Cheryl Taub** began work in January at the University of Michigan for a Master's in social work. Her field placement for the first year is in a family-counseling and children's-services agency. She is living at 420 So. State St., Ann Arbor 48104. **Christine Sienicki** was commissioned a second lieutenant in the Air Force in March. She is now attending air intelligence school in Denver. Her address is Box C-7597, 3430 Student Sq., ATC, Lowry AFB, Colo. 80230. **Jennifer Hamlin,** after a five-month stint as an editorial assistant for the Buttrick Pattern Co., is now working as director of public relations at Greenwich House, a neighborhood settlement house, in Greenwich Village. She lives at 515 E. 85th St., Apt. 9-E, New York 10028. **Ensign G. Steven Thomas,** USNR, expects to be aboard the USS Leary for at least the next two years as main propulsion assistant in the engineering department. His address is USS Leary (DD879), FPO New York 09501. **Anne Cowie** is doing graduate work in history at the University of Washington. **Jeffry Reinhardson** is working as assistant to Mr. Paquette, Director of the Language Schools at Middlebury. Mail will reach him at Sunderland Language Center, Middlebury College, Middlebury 05753.

**Stephen Reidy,** who has been a student at Columbia, is spending the rest of this year in the Soviet Union working for USIA. Mail will be forwarded to him from 57-R Cherry St., Somerville, Mass. 02144. **Ida Miller** is working in the New Jersey Dept. of Community Affairs as an intern planner. Her address is still PO. Drawer M, Manasquan, N.J. 08736. **Mary Thompson** is studying for an MA in printmaking at Penn State and hopes to teach at the college level after graduation. In the spring, her intaglio prints were on display at the Commons Gallery of the Kern Graduate Building at the University. **William Collins** is assistant cataloguer at the Starr Library and is living at 97 Court St., Middlebury 05753. **Ensign Robert Davenport** is a naval flight officer. He was commissioned in March and will receive his wings in the fall. His address is VT-10, NAS Pensacola, Fla. 32508. **Moore Newell** is a petroleum geologist for Decca Resources. His address is Suite 108, 627 Sixth Ave., SW, Calgary, Alta., Canada T2POT5. **Ana Cara** will be a graduate student in folklore at the University of Pennsylvania this fall. **Samuel Walker** received an MAT from Rhode Island School of Design in May.

**Attention '73:**
Some extra Commencement programs are available, so if you lost yours or gave it to grandma, you may have a replacement by writing T. R. Miner '58, in Old Chapel.

# MASTERS

27 **Clara Flansburg,** 80, a native of Dalton, Mass. died Mar. 1. She had studied at the Sorbonne and earned her doctorate at Duke. She had taught for four years at the University of Puerto Rico and was head of the language department at Mary Baldwin College in Staunton, Va. for 33 years, retiring in 1969. Dr. Flansburg pioneered in the use of language records in the days of wind-up phonographs.

51 **George Burleigh** directed the comedy, "On Borrowed Time," which ran from July 5-7 at the Berlin (Conn.) Youth Summer Theatre.

65 **Dr. Eugene Angus** has been promoted to the rank of assistant professor in English at Western New England College.

66 The **Rev. Albert Reddy,** assistant professor of English at Fairfield University, was guest lecturer at the University of Manitoba in the University's Distinguished Lecturer Series in March.

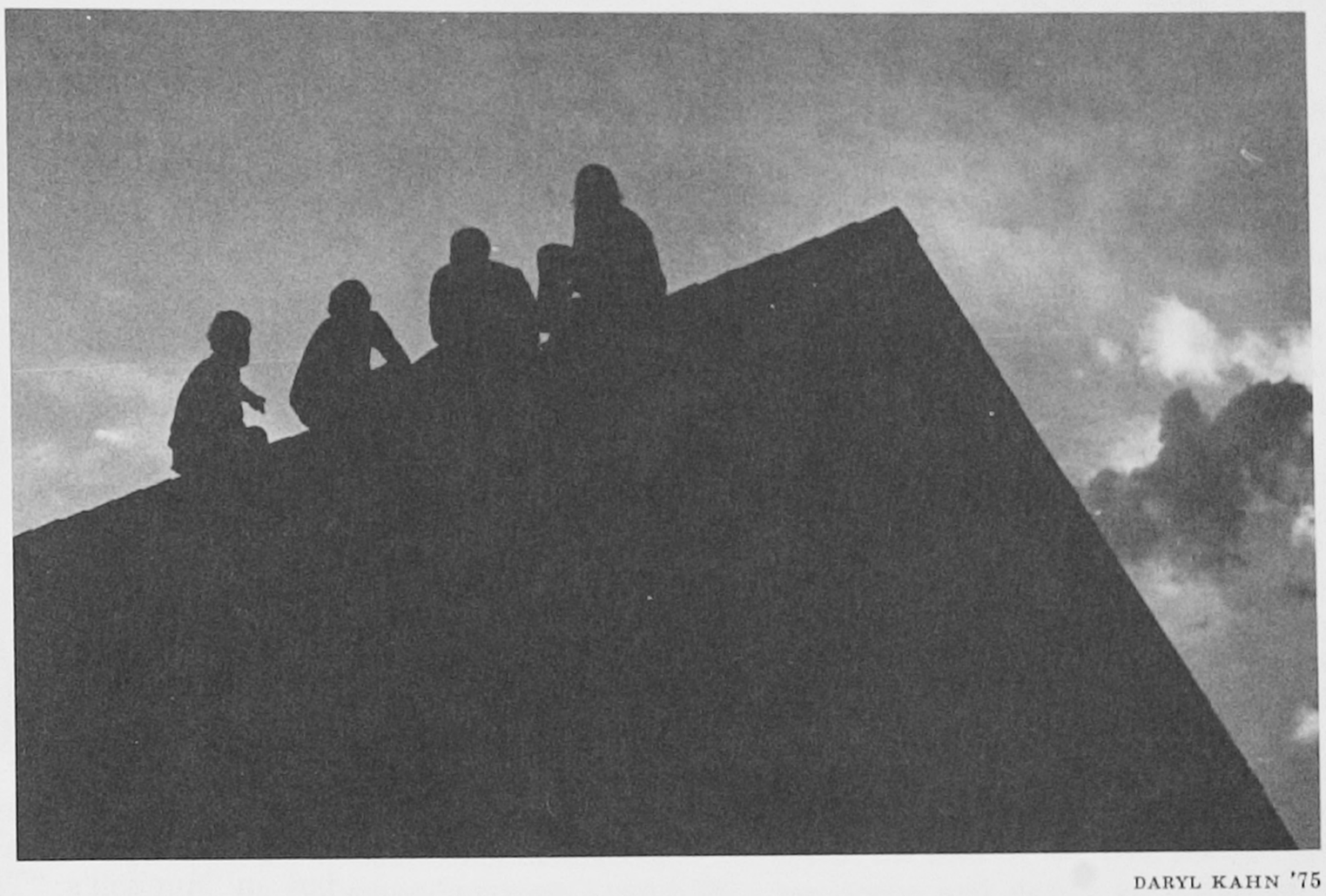
68 Robert F. Everett and **Naomi R. Lesko** were married March 25, 1972. They are living at 1732 Gaffney Ct., Crofton, Md. 21113.
The **Rev. Robert Dorin** will be teaching at Cheverus High School in Portland, Me. this fall.

69 **Paul Brown,** professor of modern languages at Merrimack College, has been elected chairman of the Modern Drama section of the Northeast Modern Language Association. As chairman he will solicit critical papers dealing with modern drama, three of which will be presented at the Association's annual conference.

70 **Diana Pollin** is now Mrs. Michel Levasseur and has a daughter, Nathalie, born Oct. 2, 1972. They are living at 7 Les Etrusques, La Parc de Diane, 78350 Jouy en Joses, France. Diane received a Master's in English from the Sorbonne in May 1972 and passed the Capès examination in English (summer of '72) and the subsequent examination for permanent and regular appointment to the Lycee in the French educational system. Her present status is that of teacher, soon to be appointed to a nearby school.
William M. Keller, III and **Ann Wieser** were married on April 7 in Warren, O.

71 **Martha Lane Eckel** (Mrs. Lawrence) was killed in an automobile accident on Apr. 6 in Chester, Pa. She had taught for a year in Smithtown, N.Y. and in the Haverford (Pa.) High School for a year. Survivors are her husband and a three-year-old daughter, Nancy.

72 **Richard Jackson,** who teaches English and creative writing at Drury High School, has received a full graduate fellowship to the PhD program in English at Yale. The grant begins this September and is renewable for four years.
Michael Macris and **Diane L. Seidel** were married May 19 in Manasquan, N.J.



DARYL KAHN '75

different dormitories, like different families, are developing different personalities, some close and warm, others more remote and impersonal. The Chateau seems to be the closest dorm, it being both the smallest and most elegant. Its residents are tied together by a similarity of purpose—to speak only French—and a sense of being members of an elite group. One student said, "I don't know what some of the objections other people have to coed dorms are, but maybe the Chateau is an exception because, the way it works here, you can tell by being downstairs it's really like one big family. I cannot compare this to other dorms but I wouldn't think it would be that fraternal an atmosphere."

Voter evidences the least "togetherness" although most of this year's residents had lived there before. The predominant mood in Voter seemed to be one of gentle griping; students (who seemed largely to be science majors) valued the dorm for its proximity to the Science Center and the spaciousness of the suites with their individual lounges and kitchens.

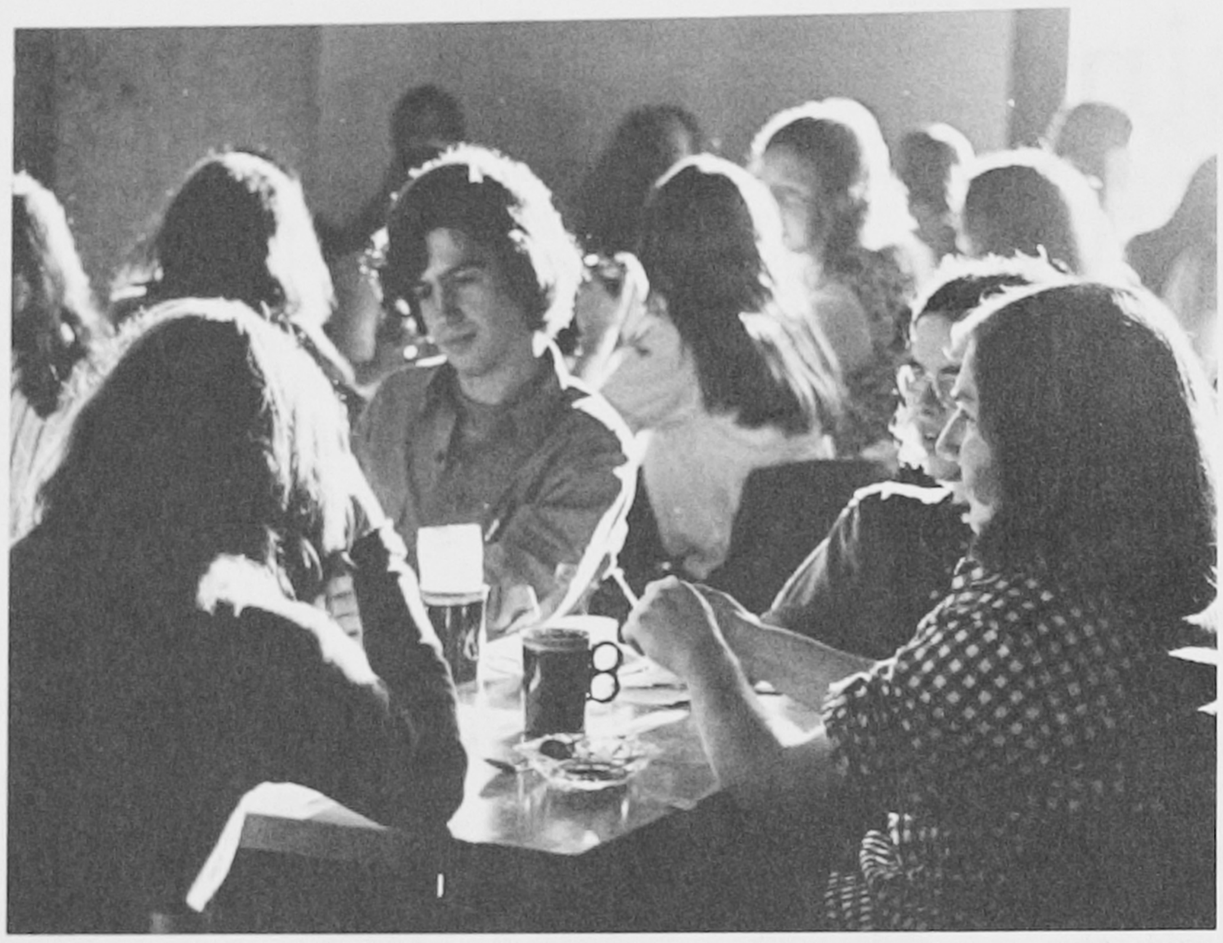
Allen, which occupies a far-off corner of the campus, was another very close-knit dormitory like the adjacent Chateau. While some students felt that Allen was too isolated, most agreed with the girl who said, "I don't feel isolated, I like being back; it's almost like living off-campus. You don't have your classes in the same place and eat in the same place." Allen is also tied together by being largely a home to lower classmen.

Starr, which is the second oldest dorm on campus and close by the Library, had the most "mixed" group of students—both by class and by major. However, it is still a very close dorm, and in the main entrance hall in May a sign on the bulletin board proclaimed an end-of-the-year dorm party.

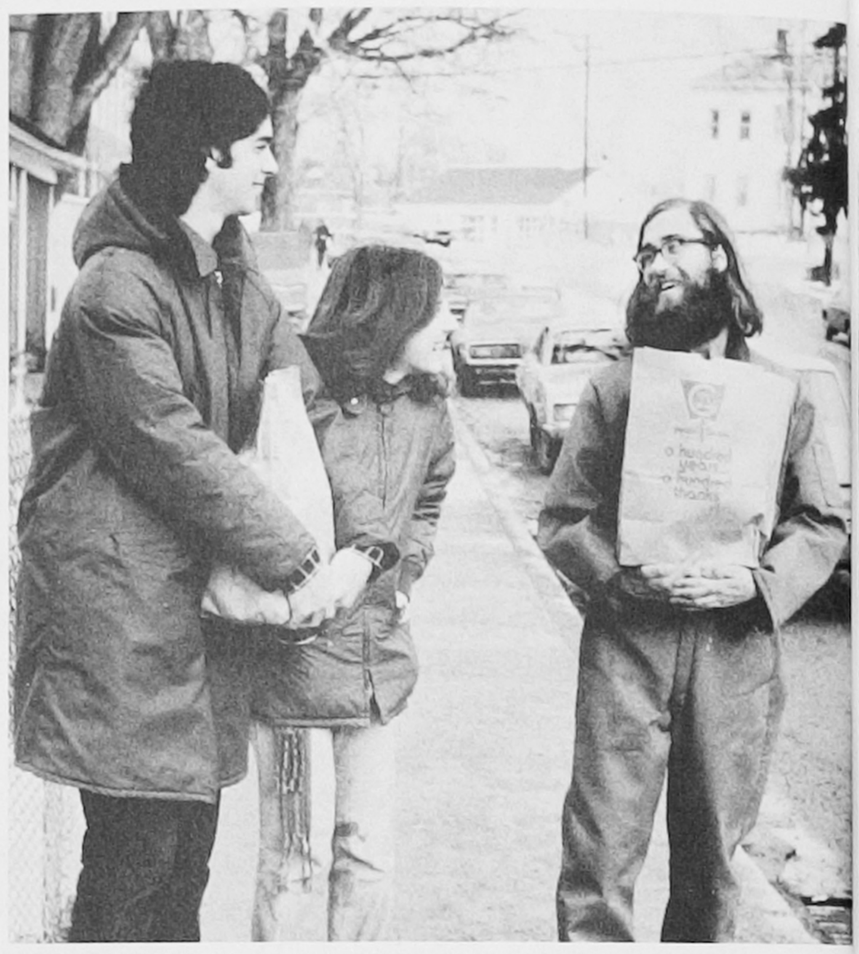
The future of the coed dorm on the Middlebury campus seems assured and healthy. Next year, the only residence halls that will not be coed are Kelly-Lang, Pearsons, Painter, and the ground floors of Gifford and Forest. A questionnaire sent to last year's incoming freshmen revealed that 80-90% preferred to live in coed housing.

All but one of the more than thirty students interviewed by the writer felt that they would like to live in a coed dorm, again, if they could—an overwhelming percentage in favor of the relaxed yet exciting atmosphere that an integrated dorm provides. One girl summed up her coed experience rather poignantly, "Well, this is really personal, but I don't have any brothers and I went to an all-girls' school and I did my primary school in a convent with nuns, where I boarded, and in high school I went out with one guy pretty steadily for four or five years, and so coming into a coed dorm, I was really afraid about being able to relate to other guys. It was just really nice to have it be such a relaxed atmosphere and not have to worry about the fact that he's a boy and you're a girl, and you can be friendly without him expecting anything. It was just so automatic."

Coed dorms appear to be moving campus social life in healthier directions—in which relations are controlled less by sex drives and more by concern and friendship between individuals as individuals. □



DARYL KAHN '75



DARYL KAHN '7

of place. If boys come in it's not just to see a girl or for romantic prospects or something. And you're just able to get along a lot better with people. At least I am. We do a lot of things together—like someone will say, 'Hey, would you like to go down to the Pine Room?' or something, and you go down in groups of three or four, but there's no structured dating pattern, really. There's more simple friendship—you know, just being able to do things with people without any obligations. It's more fun when you can go out and talk to a boy or a girl—and you don't have to travel across campus for a specific boy to talk to . . ." Another girl, living in Voter, added, "You can walk across the hall and say, 'Hey, let's go to dinner' and feel somebody's your friend, as opposed to having somebody feel threatened thinking you're after him, or vice versa."

The problems mentioned by students as attendant upon coed living were minimal and sometimes whimsical. One student noted with regret what he considered to be the passing of the "dorm war". He was probably correct in predicting that such hostilities are a thing of the past. Coed dorms seem to have a civilizing effect on the traditional exuberance and destructive impulses of the Middlebury male. Dean of Students Erica Wonnacott noted in a recent interview by *The Campus* that there is less noise and damage to buildings in the coed dorms. For those to whom college meant pranks and panty raids this has seemed a sad change.

The other "problem" that almost everyone mentioned was that most of the dormitory bathrooms have apparently gone coed as well, especially in those dorms where both men and women live on the same floor and a walk to the appropriate bathroom might be quite a distance from one's room. Although all bathroom doors are clearly labelled "Men" or "Women", many students, particularly women, prefer to ignore the injunction. The resulting togetherness appears to be less objectionable to the students than those in earlier generations might suppose. One man living in Chateau remarked, "I mean girls can walk in in their nightgowns and it really doesn't matter one way or the other. Living here is more on a family basis than anything else." Another Chateau male said that this only creates a problem with "those people who come from a more conservative background and would be uncomfortable, let's say, at having a girl walk in on a guy in the bathroom while he was there. Downstairs there are officially two separate bathrooms, a men's room and a ladies' room. As far as I know, the guys treat the girls' bathroom as being their (the girls') own domain, but the boys' bathroom is coed." A girl living in Allen said, "The use of the bathroom facilities can be a bit of a problem . . . the girls' hall has a girls' bathroom and the guys' hall has a guys' bathroom, but a lot of times visitors don't bother to use the right one. It's not the fact that they do it, it's just the fact that it's so erratic and you don't expect it." Because privacy in the bath is one of the oldest sanctions of our society, it seems remarkable that the practice of coed bathrooms is so widespread and apparently causes so little real distress.

As the dormitory evolves as a kind of family unit,

# Letters

Gentlemen:

In your Winter 1973 "College News Letter" a statement was made by Max Petersen in his "Fall Sports Roundup" that Phil Pope set a school record of 3 touchdowns on the ground in his game against Wesleyan.

Just for the record, and in no way to detract from Phil's fantastic year, my husband, Dave Barenborg '60, scored 3 touchdowns on the ground (runs of 1 yard, 20 yards, and 6 yards) and ran for two conversions for a total of 22 points against Vermont in the last game of the 1959 season.

Congratulations to you and your staff for an excellent publication. I hope that the correction will be taken with no offense.

LAURIE BARENBORG
Wayne, Pa.

Gentlemen:

While reading Karl Anderson's column, "The Undergraduate Chair" in the spring issue of the News Letter, I was struck with a strange feeling of *déjà vu* and felt the necessity to respond. It is most unfortunate that theft among students has continued to increase. However, I am pleased to observe that statements are being made about this problem and that finally an occasional step is taken to rectify it.

In the fall of 1964, when I was in my first semester at Middlebury, initiation to the hazards of key-less rooms came very early. My attempts to publicize the petty thievery which was occurring in the dormitory were sharply curtailed, and I found myself in the frustrating position of not being able to surmount the "don't-be-ridiculous-it-can't-happen-here" attitude which existed among certain of my "superiors." It was felt at the time that a statement to the effect that thefts did occur was a personal insult to the College and to certain administrators. Thus the problem was allowed to worsen, when it might have been alleviated at a relatively early stage.

I am sure that it is true that this extreme view is most fortunately no longer held by corresponding "superiors"; its effects, however, have lasted. Had appropriate persons been more farsighted and determined at that point to eradicate what were then mere beginnings of a serious problem, then the price—for the College and its students alike—might not have been so great. What continues to be distressing is that the attitude I had encountered with an administrator and with those in positions of dormitory responsibility now seems to belong to the students who are the victims. It also appears that more affirmative steps for dealing with the problem of theft continue to be taken slowly (otherwise, why would Mr. Anderson have felt the need to discuss it in his article?).

My immediate concerns are these: although lack of room keys is no longer a problem, just how much of an effort is made to convince students to use them? Has the Honor System as it was originally established truly ceased to function? And *how in the world* was it possible for someone to steal an Oriental rug from Forest Hall without being discovered?

LESLIE PETERSON LIMON '68
Arlington, Massachusetts

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*All students live in lockable rooms for which keys are issued by Campus Security. Every freshman is warned during the first week by the Junior Counselor in his dorm that locking of rooms is necessary.*

*Certain elementary responsibilities of adulthood (locking your room, blowing your nose) cannot reasonably be delegated to others—except at the funny farm—and students who have declared themselves adult enough to manage such complex problems as social relationships, presumably feel adult enough to manage these simpler chores.*

*Concerning theft, the Honor System is largely irrelevant since most of the stealing appears to be done by non-students. The Honor System still holds sway in the examination room, and transfer students report that there seems to be less cheating under the self-policing of Middlebury's students than in other schools where exams are externally policed by proctors.—Ed.*

Gentlemen:

I have followed the running debate in your Letters column about the Wicker commencement talk last year and would not have written if my 1942 classmate Pete Stanlis hadn't responded to all his critics in such a cavalier fashion.

I've specialized in Asian political research ever since graduating from Middlebury in 1942, and spent over 7 years in the Far East while researching 3 books and 50 academic articles. I felt that the Wicker talk was commendable but not without fault. That could have been said of almost any Midd commencement speaker of the past century. (My 1942 class day oration, "The Challenge of Change," is the theme of this year's American Association for Public Opinion Research convention, where I'll speak on polls in Asia.) I could have been more eloquent than Wicker on the fallacies of American policy in Southeast Asia, but after all Tom Wicker's employers won prizes for their Pentagon Papers release.

U.S. priorities need a great deal of reordering away from the military toward the humanitarian, but the Nixon administration seems bent on keeping the military budget over 8% of GNP and cutting back on most domestic programs. He also blames our European and Japanese allies for causing the dollar problem which I lay at the door of the U.S. foreign spending spree and desire of American consumers to buy foreign products and travel. That's what Washington told them to do in the 1945-1950 period, and we all followed. Of course, the foreigners should buy more US products if they're competitive, but the whole world needs to reform its selfishness. I am less capable of defending Wicker's comments on the U.S. domestic scene, and agree with those who think we have a pretty good country if only in comparison with the 40 nations I've travelled through or lived in in the past three decades. "Black-white" thinking is what I always warn students against, as well as simplistic explanations or solutions for any problem. Midd used to sponsor annual conferences in January on contemporary issues, which were very useful, and I hope those in charge of inviting speakers at future commencements will not hesitate to invite controversial speakers on debatable topics.

DOUGLAS H. MENDEL, JR. '42
Prof. of Political Science
Univ. of Wisconsin—Milwaukee
Milwaukee, Wisconsin

*We welcome letters from readers conveying information or opinions on matters of substance that may interest alumni, parents, or other members of the College community. For reasons of space, we may publish excerpts from some letters. The writer's name will be withheld if requested, but no letter received unsigned can be published.*

# MIDDLEBURY BOOKS

PLOWMAN'S EARTH
By William Mundell '38 (Brattleboro, Vt.: The Stephen Greene Press, 1973.) Paperback. $3.95

This is the time of the poet, not the novelist or playwright. Unpretentiously, William Mundell, author of *Hill Journey* and now *Plowman's Earth,* swings in the poet's orbit. *Plowman's Earth* will be read sympathetically by enthusiasts of this region. Well-identified in place and person, Mundell betrays neither his neighbors nor the homefields and hills. "You have constantly the warrant of life and experience in what you read," as Thoreau recommended of all good books.

The warrant of life and experience in any book is a validating merit. Usually authentic in auditory and visual imagery and generally precise in idiomatic cadences, *Plowman's Earth* scores its share of telling hits. "As of Now"—a good poem—is without false gestures or embarrassing echoes. In it we hear an authentic voice speaking. The same authentic quality is in the third stanza of "Return": "I return to weathered barns/ where only the swallows' wings/ divide the spiders' curtains/ to the empty mows." Since art is implication, each image here is specific and slips into place like a bone in its socket, and suggests more than it tells. In other poems—notably "Harvestings"—lean and limber images and individualized, unrhetorical cadences combine to center truly the human being in the ceremonial ritual of haymaking. "I saw my father,/ huge beside the cart,/ fork double tumbles to the towering load."

Mundell is strongest when he avoids decorative statements, archaic diction, and awkward rhythms. When he refers to a storm as a tempest, wouldn't the less literary word be better? When he writes about "the wisdom of all tides," isn't this pretty vague? When he says the rain drops beat like tom-toms, isn't this commonplace and unoriginal? Too frequently we hear other intrusive voices. In Dylan Thomas' "Fern Hill," "If I am silence on a ferny hill" would sound natural; but in Mundell's "The Size of Man," it sounds only derivative. In T.S. Eliot's "The Love Song of J. Alfred Prufrock," "There is yet time to say Hello! Goodbye" would sound appropriate; in Mundell's "Long Distance," it is echoic. In E.A. Robinson's "Flammonde," "I saw him on the shining street/ With clean white hands and searching eyes," would be idiosyncratic; in Mundell's "Mirror" it is reminiscent.

Neither am I sure that Mundell has a *unique* perspective on the interrelationship between man and nature. Certainly, he does not have the unusual perspective of Jeffers ("Rock and Hawk"), or Frost ("The Most of It"), or Whitman ("To the Man-of-War Bird"). Nor am I satisfied that Mundell is an outstanding natural craftsman simply because he uses a various subject matter. But his major limitation is a self-consciously poetic tone, when, for example, in "Long Distance" he writes: "A burden of birds roosts on our sentences/ while our thoughts take flight." Yet he is a poetically moved man and his poems move the reader when the images are felt and the cadence is limber. The last stanza of "When Spring is Early" is crisp and evocative, and the simple concrete image in the line "Even the hawk hangs in still air" is strongly felt.

Once William Carlos Williams asserted a poem is tough "by no quality it borrows from a logical recital of events nor from the events themselves but solely from that attenuated power which draws perhaps many broken things into a dance, giving them thus a full being." Right on! It is precisely drawing broken things into a dance, so we have "a full being," that makes poetry such a rewarding experience for both reader and poet. There are enough poems in *Plowman's Earth,* which do not depend upon a recital of events or the events themselves but on the creative dance, to make it worth a close reading.

REGINALD L. COOK '24
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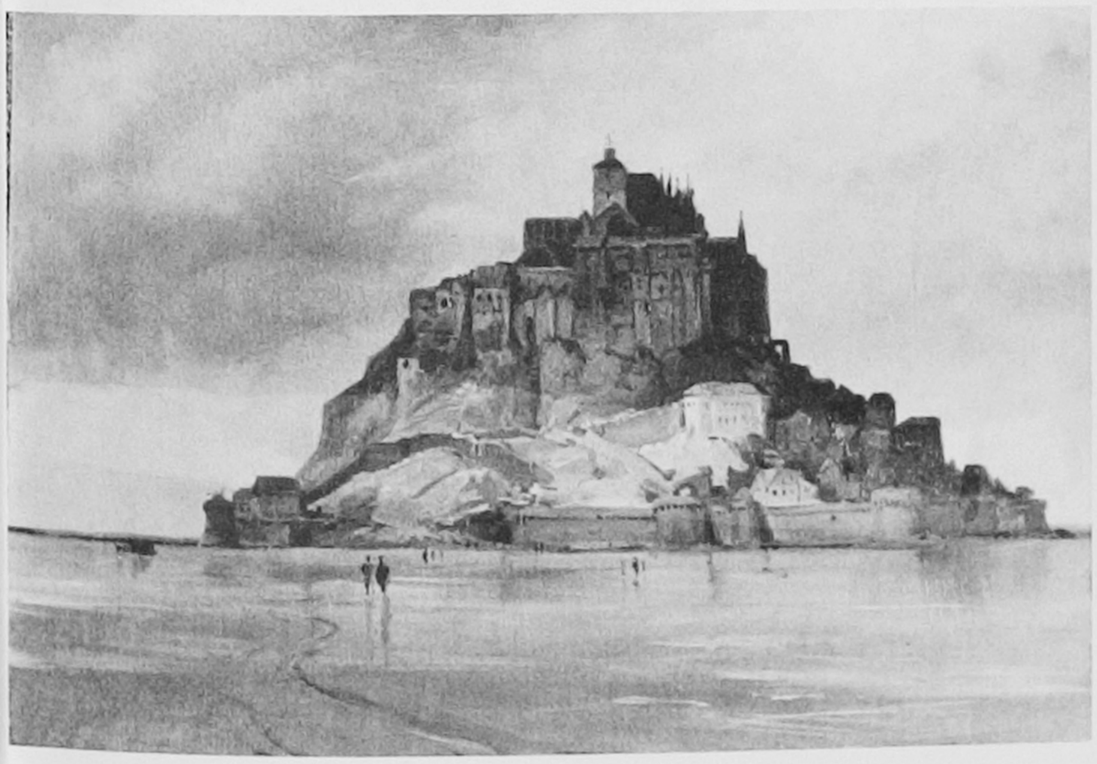
Middlebury College

Horses in a Landscape, *ink scroll by Yeh Tsui Pai, contemporary Chinese. Loaned by estate of Cornelius V. Starr, Hon.'55.*

*Left,* Carved Tray, *by Anronu Adju, Aluku tribe, French Guiana. Loaned by Jean d'Este Price '54. Right,* Kuan Yin with Phoenix Bird, *Chinese jade, 19th-20th cent. Loaned by Richard Salibury '45. Below left,* Mont St. Michel, *oil by Théodore Rousseau (1812-67). Loaned by Mr. & Mrs. Frank Taplin, parents '72. Below right,* Les Jumeaux, *watercolor by Antoine Roux (1765-1835). Loaned by Mr. & Mrs. J. Welles Henderson, parents '73.*



# Alumni and Parents Lend Art to College Show

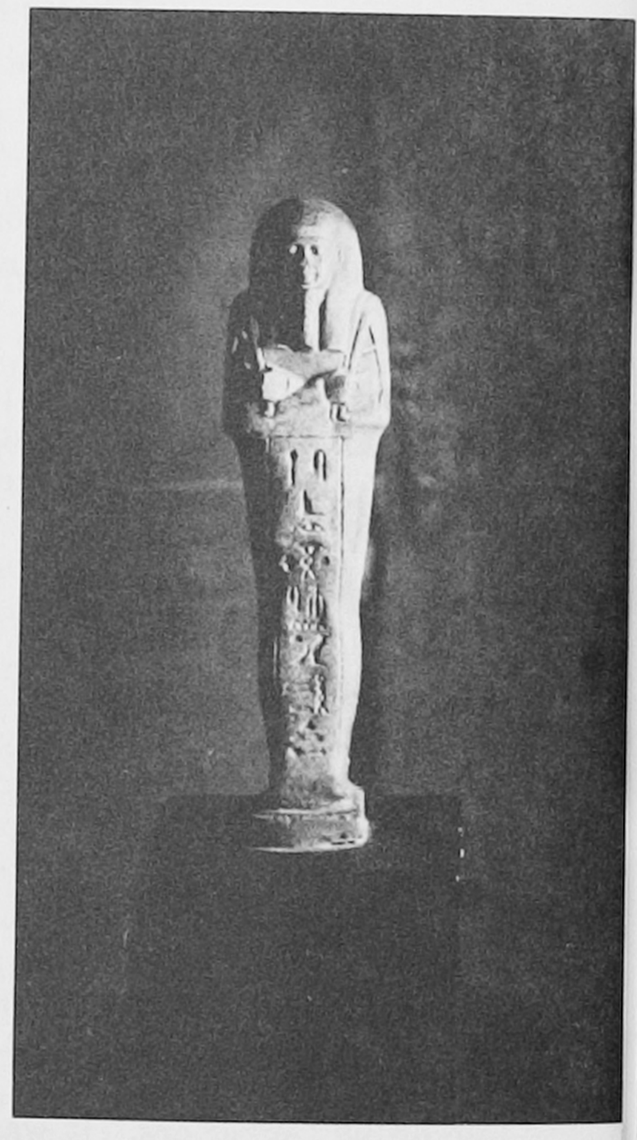
*"Middlebury Collects" is Eclectic Exhibit from College-Family Homes*

Visitors to the campus at Commencement, this summer, found a provocative exhibit in the galleries of the College's Music and Art Center, the Christian A. Johnson Building. Displayed were 67 paintings, pastels, drawings, prints, medallions, vases, figurines, carvings, and primitive or archeological artifacts from private collections of 18 Middlebury alumni and eight families of Middlebury students.

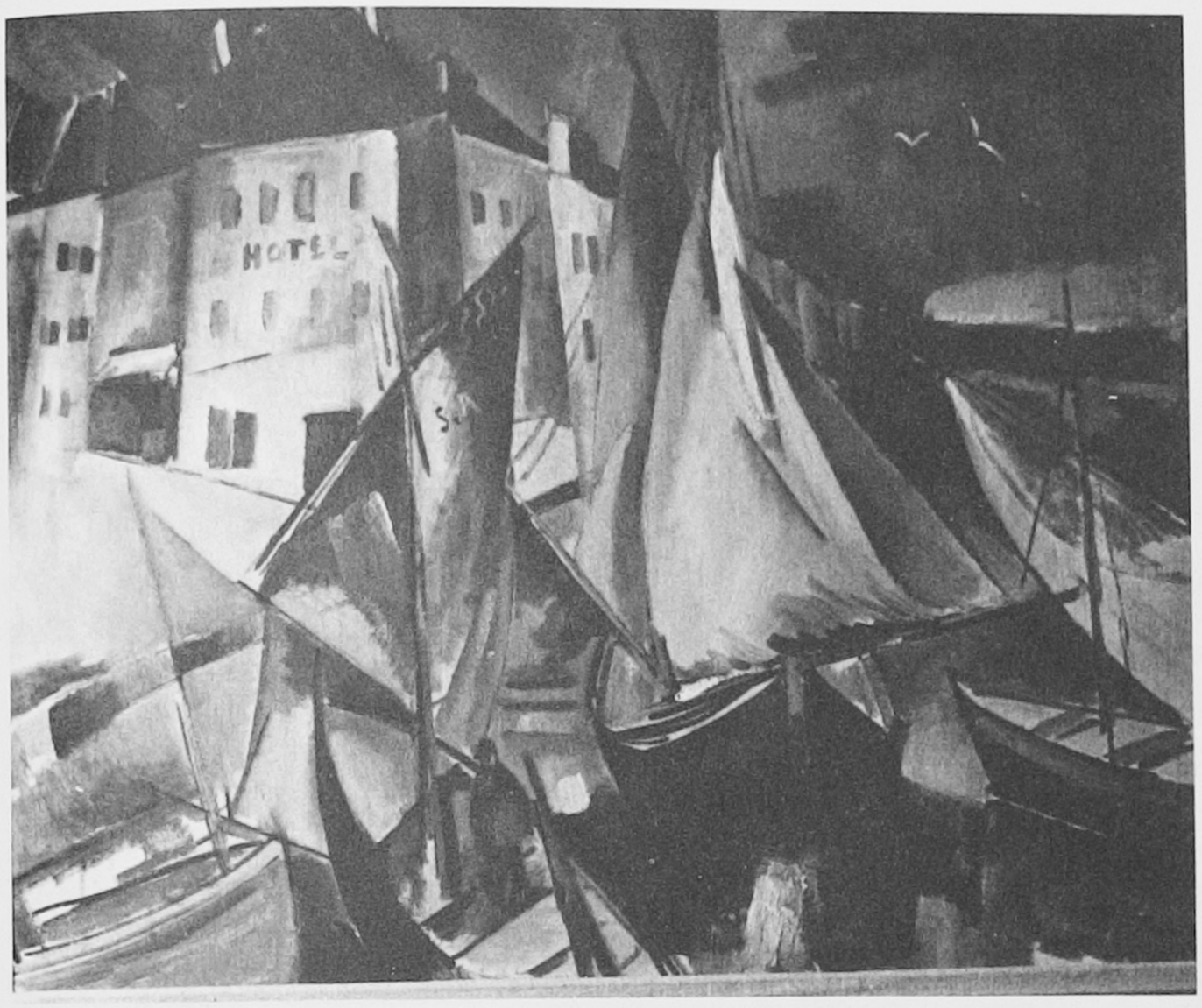
Spanning 27 centuries of human creativity, the show included a Chinese jade and an Egyptian burial figure from *circa* 800 B.C. and a pair of Wyeth watercolors from 1968.

In these pages we offer a modest selection of varied works from that exhibit.

Third Avenue El, *oil by Guy Pene du Bois (1884-1958). Loaned by Raymond Saulnier '29. Above right,* Deliverance of St. Peter, *oil by Jean-Honoré Fragonard (ca. 1755-60). Loaned by George Gallenkamp MA '50.*

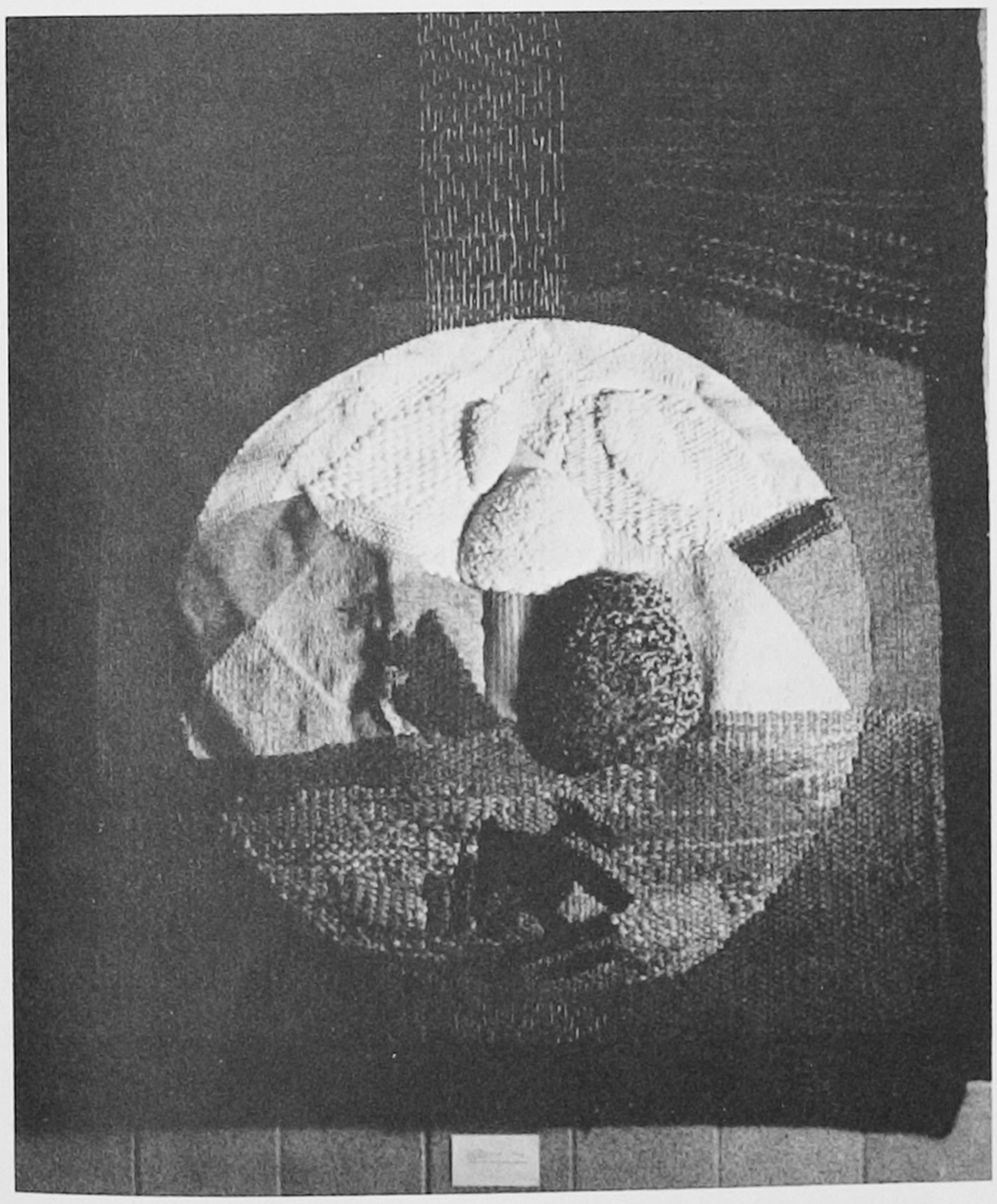


Ushabti Figure, *Egyptian, faience with green glaze (ca. 900-500 BC). Loaned by Noel Galen '50. Left,* Double Gourd Vase, *porcelain with blue under glaze; Chinese, 17th cent.; transitional between Ming and Ch'ing. Loaned by John Pope, Hon.'72.*



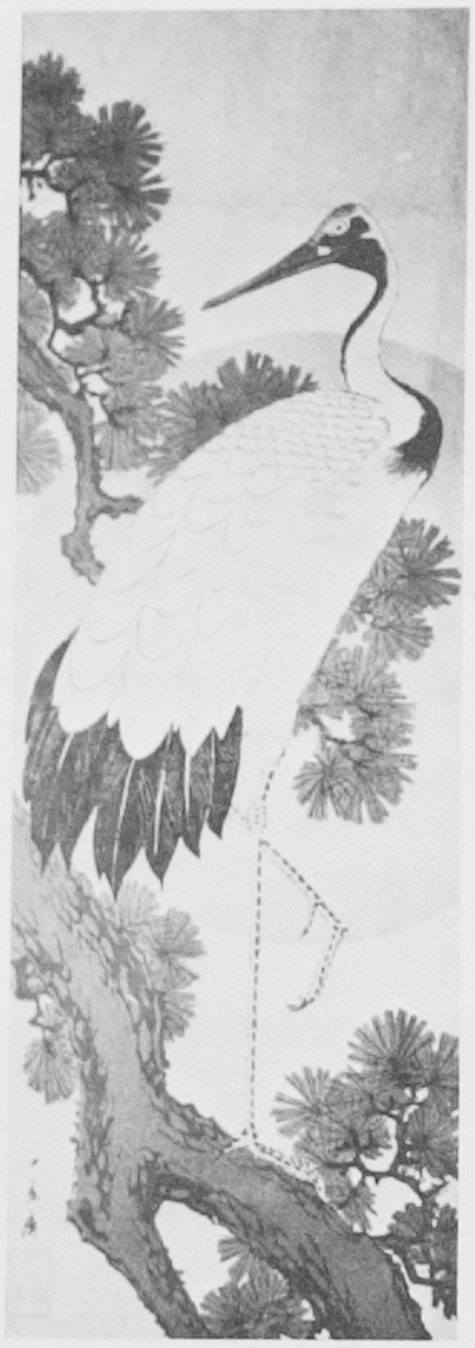

Boats in Harbor, *oil by Maurice de Vlaminck (1876-1958). Loaned by Mr. & Mrs. David Rockefeller, parents '74.*

Pine and Bamboo, *ink on paper, late 19th cent., Chinese. Loaned by David Klock '60.*

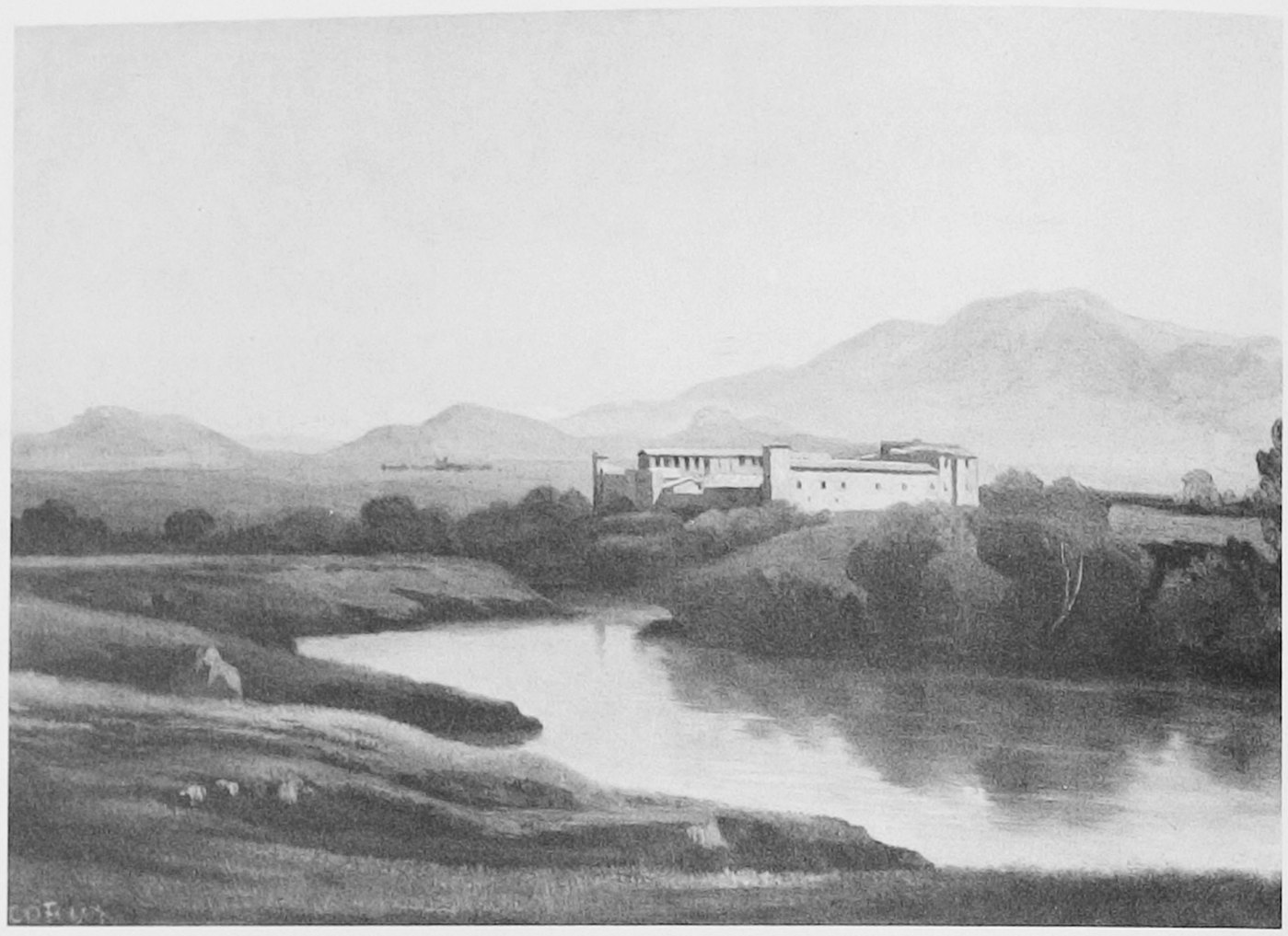


Paloma, *woven tapestry by Josep Grau-Garriga, 1966-7, Spanish. Loaned by Mr. & Mrs. David Rockefeller, parents '74.*

Official *and* Lady Attendant, *glazed pottery, Tang Dynasty (618-906 AD). Loaned by Debora Nye Eppler '50.*



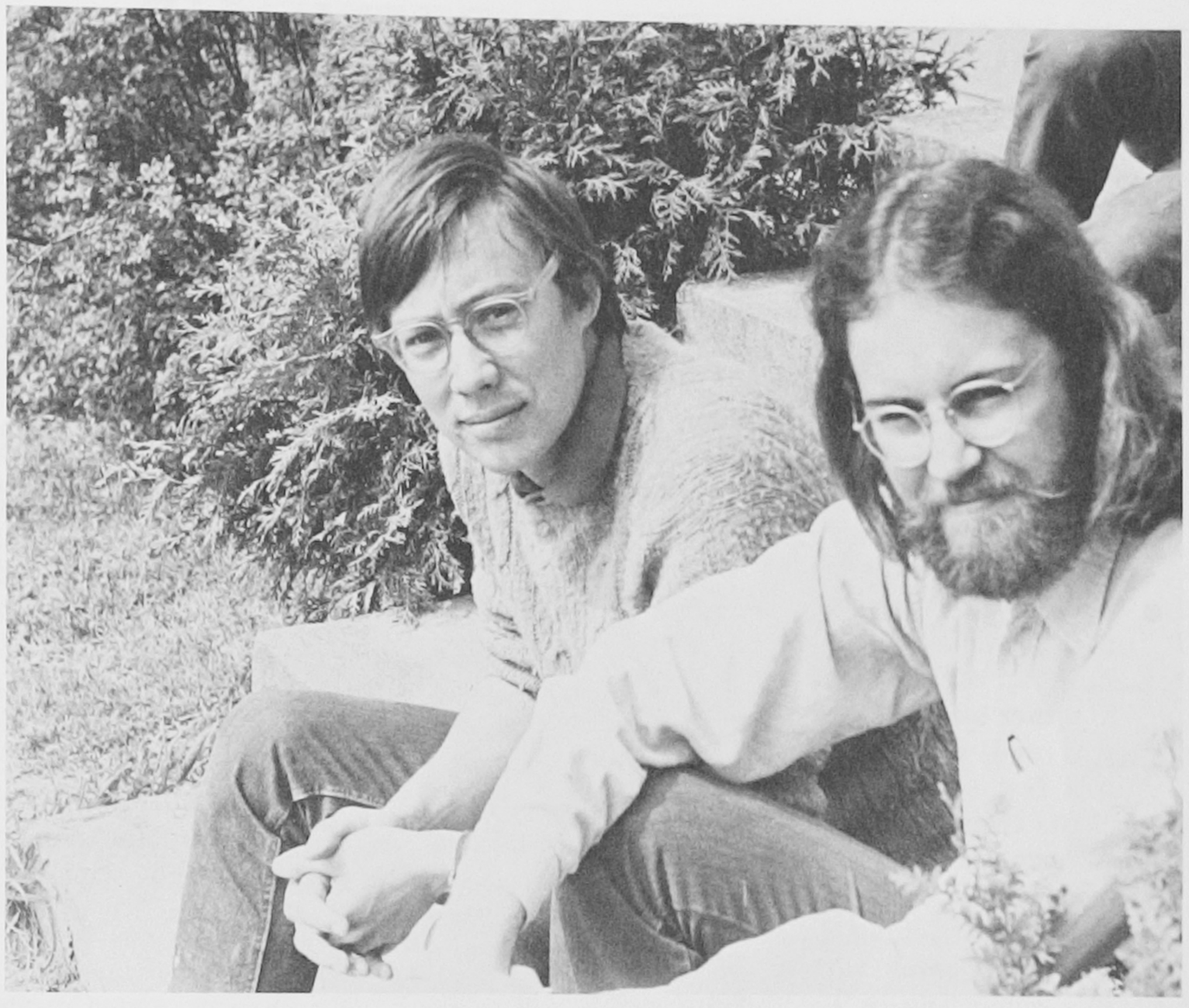
Pine Tree and Crane in Sunrise, *wood-block print by Hiroshige (1797-1858), Japanese. Loaned by Jane Botsford Armstrong '43.*



Italian Landscape, *oil by Camille J-B. Corot, 1826-7. Loaned by Mr. & Mrs. Frank Taplin, parents '72.*

Carved Stool, *Awara Baka clan of Aluku tribe, French Guiana. Loaned by Jean d'Este Price '54.*

Self-Portrait with Hat, *lithograph by Phillip Evergood, 1961. Loaned by Mr. & Mrs. A. L. Freundlich, parents '74.*



*Bill Sessions '69 and Dave Brautigam '69, tireless mainsprings of the Addison County Youth Services Center, feign a moment's relaxation for the cameraman.*

the past two years he was a psychiatric aide at the Yale Psychiatric Institute. His wife, the former Esther Ewert, is from Minneapolis.

"Most kids, here, take three or four courses at a time. We schedule one-hour classes between 9:00 A.M. and noon and again from 3:30 to 5:30. Nearly everyone is deficient in reading and is given a reading course; many also take a basic math course. Each youngster has an adult counselor—right now each of four staff members and two volunteers is counselling four or five kids. One reason the kids prefer classes, here, to those at the high school," Bill continued, "and why they often show up 45 minutes ahead of class, is that they're able to socialize, here, and get individual attention from adults. Their big complaint about high school is the regimentation and impersonalness—three minutes to move from class to class and no time to talk with their friends.

"We have an arrangement with the high school whereby they give credit for completion of our courses, here. And since many of our kids have been involved with the law and have been granted the option of attending classes, here, or else being committed to the Weeks School [for juvenile offenders] in Vergennes, they are well-motivated to give it a good try."

We asked how Bill and Dave were managing to run their program on such a minimal budget and with almost no conventional equipment for education. "Well, compared to a normal high school," Bill said, "we have almost nothing, of course. We have a gym period in the early afternoon but since we lack any real facility—we can't use either the high school or College gyms—we play softball at the town recreation field when it's dry or we play basketball in the Municipal Center around the corner. That gym has no equipment for exercise or for anything else except basketball, but at least it's something.

"But our single greatest need, right now, is for some kind of nine-passenger van, like a Microbus, for transporting our students from outlying towns—Addison, Vergennes, Bristol, East Middlebury—to and from their classes. At the moment we have nothing and each staff member has to spend too many precious hours of each day on the highway, driving his own small car to pick up and deliver our students."

Dave added, "Where we're really desperately needed is right here at the Center to give daily counselling and moral support to these kids. They all need so much more personal attention then we can give at best: we're a sort of a 'surrogate family' for most of them." □

*Two '69 alumni, directing local youth center, accept role of*

# Surrogate Parents to Troubled Drop-outs

"One day last month a 15-year-old girl passed out, dead drunk, in a local supermarket. The police took her to the hospital and then, with her mother and a girl friend, brought her here. We learned that her father, a week or two earlier, had angrily ordered her out of the house and then had taken his own life. The girl was oppressed by a terrifying sense of guilt for his death—and was apparently getting no moral support from her mother—and on the morning of the supermarket incident had drunk a half-bottle of vodka straight.

"Another girl has had a series of fights with her mother—the stepfather is disliked by all of the children and there's a great deal of hatred, apparently, between all members of the family. We stepped in, managed to find a temporary foster home for the girl for a few days and now she's back at home where things seem to have simmered down somewhat. But of course nothing has been cured.

"All of our counselling, so far, has had to be 'crisis counselling'; we just move from one personal crisis to another." This was Bill Sessions '69 and classmate Dave Brautigam talking about their day-to-day work as director and assistant director, respectively, of the Addison County Youth Services Center. This project of remedial education and personal counselling is now in full swing at the Federation Building, the late-Federal brick home opposite the Mobil station on Main Street that has been loaned by the College. Meeting personal crises of the sort described was not planned as a central role for the project. The planned program of the Youth Center was directed toward education in such basic skills as reading and arithmetic and in such basic vocational skills and practical arts as carpentry and cooking, along with recreation and such personal counselling as might be helpful.

When we spoke with Bill and Dave in May, the Center had been open six weeks and there were 24 youngsters, aged 12 to 19, attending daily classes. Two-thirds were boys and most were of junior-high age (15-17). Many, Bill said, are dropouts from school or have been suspended as disciplinary cases; some are police or court referrals. Most are from middle-class homes; none of the families are on welfare and none of the students are from farm families. Their fathers typically work in town at blue collar jobs.

"Some of these youngsters have never had much interest in book learning," Dave said, "but others have developed psychological problems recently or are experiencing antagonisms at home that prevent effective study. In every case they live in extremely tough family situations—a broken family, a stepparent, or, very often, immature parents who can't show affection or can't discipline and guide their offspring. Consequently, nearly all of the youngsters have severe emotional problems. None of them, perhaps, are clearly psychotic; they're just emotionally overwhelmed. And here at the Youth Center," he added, "we have one psychiatrist (loaned by the Addison County Counseling Service) who can consult with these kids four hours a week! This whole region is just incredibly understaffed for psychiatric counselling. We're trying to teach them some high-school-level courses, but really we're only treating the symptoms—the root causes we can hardly ever do anything about."

The Youth Center was organized last fall at the instigation of Addison County Judge Hilton Dier, Jr., who also helped create, last year, the state's public defender system.

The Center has a paid staff of two full-time and four part-time workers and draws upon a list of 80 volunteers, half of whom are College students, Bill said, adding "Our volunteers provide most of the individual and small-group tutoring."

Bill Sessions '69, from Hartford, majored in poli sci at Middlebury, then took his law degree at George Washington University. While in Washington he taught courses, part-time, in District of Columbia prisons and also worked in the legal office of the US Bureau of Prisons. In 1971 he was married to Abigail Proctor '71 of Des Moines. Dave Brautigam '69, from Glastonbury, majored in history at Middlebury, and is earning his MAT at Trinity College in Hartford. For

to play in the first ECAC College Division Lacrosse Tournament because of examinations.)

Junior attackman Pete Francis, the team's second-highest scorer, won the Lou Monroe Memorial Award as the team's most valuable player and a newcomer to the game, junior Charlie Jackson, earned the Rick Rosbeck Memorial Award as most improved.

The Panthers depended heavily on their attack unit which came up with 119 goals and 75 assists for 194 points, compared with 120 for the opposition. But team play and ball control also contributed to the happy results.

Highlights of the season were a hard-fought 8-7 decision over Wesleyan, a strong 7-3 win over New Hampshire, a good team effort in downing Union 11-5, and a final show of force in belting Boston State, 15-2.

The B squad attracted a swarm of players and it was almost as much of a battle for coach Charlie Brush to pick a team as it was to post a 3-3 season record. Highlight of the season was coming back from a six-goal deficit late in the game to edge Union 10-9.

**Track (2-6)**

Faced with a small turnout and a lack of experience and depth in the sprints and hurdles, the track team never really got off the starting blocks.

Coach John Bower's charges showed some potential in the weight and distance events, but couldn't develop winners in other areas. Taking three straight beatings from Trinity, RPI, and Union, the team finally nosed out Norwich to take second behind UVM in the Vermont State Meet.

Middlebury made one of its best showings of the campaign while losing to Williams. A solid decision over a winless Norwich squad gave the Panthers their second victory of the season. But the classy Engineers

*Brook Richardson, seen here in doubles play, is the first Middlebury woman ever to compete successfully on a men's athletic team. This spring the Sands Point, N.Y. junior won a regular berth in the B tennis squad's lineup. Brook hopes to play, also, for the women's varsity tennis team in the fall.*

# SPRING SPORTS ROUNDUP

By Max P. Petersen

Overcoming inexperience and predictions of a drab season, the spring sports program as a whole kept alive a winning tradition started in the fall and made the entire 1972-73 athletic campaign one of the most successful in the College's history.

Blessed with an early Vermont spring for a change, Panther teams took to the practice fields eagerly and, unlike other years, got in at least a few sessions before tangling with opponents from warmer climes. (What will happen next year when the same teams have the benefit of the new field house for a full pre-season conditioning?)

Not only did the seven varsity A and B spring teams, competing in five sports, post a fine 42-30 record overall, but they also enjoyed their most complete season in years. Of the 73 athletic events scheduled, only one, a baseball game, was cancelled! By contrast, in the 1972 monsoon season the track team was unable to stage a single home meet.

Surprises of the season were the varsity baseball team which recorded its first winning season in three years, the varsity lacrosse team which earned a tournament bid, and the varsity A and B tennis teams, combined winners of 13 of their 16 matches. The disappointment was the track team's 2-6 record.

All in all Middlebury's scholar-athletes made a good showing during the hectic one-month season—which has steadily grown shorter and more congested with the earlier completion of the academic year.

## Baseball (7-6)

An inexperienced nine which lacked any real power at the plate got some good performances from its mound corps and capitalized on opponents' errors to post a 7-6 mark and win the mythical Vermont state crown. The squad showed vast improvement over last year's dismal 3-8 mark, and with only one player lost, the team holds promise for next year.

The Panthers weren't ready for the season opener at RPI and the Engineers fusilladed a trio of Middlebury hurlers in coasting to a 16-7 win. A shutout by MIT and a tight 2-3 loss to Bentley College in the home opener followed before the Panthers squeaked out a 6-5 decision over Clarkson.

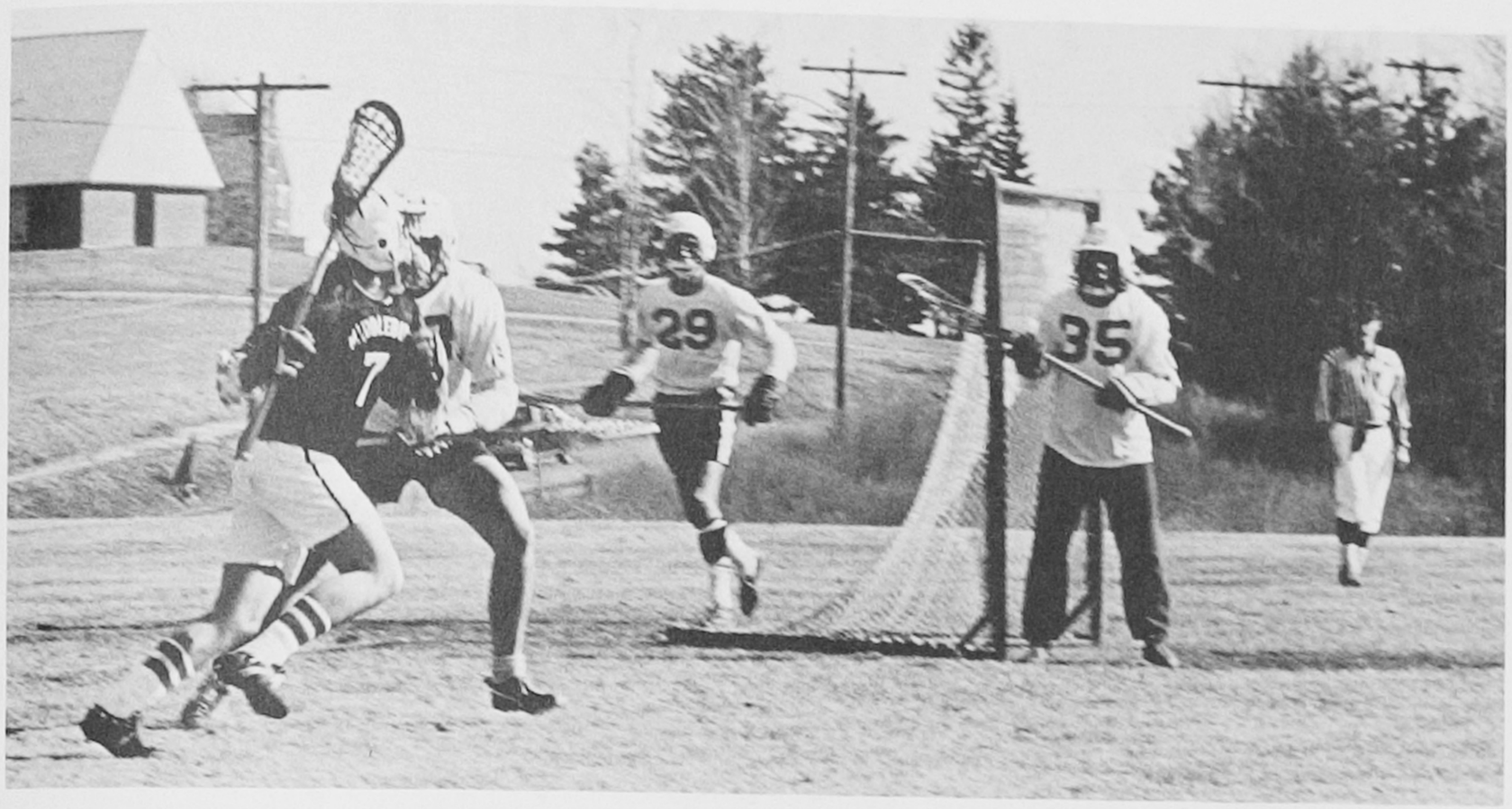
Then some solid pitching from ace Duane Brown, Doug Cramphin, and Howard Meny, with relief help from Andy MacLean, produced a string of five straight wins before Norwich edged the Panthers, 2-1, at Northfield.

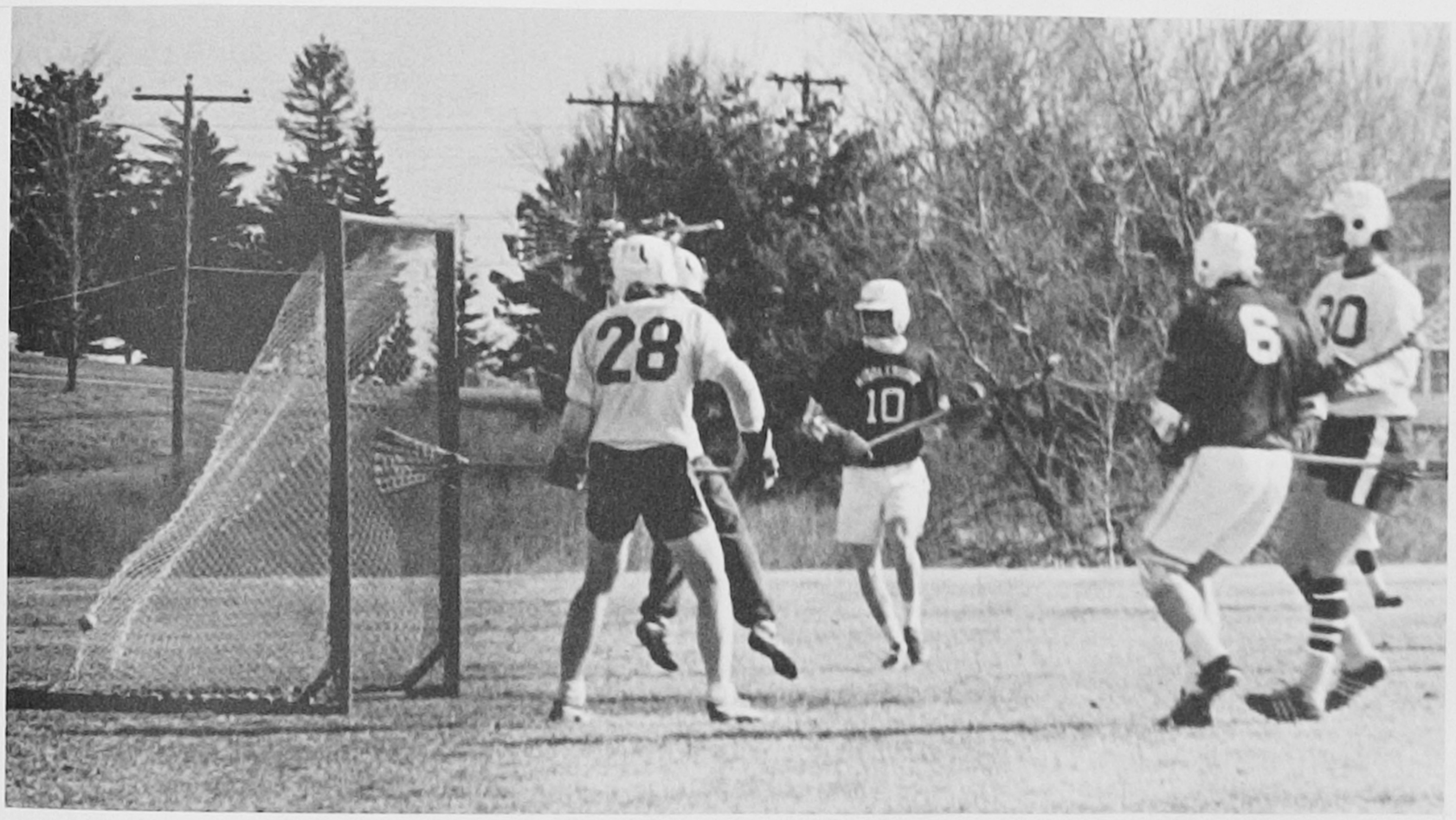
Two days later Brown and Cramphin pitched Middlebury to a sweep of a doubleheader at St. Michael's. At the plate Middlebury bats banged out 18 hits in the 7-2 and 5-2 conquests. That same week the squad dropped an 11-inning thriller, 3-4, to Williams at home and then suffered a 0-6 whitewashing at Union in the season finale. Of the six losses, Middlebury dropped three by a single run.

Senior John Cruise led the team at the plate with 12 hits for a .333 average. Junior Eric Shapiro took slugging honors with two home runs and a pair of doubles in posting a .277 mark.

## Lacrosse (A:9-5; B:3-3)

With inexperience at midfield and in the goal, and the loss of last year's top scorer, Bob Pfeiffer's stickmen figured to be only a mediocre team that would have to struggle to reach .500. But the Panthers surprised everyone, including themselves, by posting a 9-5 record and winding up ranked 10th in New England. The team improved on last year's 8-6 mark despite a tougher schedule which included Princeton and nationally ranked Rutgers. (They turned down a bid




*Top: Promising freshman Pierre Boucher (7), trying to set up goal, works his way around New Hampshire defender. Above: Junior George Cramer (10), team's high scorer, adds another in Middlebury's 7-3 win over UNH. Junior Pete Francis (6) assisted on the goal.*

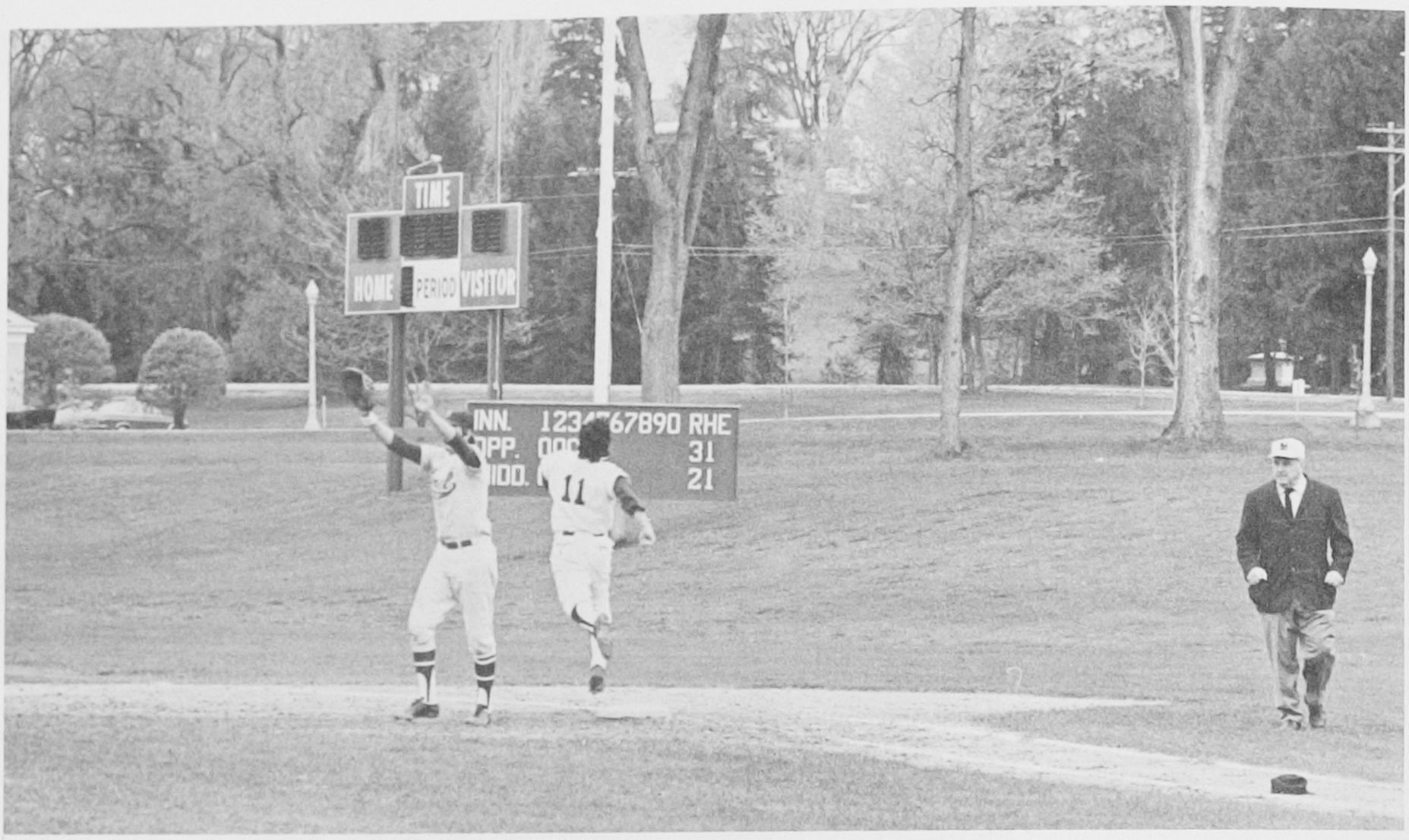
to five straight wins before bowing to the Dartmouth freshmen, 2½-6½, in a hotly contested match.

### Golf (8-7)

The Panther linksmen, coached this year by the Middlebury golf pro, "Dud" Phinney, had an up-and-down season but still managed to finish 8-and-7.

Starting off with an easy win over Johnson State, the Panthers found the going much tougher in their next match, with Brown. Although outclassed, Middlebury made a good showing in bowing 3-4. Two more losses followed to Vermont and St. Michael's before the squad knocked off Norwich and St. Michael's to finish second to Vermont in the Vermont State meet.

The Panthers went on to beat Albany State, Norwich, St. Michael's, St. Lawrence, and Plattsburgh State. They dropped decisions to Union, Williams, and Dartmouth. Senior Tim Silver led the squad with his consistent play. □



*Top: With his team down 2-3, second baseman Eric Shapiro beats out an infield hit to set the stage for winning rally. Above: Freshman catcher Dave Nelson streaks home with tieing run in same home game with Lowell Tech. Panthers went on to win, 5-4.*

from WPI denied the team any further glory by posting a one-sided 110-40 win.

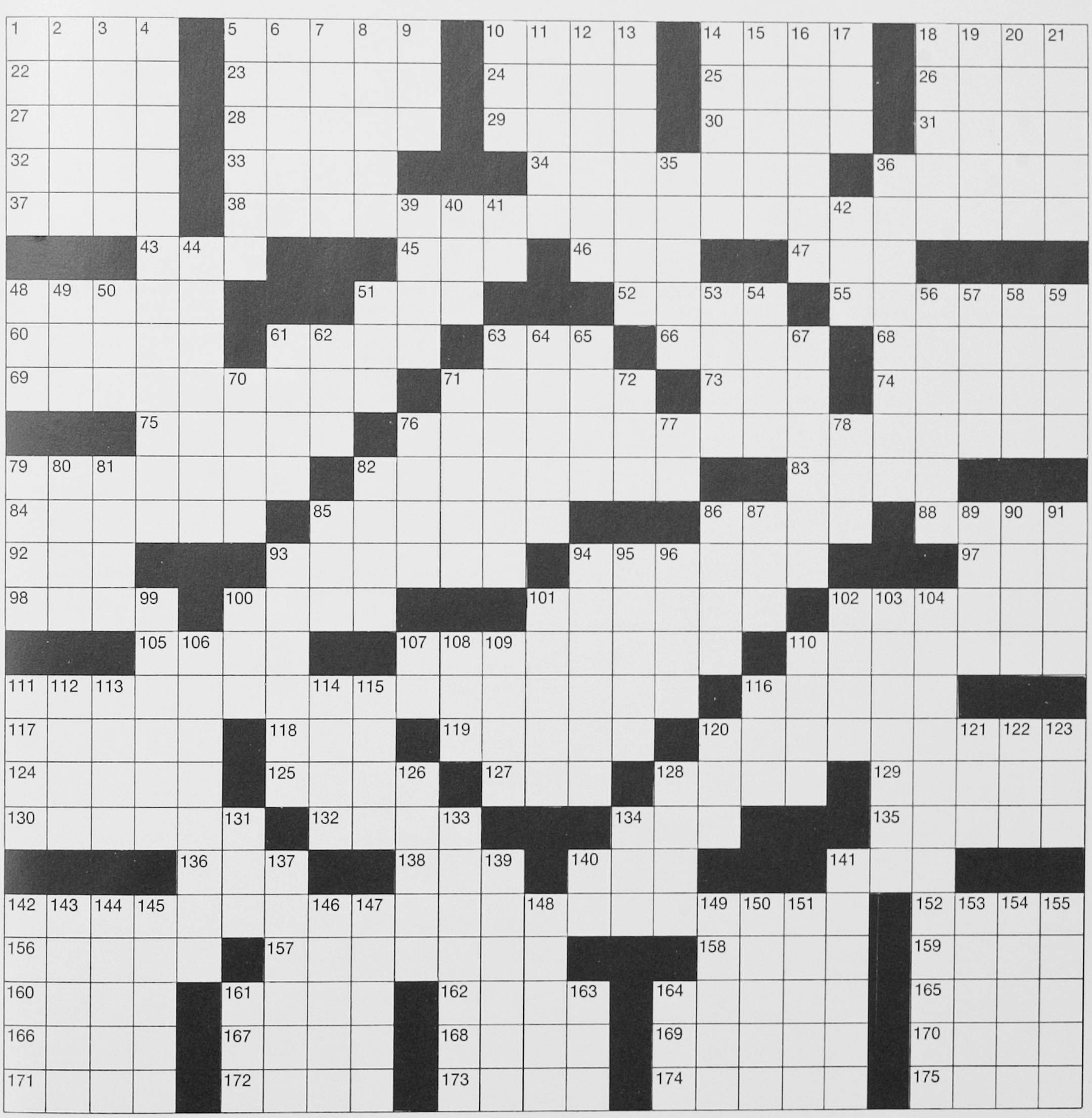
### Tennis (A:8-2; B:5-1)

The varsity A tennis team of Coach Mickey Heinecken overcame the lack of a star player and some personnel losses from last year to post an 8-2 record, its best in three years. Panther courtmen started out by rolling over Vermont and Clarkson before dropping their first match to a much stronger Amherst squad.

Shaking the effects of that loss, the squad notched five straight wins, over Vermont, St. Michael's, St. Lawrence, RPI, and Plattsburgh State. Following a 13th-place finish in the New Englands, the Panthers ran into Dartmouth and suffered their worst loss of the season, 1-8.

Middlebury wound up the season at Union by upsetting the undefeated Dutchmen, 5-4. This most exciting match of the season was decided by a win in the final doubles contest.

The Panther B courtmen under Dick Colman more than matched the varsity squad's success by breezing to a fine 5-1 record. Whether Brook Richardson, the first Middlebury woman to compete on a men's athletic team, was the reason is not known, but she sure helped team morale. Middlebury rolled



# MIDDLEBURY CROSSWORD

*The hammock-and-tall-drink season is upon us and (in response to no detectable reader demand) we offer this crossword puzzle as a brief diversion for a warm summer evening. If requested, the solution will appear in the Autumn issue.*

## ACROSS

1. Seward Penn. city
5. Unpleasingly plump
10. Not there
14. Holy folks (abbr.)
18. Campus gracenote
22. Discoverer of Amazon (abbr.)
23. Fasten again
24. Welsh commune-man
25. Football play
26. European capital
27. Crap-shooter's term
28. Chaucerian posteriors
29. Mead Chapel benches
30. Ethereal
31. Hawaiian loincloth
32. Driving accessory
33. Vegas lighting
34. Ms. Russell
36. US Senator with Midd hon. degree
37. Panther group
38. Now-symbolic peripatetic accessory
43. Assayer's concern
45. Slightly freaky
46. Astronaut's outside work (abbr.)
47. Legal things
48. Humble
51. To's companion
52. Norse red-head
55. Off-street vehicle
60. Never talks to Gimbels
61. Duct
63. With (prefix)
66. Make fast with line
68. Below which nothing
69. Gut feeling
71. Eva's widower
73. What mothers do at Commencement
74. North Chilean shore town
75. Precedes all-clear
76. Gave his Am Lit library to Middlebury
79. Diets excessively
82. Designed for jewelry
83. Porter Field hickories
84. Watergate-hearing feature
85. First to turn on in N.J.
86. Sunnier periods
88. Conscience pang
92. _____ and 'earty
93. Fence straddlers
94. Where sailors land who jump ship
97. Anger
98. Plights troth
100. Lithe defender
101. 0.001 kilowatt
102. Amen
105. Queen for 2.739 years
107. Puritan playmates
110. Victim of your "Big Mistakes"
111. Alma Mater
116. Chaplain Charlie
117. "Late" news (abbr.)
118. Midd's age in 1951
119. Causing a weather change
120. Serving to test
124. Claude, of the lily pads
125. A Shriner
127. ROTC's cousin
128. Prof. Healy's passion
129. Protein substance
130. Offer for sale around town
132. Celt
134. Better down than up (poker)
135. Pertaining to the small intestine
136. Kind of head
138. Grand Canyon viewpoint
140. Bruin ace
141. Not AWOL
142. Interdisciplinary major
152. Pull up short
156. Evidence (slang)
157. Nimbus
158. Course credit
159. Claim
160. Nick's terrier
161. Good for nothing (Scot.)
162. Sr. Gobbi
164. Kind of wind
165. Deceased
166. Wolf specialty
167. Gil _____.
168. Dome phenomenon
169. Poison Paul
170. Passenger ship out of Charleston
171. Charlotte's heroine
172. "Precious stone set in a silver sea"
173. Appear
174. Reachers for gusto
175. Corporate billet

## DOWN

1. Spratt's hangup
2. Produce hot air
3. "Bad news" for Jason
4. Gift-supported
5. Favored in Princeton
6. Kentucky college
7. Famous Downs
8. Tuscan commune
9. Annapolis grad (abbr.)
10. College shindig in '40s
11. Psychology prof.
12. Clean again
13. Put in Love's thrall
14. Escutcheon blot
15. Between-meals goodie
16. Bacon provider
17. CIA specialist
18. Catskill graduate
19. Winter Olympics site
20. Joe Battell's Lone Pine gal
21. Kind of cookie
35. Fishermen, golfers, etc.
36. Jangling
39. Knowledge
40. June binder
41. Partner of Phys.
42. College rule (abbr.)
44. Firm purpose
48. One volt across one ohm
49. Off-limits to small fry
50. Red Baron, e.g.
51. Kind of city (Lindsay's)
53. Peruvian culture
54. Facility for city dogs
56. Love pat
57. Mine tunnel
58. Highly caloric
59. Crest Room accessory
61. Snow Bowl background
62. Funerary real estate
63. Fat fiddles
64. Hunter with the big belt
65. Syrian kingdom
67. Ta-ta
70. Golfer
71. Bussy's bonker
72. Wind bringing cold rain
76. Destination when bypassing Go
77. Athletic awards at Middletown
78. Belonging to Egypt. sun god
79. Cole's partner
80. Explorer's specialty
81. Deeply impressed
82. Ernie's gal
85. Summer (Fr.)
86. Telegrapher's output
87. Popular major at Midd
89. Fly maker
90. Needing water
91. Horseplayer's hangup
93. Commencement feature
94. Perhaps (Scot.)
95. Faint (obs.)
96. Tangle, confusion
99. Feloniously enriched (as ore)
100. Midd's largest dept. (abbr.)
101. For a special purpose
102. Kind of appeal
103. Wealthiest province
104. Girls' dorm
106. Cuddlers
107. Heat unit (abbr.)
108. 14 to 83
109. Hot fiddler
110. Holy art
111. Freshman's assignment (abbr.)
112. Petite woodwind
113. Singing Jenny
114. M. Cassini
115. Depression act
116. Hindu form of address
120. Goes with Med. at Midd
121. Chemical suffix
122. By way of
123. Sec't'y's word (abbr.)
126. Swiss canton
128. Beige
131. Kind of trip
133. Understatement (literary)
134. Applied skill
137. Knots
139. Enmity
140. Flunk-out's specialty
141. Star flowers
142. Equal in Paris
143. Kind of Parker
144. Midd dorm named for Prof.
145. "What man dare . . ." (Macbeth)
146. Rivera specialty
147. Even College Scholars do it
148. Forgetfulness (poetic)
149. Alloy (abbr.)
150. Idiotic
151. Downy duck
153. Put to use
154. _____ man put asunder
155. One kind is Dutch
161. Fetish
163. Herr Paul
164. Airline

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# Middlebury

COLLEGE NEWS LETTER
*Middlebury, Vermont 05753*

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*Aerial photos of the campus were taken in late April by "Rich" Miner '58 from open door of an Army helicopter. Views are to northeast and east, respectively.*